

Table 4.1. Gender distribution in question 4: "What is your mother tongue?"

	Total respondents n=1467 %	Gender		p
		Male n=728 %	Female n=739 %	
		1. Finnish	93.5	
2. Swedish	4.8	5.1	4.5	
3. Sámi	0	0	0	
4. Estonian	0.3	0	0.5	
5. Russian	1.0	1.0	1.1	
6. Other	0.5	0.7	0.3	

^aOver 20 % of expected frequencies fall below five.**Table 4.2.** Age group distribution in question 4: "What is your mother tongue?"

	Total respondents n=1467 %	Age				p
		15–24 n=232 %	25–44 n=515 %	45–64 n=549 %	65–79 n=170 %	
		1. Finnish	93.5	91.8	93.4	
2. Swedish	4.8	5.2	4.1	5.5	4.7	
3. Sámi	0	0	0	0	0	
4. Estonian	0.3	0.4	0.4	0.2	0	
5. Russian	1.0	1.7	1.2	0.9	0	
6. Other	0.5	0.9	1.0	0	0	

^aOver 20 % of expected frequencies fall below five.**Table 4.3.** Residential distribution in question 4: "What is your mother tongue?"

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1467 %	Area				p
		1 n=630 %	2 n=320 %	3 n=250 %	4 n=267 %	
		1. Finnish	93.5	92.8	94.6	
2. Swedish	4.8	4.3	4.0	3.8	7.6	
3. Sámi	0	0	0	0	0	
4. Estonian	0.3	0.3	0.6	0	0	
5. Russian	1.0	1.8	0.6	0.8	0	
6. Other	0.5	0.8	0.2	0	0.4	

^aOver 20 % of expected frequencies fall below five.

Table 4.4. Education distribution in question 4: "What is your mother tongue?"

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents	Education					p	
		1	2	3	4	5		
		n=1467	n=161	n=239	n=674	n=146		n=224
		%	%	%	%	%		
1. Finnish	93.5	98.1	90.0	94.7	95.9	89.7	0.001 ^a	
2. Swedish	4.8	1.9	5.8	4.2	2.1	8.5		
3. Sámi	0	0	0	0	0	0		
4. Estonian	0.3	0	0.4	0.1	1.4	0		
5. Russian	1.0	0	2.5	0.4	0.7	1.8		
6. Other	0.5	0	1.3	0.6	0	0		

^aOver 20 % of expected frequencies fall below five.

Table 4.5. Occupational distribution in question 4: "What is your mother tongue?"

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents	Occupation					p	
		1	2	3	4	5		
		n=1467	n=75	n=400	n=340	n=85		n=389
		%	%	%	%	%		
1. Finnish	93.5	94.7	93.8	92.4	90.6	94.9	0.542 ^a	
2. Swedish	4.8	5.3	5.0	4.4	9.4	3.6		
3. Sámi	0	0	0	0	0	0		
4. Estonian	0.3	0	0.3	0.6	0	0		
5. Russian	1.0	0	0.8	1.8	0	1.0		
6. Other	0.5	0	0.3	0.9	0	0.5		

^aOver 20 % of expected frequencies fall below five.

Table 5.1. Gender distribution in question 5: “Does any member of your family have a different mother tongue from yours?”

	Gender			p
	Total respondents	Male	Female	
	n=1457 %	n=722 %	n=734 %	
1. Yes	8.0	9.7	6.4	0.026
2. No	92.0	90.3	93.6	

Table 5.2. Age group distribution in question 5: “Does any member of your family have a different mother tongue from yours?”

	Age					p
	Total respondents	15–24	25–44	45–64	65–79	
	n=1457 %	n=228 %	n=515 %	n=548 %	n=164 %	
1. Yes	8.0	6.6	10.5	7.5	3.7	0.025
2. No	92.0	93.4	89.5	92.5	96.3	

Table 5.3. Residential distribution in question 5: “Does any member of your family have a different mother tongue from yours?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Area				p	
	Total respondents	1	2	3		4
	n=1457 %	n=626 %	n=315 %	n=249 %		n=267 %
1. Yes	8.0	11.4	6.0	6.3	3.9	< 0.001
2. No	92.0	88.6	94.0	93.7	96.1	

Table 5.4. Education distribution in question 5: “Does any member of your family have a different mother tongue from yours?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Education						p
	Total respondents	1	2	3	4	5	
	n=1457	n=159	n=241	n=668	n=146	n=223	
	%	%	%	%	%	%	
1. Yes	8.0	3.8	10.4	6.4	6.8	12.6	0.006
2. No	92.0	96.2	89.6	93.6	93.2	87.4	

Table 5.5. Occupational distribution in question 5: “Does any member of your family have a different mother tongue from yours?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Occupation					p	
	Total respondents	1	2	3	4		5
	n=1457	n=75	n=396	n=338	n=85		n=389
	%	%	%	%	%	%	
1. Yes	8.0	18.7	7.8	10.9	7.1	5.1	0.001
2. No	92.0	81.3	92.2	89.1	92.9	94.9	

Table 6a.1. Gender distribution in question 6a: “Do you consider yourself to be...”

	Total respondents n=1419 %	Gender		p
		Male n=714 %	Female n=705 %	
		1. Monolingual	83.8	
2. Bilingual	9.1	9.8	8.4	
3. Multilingual	7.1	7.7	6.5	

Table 6a.2. Age group distribution in question 6a: “Do you consider yourself to be...”

	Total respondents n=1419 %	Age				p
		15–24 n=228 %	25–44 n=514 %	45–64 n=524 %	65–79 n=152 %	
		1. Monolingual	83.8	76.8	81.9	
2. Bilingual	9.1	13.6	11.9	5.3	5.9	
3. Multilingual	7.1	9.6	6.2	7.8	3.9	

Table 6a.3. Residential distribution in question 6a: “Do you consider yourself to be...”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1419 %	Area				p
		1 n=613 %	2 n=305 %	3 n=243 %	4 n=258 %	
		1. Monolingual	83.8	80.0	82.3	
2. Bilingual	9.1	10.9	10.9	7.4	4.4	
3. Multilingual	7.1	9.1	6.8	5.4	4.2	

Table 6a.4. Education distribution in question 6a: “Do you consider yourself to be...”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1419 %	Education					p
		1	2	3	4	5	
		n=146 %	n=234 %	n=661 %	n=142 %	n=219 %	
1. Monolingual	83.8	96.6	79.4	85.0	80.3	79.5	0.001
2. Bilingual	9.1	2.1	12.4	8.3	9.2	11.8	
3. Multilingual	7.1	1.4	8.2	6.7	10.6	8.6	

Table 6a.5. Occupational distribution in question 6a: “Do you consider yourself to be...”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1419 %	Occupation					p
		1	2	3	4	5	
		n=75 %	n=391 %	n=328 %	n=82 %	n=375 %	
1. Monolingual	83.8	78.7	82.1	83.5	90.1	88.3	0.063
2. Bilingual	9.1	8.0	9.7	10.1	6.2	7.5	
3. Multilingual	7.1	13.3	8.2	6.4	3.7	4.3	

Table 6b.1. Gender distribution in question 6b: “If you consider yourself to be bi- or multilingual, what are the factors that have contributed to this situation?”

	Bi- or multilinguals n=230 %	Gender		p
		Male n=125 %	Female n=105 %	
		1. Parents	23.6	
2. Relationship(s)	19.4	21.1	17.3	0.464
3. Living abroad	25.3	16.8	35.5	0.001
4. Education	50.0	49.4	50.7	0.843
5. Work	41.7	45.1	37.6	0.249
6. Hobbies	28.9	34.7	22.1	0.036
7. Friends	31.1	34.2	27.5	0.272
8. Travel	26.4	33.8	17.7	0.006
9. Other factors	7.0	7.0	7.1	0.992

Table 6b.2. Age group distribution in 6b: “If you consider yourself to be bi- or multilingual, what are the factors that have contributed to this situation?”

	Bi- or multilinguals	Age				p
		15–24	25–44	45–64	65–79	
		n=230 %	n=53 %	n=93 %	n=69 %	
1. Parents	23.6	30.2	25.8	14.5	20.0	0.183
2. Relationship(s)	19.4	11.3	20.4	26.1	13.3	0.206
3. Living abroad	25.3	9.6	37.0	20.3	28.6	0.002
4. Education	50.0	63.5	38.7	55.1	53.3	0.026
5. Work	41.7	15.1	40.9	55.1	73.3	< 0.001
6. Hobbies	28.9	38.5	25.8	28.6	14.3	0.239
7. Friends	31.1	47.2	26.9	24.6	28.6	0.036
8. Travel	26.4	32.1	21.5	29.0	26.7	0.521
9. Other factors	7.0	13.2	4.3	5.8	6.7	0.231 ^a

^aOver 20 % of expected frequencies fall below five.

Table 6b.3. Residential distribution in question 6b: “If you consider yourself to be bi- or multilingual, what are the factors that have contributed to this situation?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Bi- or multilinguals	Area				p
		1	2	3	4	
		n=122 %	n=54 %	n=31 %	n=22 %	
1. Parents	23.6	27.3	19.6	22.0	14.6	0.484
2. Relationship(s)	19.4	20.8	17.5	13.5	24.0	0.733
3. Living abroad	25.3	30.7	19.0	25.2	11.1	0.145
4. Education	50.0	50.0	52.7	38.8	58.7	0.497
5. Work	41.7	42.3	45.3	38.5	33.9	0.803
6. Hobbies	28.9	30.6	25.6	37.8	15.4	0.306
7. Friends	31.1	39.7	22.9	13.3	30.9	0.018
8. Travel	26.4	28.7	24.1	24.7	21.9	0.858
9. Other factors	7.0	7.8	7.8	1.9	7.9	0.697 ^a

^aOver 20 % of expected frequencies fall below five.

Table 6b.4. Education distribution in question 6b: “If you consider yourself to be bi- or multilingual, what are the factors that have contributed to this situation?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Bi- or multilinguals	Education					p
		1	2	3	4	5	
		n=4	n=49	n=100	n=28	n=44	
		%	%	%	%	%	
1. Parents	23.6	0	32.7	21.0	10.7	29.5	0.121
2. Relationship(s)	19.4	0	14.6	24.0	10.7	20.5	0.320
3. Living abroad	25.3	0	14.6	22.0	44.0	34.1	0.015
4. Education	50.0	40.0	42.9	49.5	60.7	56.8	0.513
5. Work	41.7	0	25.0	43.4	55.6	54.5	0.007
6. Hobbies	28.9	40.0	32.7	31.3	25.0	24.4	0.831
7. Friends	31.1	20.0	37.5	24.0	17.9	47.7	0.021
8. Travel	26.4	40.0	33.3	24.2	10.7	33.3	0.164
9. Other factors	7.0	40.0	8.3	4.0	7.1	11.1	0.036 ^a

^aOver 20 % of expected frequencies fall below five.

Table 6b.5. Occupational distribution in question 6b: “If you consider yourself to be bi- or multilingual, what are the factors that have contributed to this situation?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Bi- or multilinguals	Occupation					p
		1	2	3	4	5	
		n=15	n=70	n=54	n=8	n=44	
		%	%	%	%	%	
1. Parents	23.6	26.7	22.9	27.8	37.5	13.6	0.415
2. Relationship(s)	19.4	26.7	15.7	25.5	33.3	25.0	0.549
3. Living abroad	25.3	40.0	35.7	25.5	44.4	13.6	0.064
4. Education	50.0	62.5	61.4	40.0	25.0	40.9	0.036
5. Work	41.7	60.0	52.9	45.5	44.4	36.4	0.399
6. Hobbies	28.9	20.0	24.3	27.3	37.5	36.4	0.584
7. Friends	31.1	20.0	34.3	30.9	11.1	31.8	0.577
8. Travel	26.4	12.5	25.7	23.6	25.0	36.4	0.396
9. Other factors	7.0	6.7	7.1	3.6	0	4.5	0.853 ^a

^aOver 20 % of expected frequencies fall below five.

Table 7a.1. Gender distribution in question 7a: “Was your basic education provided in your mother tongue?”

	Gender			p
	Total respondents	Male	Female	
	n=1432 %	n=717 %	n=715 %	
1. Yes	98.5	98.6	98.5	0.830
2. No	1.5	1.4	1.5	

Table 7a.2. Age group distribution in question 7a: “Was your basic education provided in your mother tongue?”

	Age					p
	Total respondents	15–24	25–44	45–64	65–79	
	n=1432 %	n=232 %	n=511 %	n=534 %	n=155 %	
1. Yes	98.5	98.3	98.8	98.7	96.8	0.314
2. No	1.5	1.7	1.2	1.3	3.2	

Table 7a.3. Residential distribution in question 7a: “Was your basic education provided in your mother tongue?”
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3:rural centre, 4: countryside.

	Area					p
	Total respondents	1	2	3	4	
	n=1432 %	n=620 %	n=306 %	n=243 %	n=263 %	
1. Yes	98.5	98.3	98.5	99.6	98.0	0.435 ^a
2. No	1.5	1.7	1.5	0.4	2.0	

^aOver 20 % of expected frequencies fall below five.

Table 7a.4. Education distribution in question 7a: “Was your basic education provided in your mother tongue?”
 1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system),
 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5:
 University degree.

	Total respondents	Education					p
		1	2	3	4	5	
		n=151	n=240	n=665	n=139	n=219	
	n=1432						
	%	%	%	%	%	%	
1. Yes	98.5	98.7	97.1	98.9	99.3	99.5	0.141 ^a
2. No	1.5	1.3	2.9	1.1	0.7	0.5	

^aOver 20 % of expected frequencies fall below five.

Table 7a.5. Occupational distribution in question 7a: “Was your basic education provided in your mother tongue?”
 1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents	Occupation					p
		1	2	3	4	5	
		n=73	n=387	n=334	n=84	n=381	
	n=1432						
	%	%	%	%	%	%	
1. Yes	98.5	97.2	99.2	99.1	98.8	98.4	0.588 ^a
2. No	1.5	2.8	0.8	0.9	1.2	1.6	

^aOver 20 % of expected frequencies fall below five.

Table 8.1. Gender distribution in question 8: “How often do you travel abroad (including both work and leisure travels)?”

	Total respondents n=1453 %	Gender		p
		Male n=722 %	Female n=731 %	
		1. At least once a month	3.0	
2. A few times per year	33.4	34.7	32.1	
3. A few times over a five-year period	35.3	33.5	37.1	
4. Less frequently than that	22.1	20.6	23.5	
5. Never	6.2	7.3	5.1	

Table 8.2. Age group distribution in question 8: “How often do you travel abroad (including both work and leisure travels)?”

	Total respondents n=1453 %	Age				p
		15–24 n=230 %	25–44 n=512 %	45–64 n=545 %	65–79 n=166 %	
		1. At least once a month	3.0	0.4	4.7	
2. A few times per year	33.4	31.3	37.5	32.4	26.9	
3. A few times over a five-year period	35.3	38.3	35.4	35.3	31.1	
4. Less frequently than that	22.1	22.6	18.9	22.7	28.7	
5. Never	6.2	7.4	3.5	6.4	12.0	

Table 8.3. Residential distribution in question 8: “How often do you travel abroad (including both work and leisure travels)?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1453 %	Area				p
		1 n=625 %	2 n=313 %	3 n=245 %	4 n=270 %	
		1. At least once a month	3.0	4.1	1.7	
2. A few times per year	33.4	44.6	27.6	28.3	19.2	
3. A few times over a five-year period	35.3	32.4	40.9	38.1	32.8	
4. Less frequently than that	22.1	15.0	24.6	24.9	33.2	
5. Never	6.2	3.9	5.2	6.2	12.4	

Table 8.4. Educational distribution in question 8: “How often do you travel abroad (including both work and leisure travels)?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Education						p
	Total respondents	1	2	3	4	5	
	n=1453 %	n=159 %	n=236 %	n=672 %	n=145 %	n=222 %	
1. At least once a month	3.0	0	1.7	2.8	2.1	7.2	< 0.001
2. A few times per year	33.4	15.1	29.2	28.7	42.5	60.4	
3. A few times over a five-year period	35.3	34.0	30.9	40.8	39.0	23.0	
4. Less frequently than that	22.1	32.1	26.7	23.8	15.8	8.6	
5. Never	6.2	18.9	11.4	3.9	0.7	0.9	

Table 8.5. Occupational distribution in question 8: “How often do you travel abroad (including both work and leisure travels)?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Occupation					p	
	Total respondents	1	2	3	4		5
	n=1453 %	n=75 %	n=396 %	n=336 %	n=85 %		n=390 %
1. At least once a month	3.0	12.0	3.3	3.0	0	2.1	< 0.001
2. A few times per year	33.4	54.7	46.7	32.5	16.5	23.6	
3. A few times over a five-year period	35.3	26.7	36.4	37.0	48.2	29.5	
4. Less frequently than that	22.1	6.7	12.1	23.3	28.2	32.6	
5. Never	6.2	0	1.5	4.2	7.1	12.3	

Table 9a.1. Gender distribution in question 9a: “Have you lived abroad continuously for three months or longer?”

	Total respondents n=1446 %	Gender		p
		Male n=720 %	Female n=726 %	
		1. No	78.4	
2. Yes	21.6	19.4	23.8	

Table 9a.2. Age group distribution in question 9a: “Have you lived abroad continuously for three months or longer?”

	Total respondents n=1446 %	Age				p
		15–24 n=233 %	25–44 n=512 %	45–64 n=539 %	65–79 n=162 %	
		1. No	78.4	90.1	70.3	
2. Yes	21.6	9.9	29.7	20.8	16.0	

Table 9a.3. Residential distribution in question 9a: “Have you lived abroad continuously for three months or longer?”
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1446 %	Area				p
		1 n=628 %	2 n=311 %	3 n=248 %	4 n=259 %	
		1. No	78.4	70.6	79.6	
2. Yes	21.6	29.4	20.4	15.6	10.1	

Table 9a.4. Education distribution in question 9a: “Have you lived abroad continuously for three months or longer?”
 1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system),
 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5:
 University degree.

	Total respondents n=1446 %	Education					p
		1	2	3	4	5	
		n=154 %	n=239 %	n=666 %	n=144 %	n=222 %	
1. No	78.4	91.6	88.8	84.2	63.2	50.5	< 0.001
2. Yes	21.6	8.4	11.3	15.8	36.8	49.5	

Table 9a.5. Occupational distribution in question 9a: “Have you lived abroad continuously for three months or longer?”
 1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1446 %	Occupation					p
		1	2	3	4	5	
		n=73 %	n=395 %	n=337 %	n=83 %	n=382 %	
1. No	78.4	69.9	61.4	81.0	89.2	88.7	< 0.001
2. Yes	21.6	30.1	38.6	19.0	10.8	11.3	

Table 9b.1. Percentages for country of residence and the language most used while there (English/other) among those respondents who have lived abroad continuously for three months or longer (question 9b)

Country or area	Respondents who had lived abroad n=453 %	Language most used	
		English %	Other %
Sweden	23.8	5.0	95.0
Other Nordic countries	3.5	43.0	57.0
Great Britain	8.7	95.5	4.5
Germany	7.9	15.6	84.4
Russia	5.5	19.0	81.0
France	4.1	35.3	64.7
Other European countries	19.3	53.8	46.2
USA and Canada	10.5	93.2	6.8
Middle East and South Asia	5.1	77.7	22.3
East- and Southeast Asia	3.3	53.5	46.5
Africa	3.8	63.9	36.1
Australia and Oceania	3.1	89.9	10.1
South America	1.4	30.7	69.3

A total of 61 countries of residence were mentioned by the respondents

Table 9b.2. Most used language and gender distribution regarding reason for stay among those who have lived abroad continuously for three months or longer (question 9b).

Most used language and reason for stay	Respondents who have lived abroad n=427 %	Gender		p
		Male n=192 %	Female n=235 %	
English				< 0.001
Studies	35.9	26.2	43.7	
Work	39.6	56.4	25.9	
Other	24.6	17.3	30.4	
Total	100	100	100	
Other language				0.471
Studies	14.6	11.6	17.1	
Work	48.7	51.8	46.2	
Other	36.7	36.6	36.7	
Total	100	100	100	
p^b	< 0.001^b			

^b χ^2 -X2 test for the difference between the marginal distributions of English and other languages.

Table 9b.3. Most used language and age group distribution regarding reason for stay among those who have lived abroad continuously for three months or longer (question 9b).

Most used language and reason for stay	Respondents who have lived abroad n=427 %	Age				p
		15–24 n=24 %	25–44 n=212 %	45–64 n=162 %	65–79 n=29 %	
English						< 0.001
Studies	35.9	27.9	48.1	9.5	15.0	
Work	39.6	26.5	30.3	63.0	61.1	
Other	24.6	45.6	21.6	27.6	23.8	
Total	100	100	100	100	100	
Other language						< 0.001
Studies	14.6	5.3	18.0	15.0	3.8	
Work	48.7	17.8	34.6	61.2	53.7	
Other	36.7	76.9	47.4	23.8	42.5	
Total	100	100	100	100	100	

Table 9b.4. Most used language and residential distribution regarding reason for stay among those who have lived abroad continuously for three months or longer (question 9b).

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Most used language and reason for stay	Respondents who have lived abroad n=427 %	Area				p
		1 n=267 %	2 n=83 %	3 n=42 %	4 n=35 %	
English						0.114
Studies	35.9	38.4	40.6	40.3	0	
Work	39.6	37.2	35.7	41.0	64.8	
Other	24.6	24.4	23.7	18.7	35.2	
Total	100	100	100	100	100	
Other language						0.043
Studies	14.6	17.5	9.0	18.6	7.3	
Work	48.7	41.2	52.5	55.6	80.0	
Other	36.7	41.3	38.5	25.8	12.7	
Total	100	100	100	100	100	

Table 9b.5. Most used language and education distribution regarding reason for stay among those who have lived abroad continuously for three months or longer (question 9b).

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Most used language and reason for stay	Respondents who have lived abroad n=427 %	Education					p
		1 n=12 %	2 n=26 %	3 n=142 %	4 n=72 %	5 n=172 %	
English							< 0.001 ^a
Studies	35.9	0	23.3	15.6	60.0	39.3	
Work	39.6	100	59.2	49.7	27.9	35.3	
Other	24.6	0	17.5	34.8	12.1	25.3	
Total	100	100	100	100	100	100	
Other language							< 0.001 ^a
Studies	14.6	0	0	2.7	9.3	36.6	
Work	48.7	75.6	42.1	58.8	48.7	33.1	
Other	36.7	24.4	57.9	38.5	42.0	30.3	
Total	100	100	100	100	100	100	

^aOver 20 % of expected frequencies fall below five.

Table 9b.6. Most used language and occupational distribution regarding reason for stay among those who have lived abroad continuously for three months or longer (question 9b).

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Most used language and reason for stay	Respondents who have lived abroad n=427 %	Occupation					p
		1 n=31 %	2 n=223 %	3 n=78 %	4 n=11 %	5 n=53 %	
English							0.565 ^a
Studies	35.9	35.4	40.5	34.0	48.9	24.3	
Work	39.6	50.3	36.1	33.8	51.1	56.3	
Other	24.6	14.3	23.3	32.2	0	19.4	
Total	100	100	100	100	100	100	
Other language							< 0.001 ^a
Studies	14.6	0	26.9	4.2	13.0	0	
Work	48.7	76.3	37.0	48.3	56.2	66.0	
Other	36.7	23.7	36.1	47.5	30.7	34.0	
Total	100	100	100	100	100	100	

^aOver 20 % of expected frequencies fall below five.

Table 10a.1. Percentages of respondents who have studied languages (question 10) by gender.

Have studied languages	Total respondents n=1495 %	Gender		p
		Male n=745 %	Female n=750 %	
		Yes	90.0	
No	10.0	13.5	7.1	

Table 10a.2. Percentages of respondents who have studied languages (question 10) by age group.

Have studied languages	Total respondents n=1495 %	Age				p
		15–24 n=233 %	25–44 n=519 %	45–64 n=566 %	65–79 n=178 %	
		Yes	90.0	99.5	98.0	
No	10.0	0.5	2.0	15.7	29.8	

Table 10a.3. Percentages of respondents who have studied languages (question 10) by residential area. 1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Have studied languages	Total respondents n=1495 %	Area				p
		1 n=640 %	2 n=321 %	3 n=254 %	4 n=280 %	
		Yes	90.0	94.0	90.8	
No	10.0	6.0	9.2	12.9	18.7	

Table 10a.4. Percentages of respondents who have studied languages (question 10) by education. 1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1495	Education					p
		1	2	3	4	5	
		n=167	n=250	n=680	n=148	n=226	
Have studied languages	%	%	%	%	%	%	
Yes	90.0	51.5	85.0	96.0	99.2	100	< 0.001
No	10.0	48.5	15.0	4.0	0.8	0	

Table 10a.5. Percentages of respondents who have studied languages (question 10) by occupation. 1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1495	Occupation					p
		1	2	3	4	5	
		n=77	n=403	n=344	n=88	n=401	
Have studied languages	%	%	%	%	%	%	
Yes	90.0	96.1	97.9	92.3	87.9	77.3	< 0.001
No	10.0	3.9	2.1	7.7	12.1	22.7	

Table 10b.1. Percentages of respondents who have studied languages (question 10) by context and gender.

Context	Respondents who have studied languages n=1342 %	Gender		p
		Male	Female	
		n=644 %	n=698 %	
Before school	8.4	8.8	8.0	0.580
Compulsory education	36.8	86.7	86.8	0.950
Upper secondary school	51.5	43.6	58.8	< 0.001
Vocational education	40.5	38.2	42.6	0.099
Polytechnic	11.1	11.5	10.8	0.663
University	18.2	17.7	18.6	0.642
Adult education courses	21.8	11.8	31.1	< 0.001
Folk high school	3.0	1.0	4.8	< 0.001
Courses provided by employer	14.0	13.9	14.2	0.851
Language courses abroad	9.8	6.8	12.6	< 0.001
Self-study	27.0	28.4	25.7	0.263

Table 10b.2. Percentages of respondents who have studied languages (question 10) by context and age group

Context	Respondents who have studied languages n=1342 %	Age				p
		15–24	25–44	45–64	65–79	
		n=231 %	n=508 %	n=477 %	n=125 %	
Before school	8.4	12.6	10.1	5.4	4.7	0.002
Compulsory education	86.8	100	97.8	79.4	45.7	< 0.001
Upper secondary school	51.5	61.5	60.7	43.3	27.1	< 0.001
Vocational education	40.5	28.6	52.6	38.8	19.7	< 0.001
Polytechnic	11.1	11.1	17.5	6.1	4.2	< 0.001
University	18.2	14.1	26.8	13.6	8.0	< 0.001
Adult education courses	21.8	4.8	16.0	34.0	30.7	< 0.001
Folk high school	3.0	1.5	3.3	3.0	4.0	0.479
Courses provided by employer	14.0	0	15.3	20.3	11.3	< 0.001
Language courses abroad	9.8	7.2	10.8	10.4	8.4	0.430
Self-study	27.0	24.6	26.8	28.0	28.3	0.789

Table 10b.3. Percentages of respondents who have studied languages (question 10) by context and residential area
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Context	Respondents who have studied languages n=1342 %	Area				p
		1	2	3	4	
		n=601 %	n=292 %	n=221 %	n=227 %	
Before school	8.4	10.8	8.0	6.3	4.2	0.011
Compulsory education	86.8	91.1	87.4	83.7	77.6	< 0.001
Upper secondary school	51.5	65.1	44.7	45.4	30.4	< 0.001
Vocational education	40.5	32.9	50.6	44.8	43.3	< 0.001
Polytechnic	11.1	15.0	7.8	11.1	5.1	< 0.001
University	18.2	27.7	12.9	10.2	7.4	< 0.001
Adult education courses	21.8	26.4	21.9	15.9	15.3	< 0.001
Folk high school	3.0	2.8	4.7	0.9	3.0	0.099
Courses provided by employer	14.0	16.2	14.9	12.8	8.6	0.039
Language courses abroad	9.8	13.8	8.3	7.0	4.2	< 0.001
Self-study	27.0	32.6	25.2	23.5	17.8	< 0.001

Table 10b.4. Percentages of respondents who have studied languages (question 10) by context and education
1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Context	Respondents who have studied languages n=1342 %	Education					p
		1	2	3	4	5	
		n=86 %	n=212 %	n=653 %	n=147 %	n=226 %	
Before school	8.4	2.8	13.1	6.9	7.5	11.4	0.006
Compulsory education	86.8	38.0	86.8	90.3	90.2	96.3	< 0.001
Upper secondary school	51.5	0	32.6	47.4	66.6	92.9	< 0.001
Vocational education	40.5	4.2	21.1	60.8	51.1	9.6	< 0.001
Polytechnic	11.1	0	0.2	5.8	65.0	5.8	< 0.001
University	18.2	0	0.2	8.7	4.0	79.5	< 0.001
Adult education courses	21.8	14.5	12.6	22.9	25.6	29.1	< 0.001
Folk high school	3.0	1.4	1.1	3.0	4.0	4.4	0.221
Courses provided by employer	14.0	2.1	4.8	12.8	27.4	22.1	< 0.001
Language courses abroad	9.8	0	3.7	6.6	16.0	25.3	< 0.001
Self-study	27.0	15.6	23.7	24.0	33.1	41.0	< 0.001

Table 10b.5. Percentages of respondents who have studied languages (question 10) by context and occupation
 1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Context	Respondents who have studied languages n=1342 %	Occupation					p
		1	2	3	4	5	
		n=74 %	n=395 %	n=317 %	n=77 %	n=310 %	
Before school	8.4	12.7	9.9	6.7	12.1	5.3	0.049
Compulsory education	86.8	87.1	92.2	86.5	90.1	78.8	< 0.001
Upper secondary school	51.5	68.8	76.7	48.6	34.7	23.9	< 0.001
Vocational education	40.5	32.6	33.1	55.7	68.2	40.2	< 0.001
Polytechnic	11.1	18.0	19.3	10.2	6.5	5.4	< 0.001
University	18.2	36.8	38.8	10.1	3.1	4.6	< 0.001
Adult education courses	21.8	23.7	30.9	27.7	27.4	10.6	< 0.001
Folk high school	3.0	1.9	5.6	2.2	3.5	0.1	< 0.001
Courses provided by employer	14.0	34.3	23.8	15.6	2.0	4.5	< 0.001
Language courses abroad	9.8	16.5	18.6	8.9	5.3	1.6	< 0.001
Self-study	27.0	32.6	37.8	26.2	18.0	19.5	< 0.001

Table 10b.6. Percentages of respondents who have studied languages (question 10) by contexts

Context	English	French	German	Russian	Spanish	Italian	Swedish	Finnish	Other
Before school (n=112)	43.4	1.7	5.5	6.4	0	0	33.8	28.4	6.2
Compulsory education (n=1164)	90.5	8.7	32.8	4.0	0.9	0.4	87.6	12.5	1.0
Upper secondary school (n=691)	94.5	21.2	59.1	9.2	3.9	1.8	87.6	11.4	3.1
Vocational education (n=543)	90.4	4.8	11.7	2.7	0.8	0.9	70.1	9.8	0.9
Polytechnic (n=149)	89.0	8.7	28.4	4.9	7.7	3.8	80.6	6.4	3.3
University (n=244)	76.6	25.6	30.4	11.2	12.7	2.5	65.7	6.3	12.4
Adult education courses (n=293)	42.5	13.8	11.9	18.2	20.6	12.7	14.6	2.2	10.1
Folk high school (n=40)	62.4	9.9	5.3	7.3	18.5	2.8	25.2	17.4	22.0
Courses provided by employer (n=188)	67.0	4.2	10.8	9.2	0.6	0	23.3	2.2	2.0
Language courses abroad (n=132)	55.4	9.9	15.9	3.6	8.3	3.3	13.1	0.8	8.0
Self-study (n=363)	58.2	9.9	11.7	11.0	14.3	9.6	22.1	4.5	14.2

Percentages were calculated from those respondents who had studied within a particular context.

Table 10b.7. Percentages of respondents who have studied English (question 10) by context and gender

Context	Respondents who have studied languages n=1342 %	Gender		p
		Male n=644 %	Female n=697 %	
		Before school (n=49)	3.6	
Compulsory education (n=1054)	78.6	80.7	76.6	0.067
Upper secondary school (n=653)	48.7	42.1	54.7	< 0.001
Vocational education (n=491)	36.6	36.0	37.2	0.655
Polytechnic (n=133)	9.9	10.2	9.6	0.695
University (n=187)	13.9	13.7	14.1	0.852
Adult education courses (n=124)	9.3	5.1	13.1	< 0.001
Folk high school (n=25)	1.8	0.7	2.9	0.003
Courses provided by employer (n=126)	9.4	9.8	9.0	0.615
Language courses abroad (n=73)	5.4	3.5	7.2	0.003
Self-study (n=211)	15.7	18.8	12.8	0.003

Percentages were calculated from those respondents who have studied languages

Table 10b.8. Percentages of respondents who have studied English (question 10) by context and age group.

Context	Respondents who have studied languages n=1342 %	Age				p
		15–24 n=231 %	25–44 n=508 %	45–64 n=477 %	65–79 n=125 %	
		Before school (n=49)	3.6	9.9	3.9	
Compulsory education (n=1054)	78.6	99.7	96.6	62.9	25.6	< 0.001
Upper secondary school (n=653)	48.7	60.1	57.2	40.2	25.2	< 0.001
Vocational education (n=491)	36.6	28.6	49.7	32.6	13.1	< 0.001
Polytechnic (n=133)	9.9	10.2	15.6	5.3	3.6	< 0.001
University (n=187)	13.9	11.4	21.7	9.0	5.6	< 0.001
Adult education courses (n=124)	9.3	0.8	2.4	17.8	20.3	< 0.001
Folk high school (n=25)	1.8	0.8	2.1	1.7	3.1	0.464
Courses provided by employer (n=126)	9.4	0	10.6	13.2	7.6	< 0.001
Language courses abroad (n=73)	5.4	4.2	5.7	5.5	6.2	0.803
Self-study (n=211)	15.7	13.2	14.8	16.9	19.7	0.334

Percentages were calculated from those respondents who have studied languages

Table 10b.9. Percentages of respondents who have studied English (question 10) by context and residential area
 1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Context	Area					p
	Respondents who have studied languages	1	2	3	4	
	n=1342 %	n=601 %	n=292 %	n=221 %	n=227 %	
Before school (n=49)	3.6	4.8	4.3	2.8	0.6	0.026
Compulsory education (n=1054)	78.6	82.2	78.3	78.7	69.2	< 0.001
Upper secondary school (n=653)	48.7	60.8	43.6	42.4	29.3	< 0.001
Vocational education (n=491)	36.6	30.1	44.9	40.1	39.8	< 0.001
Polytechnic (n=133)	9.9	13.4	7.4	9.2	4.5	< 0.001
University (n=187)	13.9	20.3	10.9	9.4	5.4	< 0.001
Adult education courses (n=124)	9.3	9.8	9.0	7.3	10.0	0.689
Folk high school (n=25)	1.8	1.6	2.8	0.9	2.1	0.433 ^a
Courses provided by employer (n=126)	9.4	10.7	8.7	11.2	5.1	0.064
Language courses abroad (n=73)	5.4	7.9	4.8	3.4	1.9	0.002
Self-study (n=211)	15.7	19.3	14.3	11.5	12.1	0.009

Percentages were calculated from those respondents who have studied languages

Table 10b.10. Percentages of respondents who have studied languages (question 10) by context and education.
 1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system),
 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5:
 University degree.

Context	Education					p	
	Respondents who have studied languages	1	2	3	4		5
	n=1342 %	n=86 %	n=212 %	n=653 %	n=147 %		n=226 %
Before school (n=49)	3.6	0.8	9.2	2.4	1.3	4.9	< 0.001
Compulsory education(n=1054)	78.6	30.7	78.6	83.5	79.2	87.3	< 0.001
Upper secondary school (n=653)	48.7	0	31.0	44.8	66.1	85.3	< 0.001
Vocational education (n=491)	36.6	2.5	19.2	54.7	48.8	8.4	< 0.001
Polytechnic (n=133)	9.9	0	0.2	5.4	58.9	3.7	< 0.001
University (n=187)	13.9	0	0	6.8	2.5	60.8	< 0.001
Adult education courses (n=124)	9.3	11.6	9.5	9.7	10.5	6.6	0.600
Folk high school (n=25)	1.8	1.4	0.9	1.8	2.5	2.4	0.732 ^a
Courses provided by employer (n=126)	9.4	0.4	3.0	10.1	16.9	12.9	< 0.001
Language courses abroad (n=73)	5.4	0	2.6	3.7	11.6	11.6	< 0.001
Self-study (n=211)	15.7	9.1	15.8	14.0	19.5	21.3	0.026

Percentages were calculated from those respondents who have studied languages

^aOver 20 % of expected frequencies fall below five.

Table 10b.11. Percentages of respondents who have studied English (question 10) by context and occupation
1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Context	Respondents who have studied languages n=1342 %	Occupation					p
		1	2	3	4	5	
		n=74 %	n=395 %	n=317 %	n=77 %	n=310 %	
Before school (n=49)	3.6	1.5	3.3	3.2	0	3.7	0.460
Compulsory education (n=1054)	78.6	74.0	82.6	76.8	84.7	72.0	0.007
Upper secondary school (n=653)	48.7	64.6	71.6	46.8	32.6	22.0	< 0.001
Vocational school (n=491)	36.6	28.1	28.8	52.2	53.8	37.8	< 0.001
Polytechnic (n=133)	9.9	16.1	16.9	8.6	6.5	5.4	< 0.001
University (n=187)	13.9	20.4	30.8	8.5	0	3.4	< 0.001
Adult education courses (n=124)	9.3	4.7	10.9	13.3	17.5	6.2	0.003
Folk high school (n=25)	1.8	1.9	2.6	1.7	3.5	0.1	0.098
Courses provided by employer (n=126)	9.4	23.6	14.6	11.7	1.5	3.1	< 0.001
Language courses abroad (n=73)	5.4	12.6	9.6	4.9	0.9	1.0	< 0.001
Self-study (n=211)	15.7	23.9	20.9	14.4	10.5	12.8	0.006

Percentages were calculated from those respondents who have studied languages

Table 11.1.1. Gender distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item a: “At work”.

	Gender			p
	Total respondents	Male	Female	
	n=1495 %	n=745 %	n=750 %	
1. English	40.5	42.7	38.3	0.092
2. French	1.6	1.1	2.1	0.148
3. German	4.7	5.0	4.4	0.626
4. Russian	1.8	1.6	2.0	0.699
5. Spanish	0.7	0.4	0.9	0.342
6. Italian	0.4	0.4	0.4	1.000
7. Swedish	18.1	16.3	20.0	0.070
8. Finnish	4.3	4.6	4.1	0.705
9. Other	0.9	0.7	1.1	0.579
I do not use other languages than my mother tongue	11.8	13.7	10.0	0.031

Table 11.1.2. Age group distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item a: “At work”.

	Age					p
	Total respondents	15–24	25–44	45–64	65–79	
	n=1495 %	n=233 %	n=519 %	n=566 %	n=178 %	
1. English	40.5	26.7	65.9	33.5	7.3	< 0.001
2. French	1.6	2.2	1.9	1.6	0	0.296 ^a
3. German	4.7	1.7	5.0	6.2	2.2	0.019
4. Russian	1.8	1.3	1.7	2.5	0.6	0.341 ^a
5. Spanish	0.7	1.3	0.8	0.5	0	0.425 ^a
6. Italian	0.4	0	0.4	0.9	0	0.250 ^a
7. Swedish	18.1	10.3	28.3	16.8	3.4	< 0.001
8. Finnish	4.3	2.2	5.0	5.3	1.7	0.055
9. Other	0.9	0.9	1.5	0.5	0.6	0.342 ^a
I do not use other languages than my mother tongue	11.8	2.2	1.7	17.8	34.3	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.1.3. Residential distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item a: “At work”.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1495 %	Area				p
		1	2	3	4	
		n=640 %	n=322 %	n=254 %	n=280 %	
1. English	40.5	54.6	34.9	32.9	21.9	< 0.001
2. French	1.6	3.5	0.2	0	0.5	< 0.001
3. German	4.7	6.3	5.5	1.7	2.4	0.005
4. Russian	1.8	2.6	0.7	0.5	2.5	0.049 ^a
5. Spanish	0.7	1.0	0.4	0	0.5	0.327 ^a
6. Italian	0.4	0.9	0	0	0.5	0.183 ^a
7. Swedish	18.1	25.7	21.7	8.9	5.3	< 0.001
8. Finnish	4.3	4.5	4.6	2.5	5.1	0.446
9. Other	0.9	0.9	0.7	1.7	0.4	0.412 ^a
I do not use other languages than my mother tongue	11.8	6.6	11.8	13.6	22.3	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.1.4. Educational distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item a: “At work”.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1495 %	Education					p
		1	2	3	4	5	
		n=167 %	n=250 %	n=680 %	n=148 %	n=226 %	
1. English	40.5	4.2	16.0	42.6	64.2	76.0	< 0.001
2. French	1.6	0	0.8	1.2	0.7	5.8	< 0.001 ^a
3. German	4.7	0	1.6	3.1	9.5	12.4	< 0.001
4. Russian	1.8	0	2.0	1.5	2.0	4.0	0.049 ^a
5. Spanish	0.7	0	0.4	0.9	0	0.9	0.522 ^a
6. Italian	0.4	0	0	0.4	0	1.8	0.030 ^a
7. Swedish	18.1	1.2	5.2	16.3	29.1	44.0	< 0.001
8. Finnish	4.3	0	3.6	4.0	3.4	8.9	< 0.001
9. Other	0.9	0	0.8	0.4	3.4	1.3	0.007 ^a
I do not use other languages than my mother tongue	11.8	50.3	15.2	6.9	1.4	0.4	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.1.5. Occupation distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item a: “At work”.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1495 %	Occupation					p
		1	2	3	4	5	
		n=77	n=403	n=344	n=88	n=401	
		%	%	%	%	%	
1. English	40.5	66.2	65.0	44.6	23.9	23.4	< 0.001
2. French	1.6	2.6	2.7	2.3	0	0.5	0.077
3. German	4.7	16.9	7.9	3.8	0	2.0	< 0.001
4. Russian	1.8	3.9	2.5	2.6	0	1.0	0.167
5. Spanish	0.7	0	0.2	0.9	0	0.7	0.627 ^a
6. Italian	0.4	2.6	0.7	0.3	0	0	0.027 ^a
7. Swedish	18.1	35.1	32.3	21.0	10.2	5.2	< 0.001
8. Finnish	4.3	6.5	5.5	5.0	5.7	3.7	0.741
9. Other	0.9	0	1.7	1.7	0	0	0.041 ^a
I do not use other languages than my mother tongue	11.8	6.5	3.7	9.6	12.5	23.9	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.2.1. Gender distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item b: “At school or in my studies”.

	Total respondents n=1495 %	Gender		p
		Male	Female	
		n=745	n=750	
		%	%	
1. English	19.1	18.7	19.5	0.742
2. French	1.7	0.9	2.5	0.028
3. German	2.4	2.1	2.7	0.613
4. Russian	0.5	0.4	0.7	0.726
5. Spanish	0.9	0.1	1.7	0.002
6. Italian	0.3	0	0.5	0.125
7. Swedish	9.6	7.7	11.5	0.014
8. Finnish	1.8	1.3	2.3	0.244
9. Other	0.5	0.4	0.7	0.726
I do not use other languages than my mother tongue	11.8	13.7	10.0	0.031

Table 11.2.2. Age group distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item b: “At school or in my studies”.

	Total respondents n=1495 %	Age				p
		15–24	25–44	45–64	65–79	
		n=233 %	n=519 %	n=566 %	n=178 %	
1. English	19.1	60.8	22.0	4.1	3.9	< 0.001
2. French	1.7	6.5	1.0	0.7	1.1	< 0.001 ^a
3. German	2.4	9.5	1.5	0.5	1.1	< 0.001
4. Russian	0.5	1.7	0	0.7	0	0.017 ^a
5. Spanish	0.9	4.7	0.6	0.2	0	< 0.001 ^a
6. Italian	0.3	0.4	0.2	0.2	0	0.804 ^a
7. Swedish	9.6	38.2	8.1	1.6	1.7	< 0.001
8. Finnish	1.8	5.6	1.5	0.9	0.6	< 0.001 ^a
9. Other	0.5	1.3	0.8	0.2	0	0.149 ^a
I do not use other languages than my mother tongue	11.8	2.2	1.7	17.8	34.3	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.2.3. Residential distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item b: “At school or in my studies”.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1495 %	Area				p
		1	2	3	4	
		n=640 %	n=322 %	n=254 %	n=280 %	
1. English	19.1	25.9	17.1	14.0	10.5	< 0.001
2. French	1.7	2.7	1.9	1.1	0	0.032 ^a
3. German	2.4	3.8	2.2	0.5	1.1	0.009
4. Russian	0.5	0.8	0.2	0	0.8	0.391 ^a
5. Spanish	0.9	1.9	0.4	0.2	0.2	0.023 ^a
6. Italian	0.3	0.5	0.2	0	0	0.440 ^a
7. Swedish	9.6	12.5	9.3	6.0	6.4	0.004
8. Finnish	1.8	1.8	2.0	1.2	2.1	0.858
9. Other	0.5	1.0	0.2	0.5	0	0.266 ^a
I do not use other languages than my mother tongue	11.8	6.6	11.8	13.6	22.3	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.2.4. Educational distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item b: “At school or in my studies”.
1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1495 %	Education					p
		1	2	3	4	5	
		n=167	n=250	n=680	n=148	n=226	
		%	%	%	%	%	
1. English	19.1	7.2	28.0	15.3	23.5	27.9	< 0.001
2. French	1.7	1.2	2.4	1.5	0	3.5	0.092 ^a
3. German	2.4	1.2	4.4	1.6	2.7	3.5	0.084
4. Russian	0.5	0.6	1.2	0.3	0	0.4	0.402 ^a
5. Spanish	0.9	0	2.4	0.4	0	2.2	0.006 ^a
6. Italian	0.3	0	0.4	0.1	0.7	0.4	0.711 ^a
7. Swedish	9.6	6.0	17.2	7.8	6.7	11.1	< 0.001
8. Finnish	1.8	0	4.0	1.3	1.4	2.2	0.022 ^a
9. Other	0.5	0	0	1.0	0	0.9	0.222 ^a
I do not use other languages than my mother tongue	11.8	50.3	15.2	6.9	1.4	0.4	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.2.5. Occupation distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item b: “At school or in my studies”.
1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1495 %	Occupation					p
		1	2	3	4	5	
		n=77	n=403	n=344	n=88	n=401	
		%	%	%	%	%	
1. English	19.1	10.4	23.3	13.1	10.2	10.0	< 0.001
2. French	1.7	1.3	1.2	1.7	0	0.5	0.428 ^a
3. German	2.4	1.3	2.7	1.7	1.1	0.2	0.076
4. Russian	0.5	0	0.7	0.3	0	0.2	0.684 ^a
5. Spanish	0.9	0	1.2	0.6	0	0.5	0.523 ^a
6. Italian	0.3	0	0.5	0	0	0	0.340 ^a
7. Swedish	9.6	1.3	7.9	7.8	8.0	4.2	0.047
8. Finnish	1.8	2.6	2.0	2.6	1.1	0.5	0.199
9. Other	0.5	0	0.7	0.6	2.3	0	0.094 ^a
I do not use other languages than my mother tongue	11.8	6.5	3.7	9.6	12.5	23.9	< 0.001

Table 11.3.1. Gender distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item c: “At home”.

	Gender			p
	Total respondents	Male	Female	
	n=1495	n=745	n=750	
	%	%	%	
1. English	14.4	14.0	14.8	0.659
2. French	0.8	0.7	0.9	0.774
3. German	1.3	1.1	1.5	0.646
4. Russian	0.7	0.5	0.9	0.547
5. Spanish	0.7	0.5	0.9	0.547
6. Italian	0.1	0	0.3	0.500
7. Swedish	5.8	5.5	6.1	0.659
8. Finnish	2.7	2.7	2.7	1.000
9. Other	0.7	0.7	0.7	1.000
I do not use other languages than my mother tongue	11.8	13.7	10.0	0.031

Table 11.3.2. Age group distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item c: “At home”.

	Age					p
	Total respondents	15–24	25–44	45–64	65–79	
	n=1495	n=233	n=519	n=566	n=178	
	%	%	%	%	%	
1. English	14.4	25.4	20.8	7.4	3.4	< 0.001
2. French	0.8	2.1	0.8	0.5	0	0.064 ^a
3. German	1.3	3.0	1.2	0.9	0.6	0.071 ^a
4. Russian	0.7	1.7	0	1.1	0.6	0.049 ^a
5. Spanish	0.7	1.3	1.2	0.4	0.6	0.381 ^a
6. Italian	0.1	0	0	0.2	0	0.650 ^a
7. Swedish	5.8	9.4	7.3	4.1	2.2	0.002
8. Finnish	2.7	3.0	1.5	3.7	1.7	0.124
9. Other	0.7	0.9	0.6	0.7	0	0.697 ^a
I do not use other languages than my mother tongue	11.8	2.2	1.7	17.8	34.3	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.3.3. Residential distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item c: “At home”.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1495 %	Area				p
		1	2	3	4	
		n=640 %	n=322 %	n=254 %	n=280 %	
1. English	14.4	19.4	14.4	12.1	5.2	< 0.001
2. French	0.8	1.4	1.1	0	0	0.068 ^a
3. German	1.3	1.9	1.1	0.5	0.9	0.334 ^a
4. Russian	0.7	1.4	0	0.5	0.5	0.116 ^a
5. Spanish	0.7	1.6	0.2	0.2	0	0.018 ^a
6. Italian	0.1	0	0.5	0	0	0.125 ^a
7. Swedish	5.8	6.7	6.9	6.2	2.3	0.044
8. Finnish	2.7	2.6	3.1	2.7	2.4	0.949
9. Other	0.7	0.8	0.7	0	0.5	0.520 ^a
I do not use other languages than my mother tongue	11.8	6.6	11.8	13.6	22.3	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.3.4. Educational distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item c: “At home”.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1495 %	Education					p
		1	2	3	4	5	
		n=167 %	n=250 %	n=680 %	n=148 %	n=226 %	
1. English	14.4	1.8	14.8	14.6	14.8	24.3	< 0.001
2. French	0.8	0	1.2	0.4	0	2.7	0.008 ^a
3. German	1.3	0	1.6	1.0	0	3.6	0.008 ^a
4. Russian	0.7	0.6	2.4	0.4	0	0.4	0.022 ^a
5. Spanish	0.7	0	0.4	0.9	0	1.8	0.191 ^a
6. Italian	0.1	0	0.4	0	0	0	0.297 ^a
7. Swedish	5.8	1.2	5.6	5.4	6.7	11.1	0.001
8. Finnish	2.7	0	4.8	2.2	2.7	3.1	0.041
9. Other	0.7	0.6	0.4	0.4	0	1.8	0.169 ^a
I do not use other languages than my mother tongue	11.8	50.3	15.2	6.9	1.4	0.4	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.3.5. Occupation distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item c: “At home”.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1495 %	Occupation					p
		1	2	3	4	5	
		n=77 %	n=403 %	n=344 %	n=88 %	n=401 %	
1. English	14.4	9.1	21.8	9.9	8.0	11.0	< 0.001
2. French	0.8	0	1.2	0.6	0	0.5	0.522 ^a
3. German	1.3	2.6	1.7	1.2	0	0.2	0.139 ^a
4. Russian	0.7	0	0.5	0.9	0	0.2	0.653 ^a
5. Spanish	0.7	0	1.2	0.6	0	0.5	0.522 ^a
6. Italian	0.1	0	0	0	0	0.2	0.685 ^a
7. Swedish	5.8	5.2	7.4	7.0	3.4	3.0	0.042
8. Finnish	2.7	6.5	2.5	3.8	3.4	1.5	0.099
9. Other	0.7	0	0.7	0.6	0	0.5	0.870 ^a
I do not use other languages than my mother tongue	11.8	6.5	3.7	9.6	12.5	23.9	< 0.001

^aOver 20 % of expected frequencies fall below five.**Table 11.4.1.** Gender distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item d: “With hobbies”.

	Total respondents n=1495 %	Gender		p
		Male	Female	
		n=745 %	n=750 %	
1. English	16.3	21.1	11.5	< 0.001
2. French	0.5	0	1.1	0.008
3. German	2.2	2.4	2.0	0.602
4. Russian	0.6	0.4	0.8	0.507
5. Spanish	0.5	0.5	0.4	0.725
6. Italian	0.2	0	0.4	0.250
7. Swedish	4.7	5.9	3.6	0.039
8. Finnish	3.1	3.4	2.9	0.659
9. Other	0.3	0.3	0.4	1.000
I do not use other languages than my mother tongue	11.8	13.7	10.0	0.039

Table 11.4.2. Age group distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item d: “With hobbies”.

	Total respondents n=1495 %	Age				p
		15–24 n=233 %	25–44 n=519 %	45–64 n=566 %	65–79 n=178 %	
		1. English	16.3	22.8	23.7	
2. French	0.5	0.4	0.4	0.9	0	0.476 ^a
3. German	2.2	0.9	2.3	2.7	1.7	0.430 ^a
4. Russian	0.6	0	0.4	1.1	0.6	0.283 ^a
5. Spanish	0.5	0.4	0.2	0.7	0	0.457 ^a
6. Italian	0.2	0.4	0	0.4	0	0.446 ^a
7. Swedish	4.7	4.3	5.6	4.8	2.3	0.337
8. Finnish	3.1	4.7	1.7	4.1	1.7	0.041
9. Other	0.3	0.4	0.6	0	0	0.251 ^a
I do not use other languages than my mother tongue	11.8	2.2	1.7	17.8	34.3	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.4.3. Residential distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item d: “With hobbies”.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1495 %	Area				p
		1 n=640 %	2 n=322 %	3 n=254 %	4 n=280 %	
		1. English	16.3	20.8	14.3	
2. French	0.5	0.9	0.8	0	0	0.212 ^a
3. German	2.2	2.6	3.3	1.3	0.7	0.099
4. Russian	0.6	0.9	0	0.5	0.6	0.400 ^a
5. Spanish	0.5	0.5	0.6	0.2	0.4	0.910 ^a
6. Italian	0.2	0.5	0	0	0	0.198 ^a
7. Swedish	4.7	6.2	4.7	5.0	1.3	0.015
8. Finnish	3.1	3.1	4.3	2.2	2.5	0.500
9. Other	0.3	0.6	0	0.5	0	0.361 ^a
I do not use other languages than my mother tongue	11.8	6.6	11.8	13.6	22.3	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.4.4. Educational distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item d: “With hobbies”.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1495 %	Education					p
		1	2	3	4	5	
		n=167	n=250	n=680	n=148	n=226	
		%	%	%	%	%	
1. English	16.3	3.0	10.8	16.3	21.6	30.1	< 0.001
2. French	0.5	0	0.4	0.1	0	3.1	< 0.001 ^a
3. German	2.2	0	1.6	1.5	0.7	7.6	< 0.001 ^a
4. Russian	0.6	0	1.2	0.1	0	1.8	0.017 ^a
5. Spanish	0.5	0.6	0.4	0.6	0	0.4	0.913 ^a
6. Italian	0.2	0	0.4	0	0	0.9	0.104 ^a
7. Swedish	4.7	0	3.2	4.0	10.1	8.8	< 0.001
8. Finnish	3.1	0	4.8	2.2	2.0	5.8	0.003
9. Other	0.3	0	0	0.1	0	1.3	0.024 ^a
I do not use other languages than my mother tongue	11.8	50.3	15.2	6.9	1.4	0.4	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.4.5. Occupation distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item d: “With hobbies”.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1495 %	Occupation					p
		1	2	3	4	5	
		n=77	n=403	n=344	n=88	n=401	
		%	%	%	%	%	
1. English	16.3	16.9	25.8	11.0	3.4	13.2	< 0.001
2. French	0.5	0	1.0	0.6	0	0	0.262 ^a
3. German	2.2	2.6	4.2	2.6	0	1.0	0.026
4. Russian	0.6	1.3	1.0	0.6	0	0	0.278 ^a
5. Spanish	0.5	0	0.7	0.3	0	0.2	0.683 ^a
6. Italian	0.2	0	0.7	0.3	0	0	0.367 ^a
7. Swedish	4.7	13.0	7.4	3.5	3.4	2.5	< 0.001
8. Finnish	3.1	3.9	3.5	3.2	1.1	2.7	0.795
9. Other	0.3	2.6	0.5	0.3	0	0	0.017 ^a
I do not use other languages than my mother tongue	11.8	6.5	3.7	9.6	12.5	23.9	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.5.1. Gender distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item e: “With friends”.

	Total respondents n=1495 %	Gender		p
		Male n=745 %	Female n=750 %	
1. English	22.9	21.3	24.4	0.176
2. French	1.3	1.2	1.5	0.823
3. German	3.7	3.5	3.9	0.784
4. Russian	1.0	0.9	1.1	1.000
5. Spanish	0.6	0.3	0.9	0.178
6. Italian	0.3	0.4	0.3	0.686
7. Swedish	8.6	9.0	8.1	0.580
8. Finnish	3.8	4.0	3.6	0.687
9. Other	0.8	0.8	0.8	1.000
I do not use other languages than my mother tongue	11.8	13.7	10.0	0.031

Table 11.5.2. Age group distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item e: “With friends”.

	Total respondents n=1495 %	Age				p
		15–24 n=233 %	25–44 n=519 %	45–64 n=566 %	65–79 n=178 %	
1. English	22.9	35.8	34.0	12.2	7.9	< 0.001
2. French	1.3	1.7	2.1	0.7	0.6	0.157 ^a
3. German	3.7	4.7	3.3	3.9	3.4	0.793
4. Russian	1.0	2.2	0.2	1.1	1.1	0.073 ^a
5. Spanish	0.6	0.9	1.2	0.2	0	0.127 ^a
6. Italian	0.3	0.9	0	0.5	0	0.179 ^a
7. Swedish	8.6	11.2	10.6	6.7	5.1	0.018
8. Finnish	3.8	5.2	3.3	4.2	2.3	0.393
9. Other	0.8	1.7	0.8	0.7	0.6	0.499 ^a
I do not use other languages than my mother tongue	11.8	2.2	1.7	17.8	34.3	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.5.3. Residential distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item e: “With friends”.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1495 %	Area				p
		1	2	3	4	
		n=640 %	n=322 %	n=254 %	n=280 %	
1. English	22.9	33.1	19.4	13.7	12.1	< 0.001
2. French	1.3	2.8	0.7	0	0	< 0.001 ^a
3. German	3.7	4.5	4.3	2.4	2.4	0.273
4. Russian	1.0	1.8	0.4	0.5	0.5	0.102 ^a
5. Spanish	0.6	1.2	0	0.2	0.4	0.112 ^a
6. Italian	0.3	0.4	0.2	0	0.5	0.730 ^a
7. Swedish	8.6	11.9	6.9	7.3	4.2	< 0.001
8. Finnish	3.8	4.3	4.0	3.2	3.2	0.836
9. Other	0.8	1.2	0.7	0.2	0.5	0.426 ^a
I do not use other languages than my mother tongue	11.8	6.6	11.8	13.6	22.3	< 0.001

^aOver 20 % of expected frequencies fall below five.**Table 11.5.4.** Educational distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item e: “With friends”.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1495 %	Education					p
		1	2	3	4	5	
		n=167 %	n=250 %	n=680 %	n=148 %	n=226 %	
1. English	22.9	4.2	20.5	19.6	29.7	46.5	< 0.001
2. French	1.3	0	1.2	0.3	0	6.7	< 0.001 ^a
3. German	3.7	0	2.8	3.4	2.0	8.4	< 0.001
4. Russian	1.0	1.2	2.8	0.4	0	0.9	0.014 ^a
5. Spanish	0.6	0	0.4	0.7	0.7	0.9	0.795 ^a
6. Italian	0.3	0.6	0.4	0	0	1.3	0.046 ^a
7. Swedish	8.6	1.2	6.4	6.6	12.2	19.6	< 0.001
8. Finnish	3.8	0.6	5.6	2.8	3.4	6.6	0.007
9. Other	0.8	0	1.2	0.4	0	2.7	0.008 ^a
I do not use other languages than my mother tongue	11.8	50.3	15.2	6.9	1.4	0.4	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 11.5.5. Occupation distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item e: “With friends”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1495 %	Occupation					p
		1	2	3	4	5	
		n=77 %	n=403 %	n=344 %	n=88 %	n=401 %	
1. English	22.9	35.1	37.0	18.9	14.8	9.7	< 0.001
2. French	1.3	2.6	2.7	0.3	0	0.7	0.015 ^a
3. German	3.7	13.0	6.0	3.2	1.1	0.5	< 0.001
4. Russian	1.0	1.3	0.5	1.2	0	0.3	0.431 ^a
5. Spanish	0.6	0	0.5	1.7	0	0	0.028 ^a
6. Italian	0.3	0	0.7	0	0	0	0.148 ^a
7. Swedish	8.6	15.6	13.9	7.3	8.0	3.2	< 0.001
8. Finnish	3.8	6.5	4.2	4.1	5.7	2.5	0.356
9. Other	0.8	2.6	1.0	0.3	1.1	0	0.051 ^a
I do not use other languages than my mother tongue	11.8	6.5	3.7	9.6	12.5	23.9	< 0.001

^aOver 20 % of expected frequencies fall below five.**Table 11.6.1.** Gender distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item f: “While travelling”.

	Total respondents n=1495 %	Gender		p
		Male	Female	
		n=745 %	n=750 %	
1. English	64.2	58.1	70.3	< 0.001
2. French	4.6	3.4	5.9	0.026
3. German	12.8	11.4	14.1	0.122
4. Russian	2.7	2.6	2.8	0.873
5. Spanish	4.3	2.4	6.1	< 0.001
6. Italian	2.5	1.6	3.3	0.044
7. Swedish	24.3	22.0	26.5	0.047
8. Finnish	2.8	3.0	2.7	0.756
9. Other	2.2	2.6	1.9	0.384
I do not use other languages than my mother tongue	11.8	13.7	10.0	0.031

Table 11.6.2. Age group distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item f: “While travelling”.

	Total respondents n=1495 %	Age				p
		15–24 n=233 %	25–44 n=519 %	45–64 n=566 %	65–79 n=178 %	
		1. English	64.2	73.0	81.3	
2. French	4.6	5.2	6.9	3.2	2.2	0.010
3. German	12.8	10.7	14.6	12.4	11.2	0.397
4. Russian	2.7	2.6	1.7	3.2	3.4	0.443
5. Spanish	4.3	3.4	5.4	4.2	2.3	0.287
6. Italian	2.5	1.7	2.7	3.2	1.1	0.383
7. Swedish	24.3	22.4	29.9	22.9	15.2	< 0.001
8. Finnish	2.8	1.3	2.9	3.5	1.7	0.270
9. Other	2.2	0.4	3.9	1.8	1.1	0.010
I do not use other languages than my mother tongue	11.8	2.2	1.7	17.8	34.3	< 0.001

Table 11.6.3. Residential distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item f: “While travelling”.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1495 %	Area				p
		1 n=640 %	2 n=322 %	3 n=254 %	4 n=280 %	
		1. English	64.2	76.2	61.0	
2. French	4.6	9.2	3.0	0.2	0.1	< 0.001
3. German	12.8	17.6	12.7	8.6	5.6	< 0.001
4. Russian	2.7	3.8	2.0	2.2	1.1	0.079
5. Spanish	4.3	7.2	2.8	3.5	0.3	< 0.001
6. Italian	2.5	4.1	1.2	1.9	0.9	0.006
7. Swedish	24.3	29.7	26.8	22.1	11.2	< 0.001
8. Finnish	2.8	2.8	2.4	1.5	4.5	0.186
9. Other	2.2	2.5	1.6	3.9	0.7	0.064
I do not use other languages than my mother tongue	11.8	6.6	11.8	13.6	22.3	< 0.001

Table 11.6.4. Educational distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item f: “While travelling”.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1495 %	Education					p
		1	2	3	4	5	
		n=167	n=250	n=680	n=148	n=226	
		%	%	%	%	%	
1. English	64.2	15.0	49.8	70.3	82.4	91.2	< 0.001
2. French	4.6	0	2.0	2.9	4.0	17.3	< 0.001
3. German	12.8	2.4	4.8	8.7	14.1	41.2	< 0.001
4. Russian	2.7	1.2	2.8	1.6	0.7	8.0	< 0.001
5. Spanish	4.3	0	2.8	3.4	6.7	10.2	< 0.001
6. Italian	2.5	0	0.8	1.9	3.4	7.6	< 0.001
7. Swedish	24.3	5.4	14.0	22.5	32.4	50.7	< 0.001
8. Finnish	2.8	0.6	2.0	2.1	2.7	7.1	< 0.001
9. Other	2.2	0	0.8	2.2	1.3	6.2	< 0.001
I do not use other languages than my mother tongue	11.8	50.3	15.2	6.9	1.4	0.4	< 0.001

Table 11.6.5. Occupational distribution in question 11: “Mark on the grid below what languages – excluding your mother tongue – you use and where you use them.” Item f: “While travelling”.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1495 %	Occupation					p
		1	2	3	4	5	
		n=77	n=403	n=344	n=88	n=401	
		%	%	%	%	%	
1. English	64.2	75.6	82.1	67.7	60.2	43.4	< 0.001
2. French	4.6	10.4	8.7	3.8	0	1.5	< 0.001
3. German	12.8	31.2	25.3	10.5	0	3.5	< 0.001
4. Russian	2.7	0	5.0	2.6	1.1	0.5	0.001
5. Spanish	4.3	2.6	7.7	4.7	3.4	1.8	0.002
6. Italian	2.5	7.8	4.2	1.5	0	1.0	< 0.001
7. Swedish	24.3	49.4	36.7	26.7	15.9	9.0	< 0.001
8. Finnish	2.8	6.5	4.0	1.7	3.4	2.5	0.155
9. Other	2.2	2.6	4.5	2.0	1.1	0.7	0.011
I do not use other languages than my mother tongue	11.8	6.5	3.7	9.6	12.5	23.9	< 0.001

Table 12.1. Gender distribution in question 12: “What languages, excluding Finnish and Swedish, do you see or hear in your surroundings, for instance at home, outside home, at your workplace, or in educational institutions?”

	Total respondents n=1495 %	Gender		p
		Male n=745 %	Female n=750 %	
		I do not see or hear foreign languages	10.8	
I see or hear foreign languages in my surroundings but I do not recognize what languages they are	3.2	3.6	2.8	0.397
English	79.6	79.5	79.7	0.922
French	20.5	17.8	23.2	0.009
German	31.5	29.5	33.6	0.086
Russian	48.3	47.9	48.7	0.756
Spanish	15.1	14.0	16.3	0.231
Italian	10.2	9.6	10.8	0.430
Sámi	2.4	2.7	2.1	0.448
Estonian	27.5	27.5	27.6	0.978
Chinese	6.9	5.3	8.5	0.014
Japanese	6.8	7.3	6.2	0.410
Other recognized language	9.7	8.2	11.2	0.045
Unrecognized language	6.7	6.8	6.6	0.861

Table 12.2. Age group distribution in question 12: “What languages, excluding Finnish and Swedish, do you see or hear in your surroundings, for instance at home, outside home, at your workplace, or in educational institutions?”

	Total respondents n=1495 %	Age				p
		15–24 n=233 %	25–44 n=519 %	45–64 n=566 %	65–79 n=178 %	
		I do not see or hear foreign languages	10.8	1.7	7.1	
I see or hear foreign languages in my surroundings but I do not recognize what languages they are	3.2	1.4	0.6	4.0	10.5	< 0.001
English	79.6	92.0	86.7	75.1	56.9	< 0.001
French	20.5	24.9	24.4	18.8	8.6	< 0.001
German	31.5	37.0	34.1	30.9	19.2	< 0.001
Russian	48.3	47.6	49.9	50.9	35.8	0.004
Spanish	15.1	20.5	18.7	12.3	6.8	< 0.001
Italian	10.2	10.2	13.1	8.9	5.9	0.027
Sámi	2.4	1.1	2.1	3.2	2.0	0.284
Estonian	27.5	21.4	28.4	30.8	22.7	0.021
Chinese	6.9	7.9	7.9	6.9	2.6	0.098
Japanese	6.8	13.6	9.0	2.8	3.9	< 0.001
Other recognized language	9.7	9.3	14.4	7.6	3.4	< 0.001
Unrecognized language	6.7	13.7	8.4	2.7	5.0	< 0.001

Table 12.3. Residential distribution in question 12: “What languages, excluding Finnish and Swedish, do you see or hear in your surroundings, for instance at home, outside home, at your workplace, or in educational institutions?”
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1495 %	Area				p
		1	2	3	4	
		n=640 %	n=322 %	n=254 %	n=280 %	
I do not see or hear foreign languages	10.8	4.3	9.4	17.8	20.9	< 0.001
I see or hear foreign languages in my surroundings but I do not recognize what languages they are	3.2	2.4	3.4	3.5	4.4	0.454
English	79.6	87.7	83.1	68.6	66.8	< 0.001
French	20.5	29.4	18.4	13.4	9.0	< 0.001
German	31.5	38.2	30.6	23.2	24.8	< 0.001
Russian	48.3	55.1	49.8	45.1	33.9	< 0.001
Spanish	15.1	22.7	10.3	10.5	7.6	< 0.001
Italian	10.2	13.1	10.4	8.3	5.2	0.002
Sámi	2.4	2.3	1.9	1.7	3.7	0.413
Estonian	27.5	33.0	26.2	22.9	20.8	< 0.001
Chinese	6.9	9.6	7.8	4.1	2.2	< 0.001
Japanese	6.8	10.6	4.7	3.5	3.4	< 0.001
Other recognized language	9.7	13.5	8.6	6.7	5.2	< 0.001
Unrecognized language	6.7	7.6	8.5	4.0	4.9	0.077

Table 12.4. Educational distribution in question 12: “What languages, excluding Finnish and Swedish, do you see or hear in your surroundings, for instance at home, outside home, at your workplace, or in educational institutions?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1495 %	Education					p
		1	2	3	4	5	
		n=167 %	n=250 %	n=680 %	n=148 %	n=226 %	
I do not see or hear foreign languages	10.8	25.9	9.6	9.5	6.2	3.2	< 0.001
I see or hear foreign languages in my surroundings but I do not recognize what languages they are	3.2	14.3	6.1	0.7	1.1	0	< 0.001
English	79.6	49.3	75.8	83.3	87.8	93.6	< 0.001
French	20.5	7.5	17.8	18.9	19.7	40.1	< 0.001
German	31.5	15.5	27.0	32.5	34.4	45.9	< 0.001
Russian	48.3	31.6	42.7	52.9	49.0	55.1	< 0.001
Spanish	15.1	3.6	13.8	14.6	13.3	28.4	< 0.001
Italian	10.2	5.3	8.4	9.7	8.9	19.3	< 0.001
Sámi	2.4	2.1	2.0	2.4	0	4.8	0.054
Estonian	27.5	21.7	26.7	27.9	31.6	29.6	0.327
Chinese	6.9	3.6	4.1	6.1	4.4	16.5	< 0.001
Japanese	6.8	2.8	7.1	6.6	4.4	11.9	0.005
Other recognized language	9.7	4.4	7.5	9.1	12.6	17.1	< 0.001
Unrecognized language	6.7	5.6	6.2	7.3	6.6	6.5	0.931

Table 12.5. Occupation distribution in question 12: “What languages, excluding Finnish and Swedish, do you see or hear in your surroundings, for instance at home, outside home, at your workplace, or in educational institutions?”
1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1495 %	Occupation					p
		1	2	3	4	5	
		n=77 %	n=403 %	n=344 %	n=88 %	n=401 %	
I do not see or hear foreign languages	10.8	11.0	5.7	8.4	19.2	16.1	< 0.001
I see or hear foreign languages in my surroundings but I do not recognize what languages they are	3.2	0	0.7	2.5	2.0	7.1	< 0.001
English	79.6	83.1	89.8	85.4	71.0	66.3	< 0.001
French	20.5	31.9	28.9	19.2	13.1	12.5	< 0.001
German	31.5	40.4	39.8	33.4	28.9	20.7	< 0.001
Russian	48.3	52.8	53.6	51.5	49.4	42.7	0.004
Spanish	15.1	25.3	19.8	15.6	9.9	7.7	< 0.001
Italian	10.2	17.2	14.8	9.4	4.4	7.5	< 0.001
Sámi	2.4	2.6	3.4	1.1	3.1	2.5	0.364
Estonian	27.5	44.5	28.0	32.1	32.2	23.7	0.002
Chinese	6.9	12.1	9.9	7.9	6.8	2.7	< 0.001
Japanese	6.8	8.2	7.8	7.8	5.5	3.8	0.112
Other recognized language	9.7	7.5	14.1	10.1	15.9	5.2	< 0.001
Unrecognized language	6.7	5.6	6.7	5.1	7.6	7.7	0.665

Table 13.1. Gender distribution in question 13: “How important is English to you personally?”

	Total respondents n=1438 %	Gender		p
		Male n=718 %	Female n=720 %	
		1. Very important	25.2	
2. Moderately important	33.4	29.5	37.2	
3. Not very important	25.9	26.7	25.0	
4. Not important at all	11.5	14.7	8.2	
5. No opinion	4.2	3.8	4.6	

Table 13.2. Age group distribution in question 13: “How important is English to you personally?”

	Total respondents n=1438 %	Age				p
		15–24 n=230 %	25–44 n=503 %	45–64 n=547 %	65–79 n=159 %	
		1. Very important	25.2	39.6	35.6	
2. Moderately important	33.4	39.1	38.6	30.7	17.6	
3. Not very important	25.9	17.8	20.5	33.5	27.7	
4. Not important at all	11.5	2.2	4.0	15.9	33.3	
5. No opinion	4.2	1.3	1.4	5.5	12.6	

Table 13.3. Residential distribution in question 13: “How important is English to you personally?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1438 %	Area				p
		1 n=629 %	2 n=311 %	3 n=237 %	4 n=262 %	
		1. Very important	25.2	38.5	15.5	
2. Moderately important	33.4	34.8	38.0	33.0	24.6	
3. Not very important	25.9	17.5	33.2	29.6	33.7	
4. Not important at all	11.5	5.4	8.4	15.0	26.4	
5. No opinion	4.2	3.9	5.0	4.0	4.3	

Table 13.4. Educational distribution in question 13: “How important is English to you personally?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1438 %	Education					p
		1	2	3	4	5	
		n=148 %	n=241 %	n=669 %	n=144 %	n=220 %	
1. Very important	25.2	4.0	21.8	19.4	33.6	56.8	< 0.001
2. Moderately important	33.4	13.4	26.8	38.6	41.3	34.5	
3. Not very important	25.9	21.5	33.1	31.7	21.0	7.3	
4. Not important at all	11.5	44.3	14.2	7.3	3.5	0.9	
5. No opinion	4.2	16.8	4.2	3.0	0.7	0.5	

Table 13.5. Occupation distribution in question 13: “How important is English to you personally?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1438 %	Occupation					p
		1	2	3	4	5	
		n=76 %	n=396 %	n=336 %	n=85 %	n=374 %	
1. Very important	25.2	42.1	40.5	23.8	10.6	8.3	< 0.001
2. Moderately important	33.4	38.2	34.7	37.2	31.8	25.2	
3. Not very important	25.9	11.8	19.2	26.5	40.0	35.4	
4. Not important at all	11.5	7.9	4.3	7.7	11.8	24.9	
5. No opinion	4.2	0	1.3	4.8	5.9	6.2	

Table 14a.1. Percentages to question 14a: “Where do you see or hear English?” by context. The respondents (n=1434) were asked to answer either yes or no to each statement.

Context	Yes ^a	No ^a	No answer	Yes ^b
	%	%	%	%
a. At my place of work	53.8	14.9	31.3	78.3
b. At my place of study	27.1	11.0	62.0	71.2
c. Outside, in the street	78.8	5.6	15.6	93.3
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	12.5	31.9	55.6	28.1
e. In banks, post offices, insurance agencies	20.0	32.2	47.9	38.3
f. In shops, stores	73.2	9.5	17.2	88.5
g. In restaurants, cafés	69.7	7.0	23.2	90.8
h. In hospitals, health centers, clinics	23.9	30.5	45.7	44.0
i. In libraries	23.4	27.0	49.7	46.4
j. In places where I go for my hobbies	34.7	21.3	44.0	61.9
k. In church	7.7	31.2	61.1	19.9
l. At home	45.9	17.9	36.2	72.0
m. In recreational places	39.5	17.8	42.6	68.9
n. In public transport	61.2	11.2	27.6	84.5
I do not recognize which of the languages I see or hear is English	4.1	95.9	0	4.1

^aPercentages were calculated from all respondents^bPercentages were calculated from only those respondents who answered either yes or no to the questions**Table 14a.2.** Percentages of respondents who answered yes to items in question 14a: “Where do you see or hear English?” by context and gender.

Context	Total respondents n=1434	Gender		p
		Male n=711	Female n=722	
		%	%	
a. At my place of work	53.8	57.5	50.1	0.005
b. At my place of study	27.1	26.1	28.0	0.418
c. Outside, in the street	78.8	76.8	80.7	0.072
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	12.5	11.5	13.4	0.281
e. In banks, post offices, insurance agencies	20.0	19.0	20.9	0.345
f. In shops, stores	73.2	69.1	77.3	< 0.001
g. In restaurants, cafés	69.7	66.2	73.2	0.004
h. In hospitals, health centers, clinics	23.9	18.6	29.1	< 0.001
i. In libraries	23.4	22.9	23.8	0.664
j. In places where I go for my hobbies	34.7	38.5	31.0	0.003
k. In church	7.7	6.1	9.4	0.018
l. At home	45.9	47.9	44.0	0.136
m. In recreational places	39.5	36.4	42.6	0.017
n. In public transport	61.2	55.7	66.5	< 0.001
I do not recognize which of the languages I see or hear is English	4.1	4.4	3.7	0.478

Table 14a.3. Percentages of respondents who answered yes to items in question 14a: “Where do you see or hear English?” by context and age group.

Context	Total respondents n=1434 %	Age				p
		15–24 n=232 %	25–44 n=517 %	45–64 n=535 %	65–79 n=151 %	
		a. At my place of work	53.8	37.7	75.3	
b. At my place of study	27.1	77.8	26.3	11.6	6.7	< 0.001
c. Outside, in the street	78.8	76.5	85.2	78.6	60.9	< 0.001
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	12.5	20.0	16.1	8.2	3.7	< 0.001
e. In banks, post offices, insurance agencies	20.0	24.1	21.7	18.7	12.3	0.024
f. In shops, stores	73.2	73.8	76.6	74.6	55.8	< 0.001
g. In restaurants, cafés	69.7	76.5	82.0	63.4	39.5	< 0.001
h. In hospitals, health centers, clinics	23.9	30.1	27.5	20.7	13.1	< 0.001
i. In libraries	23.4	34.9	28.2	17.9	8.5	< 0.001
j. In places where I go for my hobbies	34.7	36.6	45.1	29.2	15.7	< 0.001
k. In church	7.7	5.9	9.4	7.3	6.4	0.321
l. At home	45.9	57.7	56.2	37.0	24.2	< 0.001
m. In recreational places	39.5	49.9	45.9	34.0	21.5	< 0.001
n. In public transport	61.2	63.0	68.5	58.2	43.5	< 0.001
I do not recognize which of the languages I see or hear is English	4.1	0.3	0.3	5.6	15.3	< 0.001

Table 14a.4. Percentages of respondents who answered yes to items in question 14a: “Where do you see or hear English?” by context and residential area.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Context	Total respondents n=1434 %	Area				p
		1 n=628 %	2 n=307 %	3 n=242 %	4 n=256 %	
		a. At my place of work	53.8	63.1	52.3	
b. At my place of study	27.1	33.6	25.4	22.5	17.5	< 0.001
c. Outside, in the street	78.8	86.5	80.9	69.3	66.3	< 0.001
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	12.5	17.1	8.7	10.5	7.4	< 0.001
e. In banks, post offices, insurance agencies	20.0	24.9	15.9	13.5	19.0	< 0.001
f. In shops, stores	73.2	77.3	74.3	67.8	67.1	0.003
g. In restaurants, cafés	69.7	78.0	72.0	61.7	54.3	< 0.001
h. In hospitals, health centers, clinics	23.9	24.8	25.0	27.0	17.6	0.061
i. In libraries	23.4	30.2	20.4	18.8	14.6	< 0.001
j. In places where I go for my hobbies	34.7	43.0	31.4	28.4	24.3	< 0.001
k. In church	7.7	9.7	6.5	6.5	5.8	0.122
l. At home	45.9	54.4	45.8	38.3	32.8	< 0.001
m. In recreational places	39.5	44.2	39.3	35.1	32.6	0.005
n. In public transport	61.2	73.7	56.9	51.0	45.0	< 0.001
I do not recognize which of the languages I see or hear is English	4.1	1.8	4.4	4.6	8.5	< 0.001

Table 14a.5. Percentages of respondents who answered yes to items in question 14a: “Where do you see or hear English?” by context and education.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Context	Total respondents n=1434 %	Education					p
		1	2	3	4	5	
		n=125 %	n=241 %	n=673 %	n=148 %	n=226 %	
a. At my place of work	53.8	15.3	31.5	56.9	69.8	82.2	< 0.001
b. At my place of study	27.1	15.3	37.0	22.1	30.1	37.4	< 0.001
c. Outside, in the street	78.8	50.9	70.7	83.3	85.6	88.5	< 0.001
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	12.5	4.2	14.8	11.1	12.3	19.2	< 0.001
e. In banks, post offices, insurance agencies	20.0	9.6	20.7	20.6	21.1	23.5	0.035
f. In shops, stores	73.2	47.5	72.3	77.5	73.4	79.2	< 0.001
g. In restaurants, cafés	69.7	34.6	65.6	72.3	77.4	84.9	< 0.001
h. In hospitals, health centers, clinics	23.9	15.2	24.7	23.3	24.1	29.3	0.061
i. In libraries	23.4	8.9	23.2	23.9	25.5	29.7	< 0.001
j. In places where I go for my hobbies	34.7	13.4	28.1	35.9	41.1	47.3	< 0.001
k. In church	7.7	2.4	7.7	6.7	4.5	16.8	< 0.001
l. At home	45.9	17.9	39.2	49.5	46.2	60.7	< 0.001
m. In recreational places	39.5	19.7	40.0	40.8	40.4	47.5	< 0.001
n. In public transport	61.2	36.0	55.3	63.9	65.5	73.6	< 0.001
I do not recognize which of the languages I see or hear is English	4.1	25.2	3.6	1.0	0	0	< 0.001

Table 14a.6. Percentages of respondents who answered yes to items in question 14a: “Where do you see or hear English?” by context and occupation.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Context	Total respondents n=1434 %	Occupation					p
		1	2	3	4	5	
		n=76 %	n=400 %	n=335 %	n=85 %	n=364 %	
a. At my place of work	53.8	69.5	73.5	62.3	29.6	43.0	< 0.001
b. At my place of study	27.1	11.4	31.8	19.6	17.0	17.3	< 0.001
c. Outside, in the street	78.8	86.2	88.1	81.4	84.0	67.2	< 0.001
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	12.5	9.0	12.3	14.1	19.6	9.8	0.089
e. In banks, post offices, insurance agencies	20.0	18.6	20.1	25.9	10.2	18.7	0.014
f. In shops, stores	73.2	72.8	76.4	80.5	83.0	63.2	< 0.001
g. In restaurants, cafés	69.7	76.7	77.4	75.5	78.3	54.6	< 0.001
h. In hospitals, health centers, clinics	23.9	18.2	23.5	29.0	30.8	17.6	0.002
i. In libraries	23.4	8.6	27.1	25.8	25.9	17.6	< 0.001
j. In places where I go for my hobbies	34.7	33.3	46.8	34.1	31.1	25.3	< 0.001
k. In church	7.7	6.8	12.5	5.3	8.6	5.0	< 0.001
l. At home	45.9	39.3	57.9	45.8	36.5	36.4	< 0.001
m. In recreational places	39.5	30.7	45.6	43.0	42.0	30.5	< 0.001
n. In public transport	61.2	63.3	72.2	66.6	65.6	44.1	< 0.001
I do not recognize which of the languages I see or hear is English	4.1	1.8	0.9	2.5	3.7	9.2	< 0.001

Table 14b.1. Percentages by gender in question 14b: “In which of the above mentioned places do you see or hear English the most?” The respondents were asked to choose the three most common places. The question was directed only to those respondents who said they recognized English.

Context	Respondents who recognize English n=1274 %	Gender		p
		Male	Female	
		n=619 %	n=655 %	
a. At my place of work	40.5	46.3	35.0	< 0.001
b. At my place of study	17.9	18.9	16.9	0.338
c. Outside, in the street	56.6	54.6	58.6	0.149
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	1.3	0.8	1.7	0.159
e. In banks, post offices, insurance agencies	1.9	2.0	1.7	0.672
f. In shops, stores	46.8	43.4	50.0	0.018
g. In restaurants, cafés	39.1	35.4	42.5	0.009
h. In hospitals, health centers, clinics	3.9	2.0	5.7	< 0.001
i. In libraries	3.8	5.2	2.4	0.011
j. In places where I go for my hobbies	8.1	12.0	4.3	< 0.001
k. In church	1.6	1.2	1.9	0.304
l. At home	27.5	30.5	24.7	0.021
m. In recreational places	9.7	8.2	11.0	0.093
n. In public transport	25.5	21.2	29.6	< 0.001

Table 14b.2. Percentages by age group in question 14b: “In which of the above mentioned places do you see or hear English the most?” The respondents were asked to choose the three most common places. The question was directed only to those respondents who said they recognized English.

Context	Respondents who recognize English					p
	Age					
	n=1274	15–24 n=223	25–44 n=493	45–64 n=459	65–79 n=99	
%	%	%	%	%		
a. At my place of work	40.5	22.1	55.9	39.6	9.3	< 0.001
b. At my place of study	17.9	60.9	11.3	7.1	3.6	< 0.001
c. Outside, in the street	56.6	44.9	52.3	63.6	72.2	< 0.001
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	1.3	0.8	0.7	2.2	1.2	0.205 ^a
e. In banks, post offices, insurance agencies	1.9	1.8	2.0	1.6	2.3	0.952 ^a
f. In shops, stores	46.8	36.5	41.0	55.3	60.0	< 0.001
g. In restaurants, cafés	39.1	31.2	46.1	37.4	30.1	< 0.001
h. In hospitals, health centers, clinics	3.9	2.9	4.1	4.1	4.2	0.871
i. In libraries	3.8	5.7	3.8	3.2	2.0	0.332
j. In places where I go for my hobbies	8.1	7.2	9.7	6.9	7.0	0.407
k. In church	1.6	0.9	1.2	2.0	3.2	0.352 ^a
l. At home	27.5	30.5	30.6	23.8	22.3	0.046
m. In recreational places	9.7	9.7	6.5	11.8	15.6	0.008
n. In public transport	25.5	29.3	22.8	24.5	35.2	0.034

^aOver 20 % of expected frequencies fall below five.

Table 14b.3. Percentages by residential area in question 14b: “In which of the above mentioned places do you see or hear English the most?” The respondents were asked to choose the three most common places. The question was directed only to those respondents who said they recognized English.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Context	Respondents who recognize English		Area				p
	n=1274	n=588	1	2	3	4	
	%	%	%	%	%	%	
a. At my place of work	40.5	46.6	35.3	39.0	31.5	< 0.001	
b. At my place of study	17.9	21.4	17.1	13.2	13.3	0.011	
c. Outside, in the street	56.6	57.7	56.8	52.8	57.1	0.686	
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	1.3	1.9	0.9	0.8	0.7	0.396 ^a	
e. In banks, post offices, insurance agencies	1.9	2.7	0.8	1.5	1.3	0.215	
f. In shops, stores	46.8	39.1	48.4	52.0	61.6	< 0.001	
g. In restaurants, cafés	39.1	39.9	41.8	41.1	31.3	0.083	
h. In hospitals, health centers, clinics	3.9	2.2	4.0	5.8	6.7	0.014	
i. In libraries	3.8	3.7	4.3	3.4	3.5	0.950	
j. In places where I go for my hobbies	8.1	6.2	11.6	9.5	7.1	0.042	
k. In church	1.6	1.2	0.9	3.8	1.6	0.044 ^a	
l. At home	27.5	30.3	29.7	26.6	17.3	0.003	
m. In recreational places	9.7	6.9	13.1	10.2	12.4	0.013	
n. In public transport	25.5	31.0	19.3	20.1	23.7	< 0.001	

^aOver 20 % of expected frequencies fall below five.

Table 14b.4 Percentages by education in question 14b: “In which of the above mentioned places do you see or hear English the most?” The respondents were asked to choose the three most common places. The question was directed only to those respondents who said they recognized English.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Context	Respondents who recognize English		Education					p
	n=1274	n=77	n=207	n=633	n=135	n=217		
	%	%	%	%	%	%		
a. At my place of work	40.5	19.6	18.0	39.4	56.2	63.5	< 0.001	
b. At my place of study	17.9	17.6	29.2	15.0	10.8	19.9	< 0.001	
c. Outside, in the street	56.6	56.3	52.0	56.0	63.3	58.3	0.336	
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	1.3	1.5	2.3	1.3	0	1.2	0.516 ^a	
e. In banks, post offices, insurance agencies	1.9	6.7	2.5	1.1	0	3.0	0.002 ^a	
f. In shops, stores	46.8	51.8	53.3	49.0	38.8	36.9	0.002	
g. In restaurants, cafés	39.1	26.9	36.1	41.8	46.9	34.3	0.011	
h. In hospitals, health centers, clinics	3.9	7.5	2.5	4.2	3.9	3.0	0.346	
i. In libraries	3.8	2.7	7.8	2.9	5.0	2.3	0.015	
j. In places where I go for my hobbies	8.1	10.9	4.8	9.1	3.8	9.2	0.076	
k. In church	1.6	2.3	2.0	1.8	0.3	1.2	0.692 ^a	
l. At home	27.5	15.5	24.1	28.3	23.5	35.9	0.003	
m. In recreational places	9.7	11.7	14.7	9.5	4.3	7.4	0.016	
n. In public transport	25.5	25.1	31.9	24.9	30.2	18.8	0.024	

^aOver 20 % of expected frequencies fall below five.

Table 14b.5. Percentages by occupation in question 14b: “In which of the above mentioned places do you see or hear English the most?” The respondents were asked to choose the three most common places. The question was directed only to those respondents who said they recognized English.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Context	Respondents who recognize English n=1274 %	Occupation					p
		1	2	3	4	5	
		n=67 %	n=379 %	n=310 %	n=76 %	n=293 %	
a. At my place of work	40.5	64.0	56.1	46.2	10.4	31.0	< 0.001
b. At my place of study	17.9	0.6	17.2	12.1	6.8	12.9	0.001
c. Outside, in the street	56.6	56.5	59.5	54.2	66.8	56.8	0.305
d. In offices (e.g. Kela = The Social Insurance Institution of Finland, the tax office)	1.3	0	1.4	2.2	1.5	0.9	0.582 ^a
e. In banks, post offices, insurance agencies	1.9	3.0	0.4	3.6	1.4	2.3	0.051
f. In shops, stores	46.8	50.9	36.3	49.9	69.5	52.1	< 0.001
g. In restaurants, cafés	39.1	47.0	38.8	45.6	36.3	36.3	0.108
h. In hospitals, health centers, clinics	3.9	1.8	4.4	2.5	9.8	4.7	0.048
i. In libraries	3.8	0.6	1.5	4.4	5.2	6.0	0.017
j. In places where I go for my hobbies	8.1	13.6	7.2	6.5	6.5	9.2	0.291
k. In church	1.6	1.2	1.5	0.7	5.2	1.2	0.061 ^a
l. At home	27.5	21.0	34.6	23.9	25.8	23.9	0.005
m. In recreational places	9.7	11.9	9.2	8.3	9.5	9.2	0.929
n. In public transport	25.5	23.5	22.9	26.9	32.4	23.3	0.368

^aOver 20 % of expected frequencies fall below five.

Table 15a.1. Gender distribution in question 15a: “English is spoken in a different way in different countries. Which of the following language variants appeals to you the most?”

The question was directed only to those respondents who say they recognize English. The respondents were instructed to choose only one option.

	Respondents who recognize English n=1284 %	Gender		p
		Male	Female	
		n=632 %	n=652 %	
1. British English	39.6	31.3	47.6	< 0.001
2. American English	35.9	41.1	31.0	
3. Australian English	2.7	3.3	2.1	
4. Irish English	3.8	4.9	2.8	
5. Canadian English	1.2	0.8	1.6	
6. Indian English	0.5	0.9	0.2	
7. Finnish English	7.0	7.8	6.2	
8. Other	1.4	1.2	1.6	
9. No opinion	7.7	8.6	6.9	
I do not recognize different ways of speaking English	10.5	11.2	9.8	

Table 15a.2. Age group distribution in question 15a: “English is spoken in a different way in different countries. Which of the following language variants appeals to you the most?”

	Respondents who recognize English n=1284 %	Age				p
		15–24	25–44	45–64	65–79	
		n=215 %	n=495 %	n=460 %	n=114 %	
1. British English	39.6	30.0	35.5	46.7	52.1	< 0.001 ^a
2. American English	35.9	39.5	40.1	32.7	18.8	
3. Australian English	2.7	4.4	2.8	1.9	2.4	
4. Irish English	3.8	5.9	5.1	2.0	0.5	
5. Canadian English	1.2	0.3	1.2	1.2	3.2	
6. Indian English	0.5	0.5	0.7	0.3	1.1	
7. Finnish English	7.0	9.1	4.5	7.8	11.8	
8. Other	1.4	1.5	2.3	0.6	0.5	
9. No opinion	7.7	8.8	7.9	6.7	9.7	
I do not recognize different ways of speaking English	10.5	7.4	4.2	14.0	24.4	

^aOver 20 % of expected frequencies fall below five.

Table 15a.3. Residential distribution in question 15a: “English is spoken in a different way in different countries. Which of the following language variants appeals to you the most?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents who recognize English n=1284 %	Area				p
		1	2	3	4	
		n=586 %	n=273 %	n=216 %	n=209 %	
1. British English	39.6	42.7	41.2	38.2	29.0	0.042 ^a
2. American English	35.9	32.6	39.2	34.8	43.2	
3. Australian English	2.7	3.5	2.2	2.1	1.7	
4. Irish English	3.8	3.7	2.5	5.5	4.4	
5. Canadian English	1.2	1.8	0.5	1.7	0	
6. Indian English	0.5	0.8	0	0.2	0.9	
7. Finnish English	7.0	5.7	7.8	7.5	9.3	
8. Other	1.4	2.2	0	0.6	1.9	
9. No opinion	7.7	7.0	6.6	9.5	9.7	
I do not recognize different ways of speaking English	10.5	6.9	11.1	10.8	18.3	< 0.001

^aOver 20 % of expected frequencies fall below five.**Table 15a.4.** Education distribution in question 15a: “English is spoken in a different way in different countries. Which of the following language variants appeals to you the most?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents who recognize English n=1284 %	Education					p
		1	2	3	4	5	
		n=87 %	n=195 %	n=614 %	n=146 %	n=222 %	
1. British English	39.6	34.1	29.2	40.1	36.4	50.0	< 0.001 ^a
2. American English	35.9	32.9	39.2	35.7	39.1	32.3	
3. Australian English	2.7	0.6	3.7	3.3	0	2.8	
4. Irish English	3.8	2.1	4.3	4.3	7.5	0.7	
5. Canadian English	1.2	0	0.2	0.7	2.8	2.7	
6. Indian English	0.5	0	0.8	0.5	0.3	0.9	
7. Finnish English	7.0	15.1	9.9	6.9	6.1	3.3	
8. Other	1.4	0.7	2.2	1.3	1.0	1.8	
9. No opinion	7.7	14.6	10.6	7.2	6.7	5.4	
I do not recognize different ways of speaking English	10.5	30.2	19.1	8.8	2.0	1.4	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 15a.5. Occupation distribution in question 15a: “English is spoken in a different way in different countries. Which of the following language variants appeals to you the most?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents who recognize English	Occupation					p
		1	2	3	4	5	
		n=69	n=380	n=302	n=68	n=308	
	n=1284						
	%	%	%	%	%	%	
1. British English	39.6	39.1	48.8	44.8	39.7	24.6	< 0.001 ^a
2. American English	35.9	51.8	30.1	36.4	33.1	42.0	
3. Australian English	2.7	0	2.6	2.8	4.3	3.7	
4. Irish English	3.8	0.6	2.8	4.4	4.9	4.7	
5. Canadian English	1.2	0	2.7	0.3	1.9	0.7	
6. Indian English	0.5	3.0	0.1	0.4	0	0.7	
7. Finnish English	7.0	3.1	5.2	5.2	8.8	10.5	
8. Other	1.4	0	2.6	1.2	0	0.2	
9. No opinion	7.7	2.3	5.1	4.5	7.3	13.0	
I do not recognize different ways of speaking English	10.5	8.9	4.8	9.9	19.4	15.5	< 0.001

^aOver 20 % of expected frequencies fall below five.**Table 15b.1.** Gender distribution in question 15b: “English is spoken in a different way in different countries. Which of the following language variants appeals to you the least?” The question was directed only to those respondents who say they recognize English. The respondents were instructed to choose only one option.

	Respondents who recognize English	Gender		p
		Male	Female	
		n=632	n=652	
	n=1284			
	%	%	%	
1. British English	10.0	11.3	8.8	0.023
2. American English	9.8	9.3	10.3	
3. Australian English	5.6	5.5	5.6	
4. Irish English	9.6	11.2	8.0	
5. Canadian English	0.9	1.3	0.5	
6. Indian English	28.1	27.1	29.0	
7. Finnish English	18.2	19.7	16.8	
8. Other	2.4	2.7	2.1	
9. No opinion	15.6	11.9	19.0	
I do not recognize different ways of speaking English	10.5	11.2	9.8	0.374

Table 15b.2. Age group distribution in question 15b: “English is spoken in a different way in different countries. Which of the following language variants appeals to you the least?”

	Respondents who recognize English n=1284 %	Age				p
		15–24	25–44	45–64	65–79	
		n=215 %	n=495 %	n=460 %	n=114 %	
1. British English	10.0	13.8	8.8	9.5	10.3	< 0.001
2. American English	9.8	4.5	8.2	12.0	24.1	
3. Australian English	5.6	6.3	4.8	6.2	4.8	
4. Irish English	9.6	8.6	9.1	10.8	9.1	
5. Canadian English	0.9	0.7	1.4	0.4	0.6	
6. Indian English	28.1	25.4	34.5	24.1	14.3	
7. Finnish English	18.2	25.3	17.1	16.7	12.8	
8. Other	2.4	1.3	3.0	2.3	1.8	
9. No opinion	15.6	14.2	13.2	18.1	22.2	
I do not recognize different ways of speaking English	10.5	7.4	4.2	14.0	24.4	< 0.001

Table 15b.3. Residential distribution in question 15b: “English is spoken in a different way in different countries. Which of the following language variants appeals to you the least?” The question was directed only to those respondents who say they recognize English. The respondents were instructed to choose only one option. 1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents who recognize English n=1284 %	Area				p
		1	2	3	4	
		n=586 %	n=273 %	n=216 %	n=209 %	
1. British English	10.0	7.7	9.2	11.3	17.4	0.006
2. American English	9.8	11.7	8.1	8.9	6.6	
3. Australian English	5.6	6.1	7.3	3.2	3.8	
4. Irish English	9.6	6.8	12.2	12.8	11.4	
5. Canadian English	0.9	1.4	0.2	0.4	0.7	
6. Indian English	28.1	32.0	27.9	24.0	20.1	
7. Finnish English	18.2	17.2	17.1	21.0	19.8	
8. Other	2.4	2.2	1.3	3.2	3.9	
9. No opinion	15.6	15.0	16.6	15.3	16.3	
I do not recognize different ways of speaking English	10.5	6.9	11.1	10.8	18.3	< 0.001

Table 15b.4. Education distribution in question 15b: “English is spoken in a different way in different countries. Which of the following language variants appeals to you the least?” The question was directed only to those respondents who say they recognize English. The respondents were instructed to choose only one option.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents who recognize English	Education					p
		1	2	3	4	5	
		n=1284 %	n=87 %	n=195 %	n=614 %	n=146 %	
1. British English	10.0	12.7	13.3	10.8	7.7	5.6	0.012 ^a
2. American English	9.8	18.9	4.9	10.2	9.6	10.5	
3. Australian English	5.6	7.2	6.3	5.8	5.2	4.5	
4. Irish English	9.6	10.1	9.3	10.5	9.2	8.1	
5. Canadian English	0.9	0	2.1	0.4	1.8	0.9	
6. Indian English	28.1	15.2	19.3	26.5	38.1	35.1	
7. Finnish English	18.2	21.2	24.1	18.5	14.8	14.5	
8. Other	2.4	1.5	2.5	1.6	3.4	3.9	
9. No opinion	15.6	13.3	18.3	15.7	10.2	16.9	
I do not recognize different ways of speaking English	10.5	30.2	19.1	8.8	2.0	1.4	< 0.001

^aOver 20 % of expected frequencies fall below five.

Table 15b.5. Occupation distribution in question 15b: “English is spoken in a different way in different countries. Which of the following language variants appeals to you the least?” The question was directed only to those respondents who say they recognize English. The respondents were instructed to choose only one option.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents who recognize English	Occupation					p
		1	2	3	4	5	
		n=1284 %	n=69 %	n=380 %	n=302 %	n=68 %	
1. British English	10.0	11.9	6.4	9.9	11.4	14.3	0.001
2. American English	9.8	11.8	12.7	10.2	6.8	8.2	
3. Australian English	5.6	7.4	4.5	4.6	6.1	6.5	
4. Irish English	9.6	9.4	8.4	9.6	9.8	10.3	
5. Canadian English	0.9	3.8	0.2	0.7	0	1.6	
6. Indian English	28.1	37.2	36.0	25.5	20.8	20.9	
7. Finnish English	18.2	6.3	13.3	20.9	19.5	23.4	
8. Other	2.4	0	3.6	2.2	4.1	1.4	
9. No opinion	15.6	12.2	14.9	16.4	21.6	13.4	
I do not recognize different ways of speaking English	10.5	8.9	4.8	9.9	19.4	15.5	< 0.001

Table 16.1. Gender distribution in question 16: “What is your opinion about the fact that some Finnish children attend English-speaking schools in Finland?”

	Gender			p
	Total respondents	Male	Female	
	n=1442 %	n=720 %	n=722 %	
1. Very positive	47.6	44.9	50.4	0.060
2. Moderately positive	40.6	41.7	39.6	
3. Moderately negative	2.8	2.8	2.9	
4. Very negative	0.6	0.6	0.7	
5. No opinion	8.3	10.1	6.4	

Table 16.2. Age group distribution in question 16: “What is your opinion about the fact that some Finnish children attend English-speaking schools in Finland?”

	Age					p
	Total respondents	15–24	25–44	45–64	65–79	
	n=1442 %	n=227 %	n=503 %	n=544 %	n=168 %	
1. Very positive	47.6	41.2	49.8	49.9	42.5	0.003 ^a
2. Moderately positive	40.6	43.0	40.8	39.8	39.5	
3. Moderately negative	2.8	2.6	3.6	2.0	3.0	
4. Very negative	0.6	2.2	0.2	0.6	0.6	
5. No opinion	8.3	11.0	5.5	7.7	14.4	

^aOver 20 % of expected frequencies fall below five.

Table 16.3. Residential distribution in question 16: “What is your opinion about the fact that some Finnish children attend English-speaking schools in Finland?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Area				p	
	Total respondents	1	2	3		4
	n=1442 %	n=627 %	n=308 %	n=242 %		n=265 %
1. Very positive	47.6	50.9	47.7	40.9	46.1	0.253
2. Moderately positive	40.6	39.2	41.4	45.4	38.6	
3. Moderately negative	2.8	2.4	3.0	2.4	4.0	
4. Very negative	0.6	0.4	0.4	1.3	1.3	
5. No opinion	8.3	7.2	7.6	10.0	10.0	

Table 16.4. Educational distribution in question 16: “What is your opinion about the fact that some Finnish children attend English-speaking schools in Finland?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1442 %	Education					p
		1	2	3	4	5	
		n=161 %	n=240 %	n=654 %	n=146 %	n=220 %	
1. Very positive	47.6	45.0	44.6	49.7	46.9	47.7	< 0.001 ^a
2. Moderately positive	40.6	32.5	42.9	41.0	49.0	39.5	
3. Moderately negative	2.8	0.6	1.7	2.9	0.7	6.8	
4. Very negative	0.6	0.6	0.8	0.6	0.7	0.5	
5. No opinion	8.3	21.3	10.0	5.8	2.8	5.5	

Table 16.5. Occupation distribution in question 16: “What is your opinion about the fact that some Finnish children attend English-speaking schools in Finland?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1442 %	Occupation					p
		1	2	3	4	5	
		n=76 %	n=393 %	n=331 %	n=83 %	n=386 %	
1. Very positive	47.6	39.5	46.8	55.8	53.0	45.5	< 0.001 ^a
2. Moderately positive	40.6	44.7	45.0	37.3	37.3	37.4	
3. Moderately negative	2.8	5.3	3.3	2.7	2.4	2.8	
4. Very negative	0.6	1.3	0.3	0.3	0	0.8	
5. No opinion	8.3	9.2	4.6	3.9	7.2	14.3	

^aOver 20 % of expected frequencies fall below five.

Table 17.1. Gender distribution in question 17: “What is your opinion about the fact that some Finnish companies use English as the company’s internal language?”

	Total respondents n=1444 %	Gender		p
		Male n=720 %	Female n=724 %	
		1. Very positive	16.5	
2. Moderately positive	45.1	43.1	47.0	
3. Moderately negative	17.7	17.8	17.7	
4. Very negative	4.5	4.9	4.1	
5. No opinion	16.2	16.8	15.6	

Table 17.2. Age group distribution in question 17: “What is your opinion about the fact that some Finnish companies use English as the company’s internal language?”

	Total respondents n=1444 %	Age				p
		15–24 n=227 %	25–44 n=504 %	45–64 n=546 %	65–79 n=167 %	
		1. Very positive	16.5	13.7	22.2	
2. Moderately positive	45.1	46.3	50.1	41.3	40.5	
3. Moderately negative	17.7	15.4	15.2	20.9	17.9	
4. Very negative	4.5	4.4	1.8	7.0	4.8	
5. No opinion	16.2	20.3	10.7	15.8	28.6	

Table 17.3. Residential distribution in question 17: “What is your opinion about the fact that some Finnish companies use English as the company’s internal language?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1444 %	Area				p
		1 n=627 %	2 n=310 %	3 n=244 %	4 n=266 %	
		1. Very positive	16.5	20.3	14.0	
2. Moderately positive	45.1	47.9	47.3	46.0	34.8	
3. Moderately negative	17.7	16.6	18.0	18.6	19.2	
4. Very negative	4.5	3.7	3.0	4.0	8.8	
5. No opinion	16.2	11.5	17.7	18.4	23.3	

Table 17.4. Educational distribution in question 17: “What is your opinion about the fact that some Finnish companies use English as the company’s internal language?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1444 %	Education					p
		1	2	3	4	5	
		n=161 %	n=240 %	n=656 %	n=146 %	n=221 %	
1. Very positive	16.5	9.9	9.2	14.2	24.7	32.7	< 0.001
2. Moderately positive	45.1	26.1	45.8	49.1	47.3	44.5	
3. Moderately negative	17.7	19.3	19.2	18.6	13.0	15.9	
4. Very negative	4.5	5.6	5.0	5.5	4.1	0.9	
5. No opinion	16.2	39.1	20.8	12.7	11.0	5.9	

Table 17.5. Occupation distribution in question 17: “What is your opinion about the fact that some Finnish companies use English as the company’s internal language?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1444 %	Occupation					p
		1	2	3	4	5	
		n=76 %	n=393 %	n=331 %	n=83 %	n=386 %	
1. Very positive	16.5	27.3	25.4	14.5	10.8	8.8	< 0.001
2. Moderately positive	45.1	45.5	47.7	53.0	48.2	38.5	
3. Moderately negative	17.7	15.6	15.2	16.4	14.5	22.2	
4. Very negative	4.5	3.9	3.0	5.5	2.4	5.9	
5. No opinion	16.2	7.8	8.6	10.6	24.1	24.5	

Table 18a.1. Gender distribution in question 18a: “How do you feel, when you hear a famous Finn speaking English poorly on the TV or on the radio?” The respondents were asked to choose one option that best describes their feelings.

	Total respondents n=1438 %	Gender		p
		Male n=718 %	Female n=720 %	
		1. Admiration for a good effort	13.8	
2. Pride in having better language skills yourself	1.3	1.5	1.0	
3. Amusement	20.4	24.1	16.7	
4. Sympathy	28.3	25.9	30.7	
5. Irritation	9.5	10.3	8.6	
6. Embarrassment on behalf of Finns	13.1	11.6	14.6	
7. No feeling at all	13.8	15.5	12.1	

Table 18a.2. Age group distribution in question 18a: “How do you feel, when you hear a famous Finn speaking English poorly on the TV or on the radio?”

	Total respondents n=1438 %	Age				p
		15–24 n=227 %	25–44 n=502 %	45–64 n=543 %	65–79 n=166 %	
		1. Admiration for a good effort	13.8	10.1	8.2	
2. Pride in having better language skills yourself	1.3	2.2	1.4	0.9	0.6	
3. Amusement	20.4	32.6	26.2	13.3	9.5	
4. Sympathy	28.3	15.0	28.0	32.2	34.5	
5. Irritation	9.5	7.0	9.5	10.3	9.5	
6. Embarrassment on behalf of Finns	13.1	21.1	13.3	10.7	8.9	
7. No feeling at all	13.8	11.9	13.3	12.9	20.2	

Table 18a.3. Residential distribution in question 18a: “How do you feel, when you hear a famous Finn speaking English poorly on the TV or on the radio?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents	Area				p
		1	2	3	4	
		n=624	n=305	n=244	n=265	
	n=1438	n=624	n=305	n=244	n=265	
	%	%	%	%	%	
1. Admiration for a good effort	13.8	11.3	15.1	14.0	18.0	0.094
2. Pride in having better language skills yourself	1.3	1.2	0.1	1.7	2.4	
3. Amusement	20.4	20.7	19.7	23.5	17.6	
4. Sympathy	28.3	28.9	27.7	30.8	25.2	
5. Irritation	9.5	9.7	10.3	5.9	11.1	
6. Embarrassment on behalf of Finns	13.1	15.2	11.8	9.8	12.5	
7. No feeling at all	13.8	13.1	15.3	14.4	13.2	

Table 18a.4. Educational distribution in question 18a: “How do you feel, when you hear a famous Finn speaking English poorly on the TV or on the radio?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents	Education					p
		1	2	3	4	5	
		n=159	n=240	n=652	n=146	n=220	
	n=1438	n=159	n=240	n=652	n=146	n=220	
	%	%	%	%	%	%	
1. Admiration for a good effort	13.8	16.1	12.6	14.1	11.0	14.2	< 0.001
2. Pride in having better language skills yourself	1.3	3.7	0.4	1.1	0	1.8	
3. Amusement	20.4	12.4	23.4	22.4	21.2	17.4	
4. Sympathy	28.3	23.0	22.2	27.9	35.6	35.6	
5. Irritation	9.5	8.1	10.9	8.9	8.9	10.5	
6. Embarrassment on behalf of Finns	13.1	8.1	17.2	12.9	11.6	13.7	
7. No feeling at all	13.8	28.6	13.4	12.7	11.6	6.8	

Table 18a.5. Occupation distribution in question 18: “How do you feel, when you hear a famous Finn speaking English poorly on the TV or on the radio?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1438 %	Occupation					p
		1 n=75 %	2 n=392 %	3 n=331 %	4 n=83 %	5 n=383 %	
		1. Admiration for a good effort	13.8	13.3	15.3	14.2	
2. Pride in having better language skills yourself	1.3	1.3	1.0	1.5	0	0.8	
3. Amusement	20.4	20.0	18.9	21.1	20.5	20.6	
4. Sympathy	28.3	34.7	36.2	25.9	32.5	25.3	
5. Irritation	9.5	13.3	8.7	10.8	6.0	9.1	
6. Embarrassment on behalf of Finns	13.1	8.0	11.7	14.2	7.2	12.5	
7. No feeling at all	13.8	9.3	8.2	12.3	12.0	19.8	

Table 18b.1. Gender distribution in question 18b: “How do you feel when you hear a famous Finn speaking English on TV or on the radio fluently but with a Finnish accent?” The respondents were asked to choose one option that best describes their feelings

	Total respondents n=1438 %	Gender		p
		Male n=718 %	Female n=720 %	
		1. Pride in Finns	24.0	
2. Pride in having better language skills yourself	2.6	2.1	3.2	
3. Admiration for the speaker	28.5	26.4	30.5	
4. Amusement	8.2	10.0	6.4	
5. Sympathy	9.3	9.9	8.7	
6. Irritation	2.2	1.8	2.5	
7. Inferiority at having worse language skills yourself	1.9	1.5	2.4	
8. Embarrassment on behalf of Finns	1.0	0.4	1.5	
9. No feeling at all	22.4	25.7	19.0	

Table 18b.2. Age group distribution in question 18b: “How do you feel when you hear a famous Finn speaking English on TV or on the radio fluently but with a Finnish accent?”

	Total respondents n=1438 %	Age				p
		15–24 n=227 %	25–44 n=502 %	45–64 n=543 %	65–79 n=165 %	
		1. Pride in Finns	24.0	26.8	26.3	
2. Pride in having better language skills yourself	2.6	4.4	2.8	1.7	2.4	
3. Admiration for the speaker	28.5	19.7	26.1	33.3	31.7	
4. Amusement	8.2	10.1	10.0	6.8	4.2	
5. Sympathy	9.3	7.0	6.6	10.9	15.0	
6. Irritation	2.2	1.8	2.2	2.2	3.0	
7. Inferiority at having worse language skills yourself	1.9	0.4	1.2	3.5	1.2	
8. Embarrassment on behalf of Finns	1.0	1.8	1.0	0.7	1.2	
9. No feeling at all	22.4	28.1	23.8	19.2	20.4	

Table 18b.3. Residential distribution in question 18b: “How do you feel when you hear a famous Finn speaking English on TV or on the radio fluently but with a Finnish accent?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1438 %	Area				p
		1 n=625 %	2 n=307 %	3 n=244 %	4 n=262 %	
		1. Pride in Finns	24.0	20.3	30.4	
2. Pride in having better language skills yourself	2.6	2.6	1.7	4.1	2.1	
3. Admiration for the speaker	28.5	28.5	25.1	25.7	35.2	
4. Amusement	8.2	9.9	6.9	6.8	7.0	
5. Sympathy	9.3	7.3	13.0	11.8	7.2	
6. Irritation	2.2	2.5	1.4	1.0	3.4	
7. Inferiority at having worse language skills yourself	1.9	2.0	1.6	1.9	2.1	
8. Embarrassment on behalf of Finns	1.0	1.4	0.8	1.0	0.1	
9. No feeling at all	22.4	25.6	19.0	22.9	18.2	

Table 18b.4. Educational distribution in question 18b: “How do you feel when you hear a famous Finn speaking English on TV or on the radio fluently but with a Finnish accent?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1438 %	Education					p
		1	2	3	4	5	
		n=160 %	n=237 %	n=656 %	n=146 %	n=220 %	
1. Pride in Finns	24.0	21.3	25.7	23.6	25.0	23.6	0.674 ^a
2. Pride in having better language skills yourself	2.6	2.5	3.8	2.7	1.5	1.8	
3. Admiration for the speaker	28.5	25.6	26.2	29.6	30.6	29.1	
4. Amusement	8.2	5.0	10.5	7.6	12.5	6.8	
5. Sympathy	9.3	10.0	7.6	9.1	10.4	10.5	
6. Irritation	2.2	1.9	2.1	2.3	1.4	1.8	
7. Inferiority at having worse language skills yourself	1.9	1.9	2.5	2.3	0.7	1.4	
8. Embarrassment on behalf of Finns	1.0	1.3	0.8	1.5	0	0.5	
9. No feeling at all	22.4	30.6	20.7	21.2	18.1	24.5	

^aOver 20 % of expected frequencies fall below five.

Table 18b.5. Occupation distribution in question 18b: “How do you feel when you hear a famous Finn speaking English on TV or on the radio fluently but with a Finnish accent?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1438 %	Occupation					p
		1	2	3	4	5	
		n=75 %	n=393 %	n=331 %	n=83 %	n=381 %	
1. Pride in Finns	24.0	27.6	23.6	24.5	24.4	22.5	0.152 ^a
2. Pride in having better language skills yourself	2.6	2.6	1.5	2.4	3.7	2.1	
3. Admiration for the speaker	28.5	26.3	31.0	31.1	37.8	26.7	
4. Amusement	8.2	11.8	7.6	8.5	6.1	8.1	
5. Sympathy	9.3	9.2	12.2	7.3	7.3	9.2	
6. Irritation	2.2	0	1.3	3.9	1.2	2.1	
7. Inferiority at having worse language skills yourself	1.9	0	3.3	1.5	0	2.1	
8. Embarrassment on behalf of Finns	1.0	1.3	0.3	1.5	0	0.5	
9. No feeling at all	22.4	21.1	19.3	19.3	19.5	26.7	

^aOver 20 % of expected frequencies fall below five.

Table 18c.1. Gender distribution in question 18c: “How do you feel when you hear a famous Finn speaking English on TV or on the radio fluently like a native speaker of English?” The respondents were asked to choose one option that best describes their feelings

	Total respondents n=1439 %	Gender		p
		Male n=719 %	Female n=720 %	
1. Pride in Finns	23.0	20.4	25.6	< 0.001
2. Admiration for the speaker	53.8	50.5	57.2	
3. Amusement	2.6	3.3	1.9	
4. Irritation	1.0	1.2	0.7	
5. Inferiority at having worse language skills yourself	2.2	1.7	2.6	
6. Embarrassment on behalf of Finns	0.3	0.2	0.3	
7. No feeling at all	17.1	22.5	11.7	

Table 18c.2. Age group distribution in question 18c: “How do you feel when you hear a famous Finn speaking English on TV or on the radio fluently like a native speaker of English?”

	Total respondents n=1439 %	Age				p
		15–24 n=227 %	25–44 n=504 %	45–64 n=544 %	65–79 n=164 %	
1. Pride in Finns	23.0	21.6	24.7	21.8	24.5	0.107 ^a
2. Admiration for the speaker	53.8	52.4	54.1	55.4	50.3	
3. Amusement	2.6	2.6	1.0	4.1	2.5	
4. Irritation	1.0	2.2	0.6	0.7	1.2	
5. Inferiority at having worse language skills yourself	2.2	1.8	2.0	2.4	1.8	
6. Embarrassment on behalf of Finns	0.3	1.3	0.2	0.2	0	
7. No feeling at all	17.1	18.1	17.5	15.5	19.6	

^aOver 20 % of expected frequencies fall below five.

Table 18c.3. Residential distribution in question 18c: “How do you feel when you hear a famous Finn speaking English on TV or on the radio fluently like a native speaker of English?”
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1439 %	Area				p
		1	2	3	4	
		n=625 %	n=306 %	n=243 %	n=265 %	
1. Pride in Finns	23.0	22.4	24.6	22.9	22.9	0.430 ^a
2. Admiration for the speaker	53.8	55.7	52.9	53.2	50.8	
3. Amusement	2.6	2.5	1.8	2.8	3.6	
4. Irritation	1.0	0.2	1.1	1.4	2.3	
5. Inferiority at having worse language skills yourself	2.2	2.9	1.7	1.1	1.6	
6. Embarrassment on behalf of Finns	0.3	0.6	0.4	0.3	0	
7. No feeling at all	17.1	15.7	17.5	18.3	18.8	

^aOver 20 % of expected frequencies fall below five.

Table 18c.4. Educational distribution in question 18c: “How do you feel when you hear a famous Finn speaking English on TV or on the radio fluently like a native speaker of English?”
1: Primary school (grades 1–6 in the Finnish system), 2: Lower secondary school (grades 7–9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1439 %	Education					p
		1	2	3	4	5	
		n=159 %	n=240 %	n=656 %	n=146 %	n=220 %	
1. Pride in Finns	23.0	22.6	22.1	22.7	18.1	27.3	< 0.001 ^a
2. Admiration for the speaker	53.8	37.1	48.8	56.3	62.5	60.0	
3. Amusement	2.6	5.7	5.8	2.0	0.7	0	
4. Irritation	1.0	1.3	1.3	1.2	0	0.5	
5. Inferiority at having worse language skills yourself	2.2	1.9	4.2	1.8	2.1	1.4	
6. Embarrassment on behalf of Finns	0.3	1.3	0.4	0.3	0	0	
7. No feeling at all	17.1	30.2	17.5	15.6	16.7	10.9	

^aOver 20 % of expected frequencies fall below five.

Table 18c.5. Occupation distribution in question 18c: “How do you feel when you hear a famous Finn speaking English on TV or on the radio fluently like a native speaker of English?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1439 %	Occupation					p
		1	2	3	4	5	
		n=75 %	n=393 %	n=331 %	n=83 %	n=383 %	
1. Pride in Finns	23.0	25.3	19.3	27.0	23.2	23.3	< 0.001 ^a
2. Admiration for the speaker	53.8	58.7	63.1	56.4	61.0	42.7	
3. Amusement	2.6	2.7	1.5	2.1	1.2	3.1	
4. Irritation	1.0	0	0	1.2	2.4	0.8	
5. Inferiority at having worse language skills yourself	2.2	0	3.3	0.6	0	2.4	
6. Embarrassment on behalf of Finns	0.3	0	0	0.6	0	0.5	
7. No feeling at all	17.1	13.3	12.7	12.1	12.2	27.2	

^aOver 20 % of expected frequencies fall below five.

Table 19.1. The percentages of *strongly agree or agree* by gender in question 19: “What follows are statements about the importance of English in Finland. Respond to each statement, giving your initial reaction.” The median numbers of respondents are shown above the columns.

Statement	Gender			p
	Total respondents	Male	Female	
	n=1425 %	n=711 %	n=716 %	
a. Young people must know English	97.2	97.2	97.2	1.000
b. People of working age must know English	80.0	77.2	82.7	0.010
c. Elderly people must know English	23.2	25.4	21.1	0.059
d. The spread of English in Finland is a threat to our own languages	17.8	17.5	18.0	0.782
e. The spread of English in Finland is a threat to Finnish culture	17.4	17.3	17.5	0.944
f. Finns travelling abroad must know English	69.4	70.8	68.1	0.301
g. Finns can be international without knowing English	49.8	49.7	49.8	1.000
h. It is important for the development of a multicultural society that everybody should be able to speak English	49.9	49.9	49.9	1.000
i. Finns must know other languages in addition to English	66.8	66.4	67.2	0.779
j. For Finns, the mother tongue is more useful than English	80.8	84.5	77.1	< 0.001
k. English is more useful to Finns than Swedish	82.3	82.7	81.8	0.678
l. The English language enriches our native languages	52.7	56.2	49.2	0.009
m. English skills are overrated	34.0	32.2	35.8	0.162
n. Social services (e.g. healthcare services) must be offered in English as well as in Finnish and Swedish	58.9	53.4	64.3	< 0.001
o. All companies in Finland must offer services also in English	38.8	33.8	43.8	< 0.001

Table 19.2. The percentages of *strongly agree or agree* by age group in question 19: “What follows are statements about the importance of English in Finland. Respond to each statement, giving your initial reaction.” The median numbers of respondents are shown above the columns.

Statement	Age group					p
	Total respondents	15–24	25–44	45–64	65–79	
	n=1425 %	n=227 %	n=502 %	n=536 %	n=162 %	
a. Young people must know English	97.2	96.9	98.8	96.7	93.9	0.008
b. People of working age must know English	80.0	92.1	88.1	70.0	71.3	< 0.001
c. Elderly people must know English	23.2	34.4	24.4	17.8	21.7	< 0.001
d. The spread of English in Finland is a threat to our own languages	17.8	15.5	12.2	22.9	21.3	< 0.001
e. The spread of English in Finland is a threat to Finnish culture	17.4	9.7	14.5	21.7	23.9	< 0.001
f. Finns travelling abroad must know English	69.4	82.7	77.3	59.1	60.5	< 0.001
g. Finns can be international without knowing English	49.8	51.1	44.0	52.1	57.5	0.008
h. It is important for the development of a multicultural society that everybody should be able to speak English	49.9	61.2	56.7	40.4	44.1	< 0.001
i. Finns must know other languages in addition to English	66.8	58.1	63.3	72.2	71.9	< 0.001
j. For Finns, the mother tongue is more useful than English	80.8	73.6	80.5	82.5	86.4	0.007
k. English is more useful to Finns than Swedish	82.3	85.5	84.5	80.2	77.6	0.064
l. The English language enriches our native languages	52.7	48.0	58.4	49.4	52.8	0.013
m. English skills are overrated	34.0	22.5	20.6	46.3	50.6	< 0.001
n. Social services (e.g. healthcare services) must be offered in English as well as in Finnish and Swedish	58.9	65.2	67.6	49.6	53.7	< 0.001
o. All companies in Finland must offer services also in English	38.8	48.5	38.1	33.6	44.8	0.001

Table 19.3. The percentages of *strongly agree or agree* by residential area in question 19: “What follows are statements about the importance of English in Finland. Respond to each statement, giving your initial reaction.” The median numbers of respondents are shown above the columns.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Statement	Area					p
	Total respondents	1	2	3	4	
	n=1425 %	n=621 %	n=304 %	n=241 %	n=261 %	
a. Young people must know English	97.2	97.7	98.2	95.6	96.0	0.144
b. People of working age must know English	80.0	84.6	77.1	76.9	75.3	0.002
c. Elderly people must know English	23.2	26.0	20.0	23.3	20.3	0.130
d. The spread of English in Finland is a threat to our own languages	17.8	15.3	18.0	20.1	21.1	0.141
e. The spread of English in Finland is a threat to Finnish culture	17.4	14.9	17.6	18.6	22.1	0.074
f. Finns travelling abroad must know English	69.4	72.8	68.5	63.2	68.4	0.047
g. Finns can be international without knowing English	49.8	49.6	51.9	53.9	43.9	0.122
h. It is important for the development of a multicultural society that everybody should be able to speak English	49.9	53.6	44.9	43.8	47.5	0.013
i. Finns must know other languages in addition to English	66.8	71.4	65.1	62.7	61.6	0.010
j. For Finns, the mother tongue is more useful than English	80.8	79.9	84.8	80.4	78.6	0.225
k. English is more useful to Finns than Swedish	82.3	83.3	82.9	80.9	80.5	0.704
l. The English language enriches our native languages	52.7	49.5	54.7	54.3	56.5	0.188
m. English skills are overrated	34.0	30.7	33.2	37.1	39.7	0.049
n. Social services (e.g. healthcare services) must be offered in English as well as in Finnish and Swedish	58.9	64.7	54.9	57.4	51.2	< 0.001
o. All companies in Finland must offer services also in English	38.8	42.7	32.2	34.5	41.2	0.006

Table 19.4. The percentages of *strongly agree or agree* by education in question 19: “What follows are statements about the importance of English in Finland. Respond to each statement, giving your initial reaction.” The median numbers of respondents are shown above the columns.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Statement	Education						p
	Total respondents	1	2	3	4	5	
	n=1425 %	n=157 %	n=238 %	n=651 %	n=144 %	n=219 %	
a. Young people must know English	97.2	93.7	98.3	96.6	99.3	98.6	0.011
b. People of working age must know English	80.0	64.5	82.4	77.9	90.1	89.0	< 0.001
c. Elderly people must know English	23.2	15.4	29.5	22.3	19.6	26.9	0.009
d. The spread of English in Finland is a threat to our own languages	17.8	17.3	18.5	16.4	18.1	21.7	0.525
e. The spread of English in Finland is a threat to Finnish culture	17.4	21.6	17.4	15.0	16.7	22.4	0.084
f. Finns travelling abroad must know English	69.4	58.0	72.9	69.5	77.1	68.9	0.004
g. Finns can be international without knowing English	49.8	55.8	47.9	48.1	51.7	51.6	0.437
h. It is important for the development of a multicultural society that everybody should be able to speak English	49.9	42.7	58.8	48.1	48.6	51.1	0.018
i. Finns must know other languages in addition to English	66.8	57.1	65.5	62.2	67.4	87.3	< 0.001
j. For Finns, the mother tongue is more useful than English	80.8	81.1	74.5	82.2	80.7	83.6	0.088
k. English is more useful to Finns than Swedish	82.3	83.6	85.4	81.6	77.6	84.4	0.310
l. The English language enriches our native languages	52.7	57.6	60.3	52.2	45.8	46.3	0.010
m. English skills are overrated	34.0	48.1	35.3	32.5	30.3	27.7	0.001
n. Social services (e.g. healthcare services) must be offered in English as well as in Finnish and Swedish	58.9	47.8	62.2	56.0	56.6	73.5	< 0.001
o. All companies in Finland must offer services also in English	38.8	38.4	50.8	36.0	35.4	35.9	0.001

Table 19.5. The percentages of *strongly agree or agree* by occupation in question 19: “What follows are statements about the importance of English in Finland. Respond to each statement, giving your initial reaction.” The median numbers of respondents are shown above the columns.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Statement	Occupation						p
	Total respondents	1	2	3	4	5	
	n=1425 %	n=76 %	n=391 %	n=329 %	n=83 %	n=377 %	
a. Young people must know English	97.2	96.1	99.0	97.3	96.4	95.3	0.045
b. People of working age must know English	80.0	84.4	86.7	81.7	77.1	65.7	< 0.001
c. Elderly people must know English	23.2	27.0	25.3	20.4	17.1	17.6	0.054
d. The spread of English in Finland is a threat to our own languages	17.8	18.4	21.3	13.8	19.3	18.7	0.135
e. The spread of English in Finland is a threat to Finnish culture	17.4	19.7	19.7	15.3	17.1	18.4	0.626
f. Finns travelling abroad must know English	69.4	48.1	69.9	71.2	71.1	66.5	0.002
g. Finns can be international without knowing English	49.8	55.3	48.1	47.7	59.0	49.6	0.313
h. It is important for the development of a multicultural society that everybody should be able to speak English	49.9	46.7	49.1	53.8	45.8	43.1	0.076
i. Finns must know other languages in addition to English	66.8	78.7	78.3	65.5	47.0	57.4	< 0.001
j. For Finns, the mother tongue is more useful than English	80.8	81.6	83.5	74.2	81.9	85.4	0.003
k. English is more useful to Finns than Swedish	82.3	78.9	84.4	82.4	75.6	81.0	0.329
l. The English language enriches our native languages	52.7	58.1	43.8	58.1	47.0	56.7	< 0.001
m. English skills are overrated	34.0	44.2	29.6	32.7	34.9	37.9	0.046
n. Social services (e.g. healthcare services) must be offered in English as well as in Finnish and Swedish	58.9	51.3	64.2	62.4	61.4	47.9	< 0.001
o. All companies in Finland must offer services also in English	38.8	36.8	35.1	37.8	47.0	37.2	0.383

Table 20.1. Percentages of *strongly agree* or *agree* by gender in question 20: “Following are statements about English as a global language. Respond to each statement, giving your initial reaction.” The median numbers of respondents are shown above the columns.

Statement	Gender			p
	Total respondents	Male	Female	
	n=1427	n=712	n=715	
	%	%	%	
a. English is displacing other languages in the world	60.3	61.6	59.1	0.358
b. English skills should become more common in the world	59.9	62.6	57.3	0.046
c. The set of values that comes with English is destroying other cultures	30.1	31.6	28.6	0.225
d. English is spreading the market economy and materialistic values	44.7	49.1	40.4	0.001
e. English is the language of advancement	46.7	44.9	48.4	0.202
f. English skills add to mutual understanding on a global level	90.1	89.3	90.9	0.330
g. To be up-to-date, people must be able to function in English	74.1	75.0	73.3	0.469
h. People with English skills are more tolerant than those who cannot speak English.	22.4	22.8	22.1	0.751

Table 20.2. Percentages of *strongly agree* or *agree* by age group in question 20: “Following are statements about English as a global language. Respond to each statement, giving your initial reaction.” The median numbers of respondents are shown above the columns.

Statement	Age group					p
	Total respondents	15–24	25–44	45–64	65–79	
	n=1427	n=227	n=502	n=536	n=161	
	%	%	%	%	%	
a. English is displacing other languages in the world	60.3	63.2	53.6	64.8	62.1	0.002
b. English skills should become more common in the world	59.9	69.6	65.8	51.1	57.1	< 0.001
c. The set of values that comes with English is destroying other cultures	30.1	26.8	25.9	34.8	31.9	0.010
d. English is spreading the market economy and materialistic values	44.7	41.4	38.2	49.7	53.4	< 0.001
e. English is the language of advancement	46.7	53.1	46.6	42.6	50.9	0.037
f. English skills add to mutual understanding on a global level	90.1	90.7	93.4	88.3	84.6	0.003
g. To be up-to-date, people must be able to function in English	74.1	82.9	81.9	66.9	61.5	< 0.001
h. People with English skills are more tolerant than those who cannot speak English.	22.4	21.1	24.1	22.0	21.0	0.726

Table 20.3. Percentages of *strongly agree* or *agree* by residential area in question 20: “Following are statements about English as a global language. Respond to each statement, giving your initial reaction.” The median numbers of respondents are shown above the columns.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Statement	Area					p
	Total respondents	1	2	3	4	
	n=1427 %	n=619 %	n=305 %	n=241 %	n=262 %	
a. English is displacing other languages in the world	60.3	61.6	61.5	59.7	56.4	0.509
b. English skills should become more common in the world	59.9	60.7	59.6	60.1	58.2	0.916
c. The set of values that comes with English is destroying other cultures	30.1	30.0	30.0	32.4	28.3	0.793
d. English is spreading the market economy and materialistic values	44.7	44.4	43.9	43.9	48.0	0.671
e. English is the language of advancement	46.7	44.4	48.1	45.0	51.8	0.201
f. English skills add to mutual understanding on a global level	90.1	91.7	92.0	88.2	85.9	0.028
g. To be up-to-date, people must be able to function in English	74.1	78.0	74.1	68.0	70.6	0.010
h. People with English skills are more tolerant than those who cannot speak English.	22.4	23.1	19.6	20.7	25.7	0.300

Table 20.4. Percentages of *strongly agree* or *agree* by education in question 20: “Following are statements about English as a global language. Respond to each statement, giving your initial reaction.” The median numbers of respondents are shown above the columns.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Statement	Education						p
	Total respondents	1	2	3	4	5	
	n=1427 %	n=158 %	n=239 %	n=651 %	n=144 %	n=219 %	
a. English is displacing other languages in the world	60.3	58.2	61.8	56.7	54.5	74.5	< 0.001
b. English skills should become more common in the world	59.9	54.1	63.2	59.1	59.7	64.8	0.233
c. The set of values that comes with English is destroying other cultures	30.1	22.3	31.2	29.9	29.9	34.6	0.149
d. English is spreading the market economy and materialistic values	44.7	48.7	53.2	43.4	39.6	39.7	0.017
e. English is the language of advancement	46.7	54.4	54.0	43.6	44.1	43.1	0.012
f. English skills add to mutual understanding on a global level	90.1	83.5	89.6	90.0	93.8	95.0	0.003
g. To be up-to-date, people must be able to function in English	74.1	60.1	75.3	72.9	77.1	85.3	< 0.001
h. People with English skills are more tolerant than those who cannot speak English.	22.4	22.8	28.0	20.3	23.4	22.4	0.194

Table 20.5. Percentages of *strongly agree* or *agree* by occupation in question 20: “Following are statements about English as a global language. Respond to each statement, giving your initial reaction.” The median numbers of respondents are shown above the columns.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Statement	Occupation						p
	Total respondents	1	2	3	4	5	
	n=1427 %	n=76 %	n=391 %	n=330 %	n=83 %	n=376 %	
a. English is displacing other languages in the world	60.3	77.9	65.2	57.6	51.8	55.4	< 0.001
b. English skills should become more common in the world	59.9	61.0	61.4	63.7	56.6	53.2	0.049
c. The set of values that comes with English is destroying other cultures	30.1	41.3	34.6	24.3	26.5	28.3	0.006
d. English is spreading the market economy and materialistic values	44.7	40.3	42.1	47.9	34.6	47.1	0.124
e. English is the language of advancement	46.7	47.4	39.3	53.7	54.2	44.9	0.002
f. English skills add to mutual understanding on a global level	90.1	94.7	93.1	93.0	89.2	83.4	< 0.001
g. To be up-to-date, people must be able to function in English	74.1	81.8	78.8	75.5	65.1	66.7	< 0.001
h. People with English skills are more tolerant than those who cannot speak English.	22.4	29.9	20.7	21.2	27.7	21.9	0.305

Table 21.1. Gender distribution in question 21: “Estimate how long you have studied English altogether.”

	Gender			p
	Total respondents	Male	Female	
	n=1476 %	n=736 %	n=740 %	
1. I have not studied English at all	14.7	18.3	11.1	0.001
2. Less than a year	2.7	3.0	2.4	
3. 1-2 years	4.3	4.1	4.5	
4. 3-5 years	16.0	17.3	14.7	
5. 6-10 years	33.8	30.6	37.0	
6. 11–15 years	20.9	19.0	22.7	
7. More than 15 years	7.7	7.7	7.6	

Table 21.2. Age group distribution in question 21: “Estimate how long you have studied English altogether.”

	Age					p
	Total respondents	15–24	25–44	45–64	65–79	
	n=1476 %	n=230 %	n=519 %	n=561 %	n=167 %	
1. I have not studied English at all	14.7	0	0.4	23.2	50.6	< 0.001
2. Less than a year	2.7	0	0.4	4.6	7.7	
3. 1-2 years	4.3	2.2	1.4	7.0	7.1	
4. 3-5 years	16.0	8.7	11.2	22.9	17.3	
5. 6-10 years	33.8	54.8	36.9	29.1	11.3	
6. 11–15 years	20.9	31.3	36.3	7.9	2.4	
7. More than 15 years	7.7	3.0	13.5	5.4	3.6	

Table 21.3. Residential distribution in question 21: “Estimate how long you have studied English altogether.”
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Area					p
	Total respondents	1	2	3	4	
	n=1476 %	n=635 %	n=318 %	n=251 %	n=273 %	
1. I have not studied English at all	14.7	9.6	14.5	18.6	23.4	< 0.001
2. Less than a year	2.7	2.2	2.6	2.3	4.6	
3. 1-2 years	4.3	3.2	4.6	5.2	5.4	
4. 3-5 years	16.0	13.2	15.6	14.4	24.2	
5. 6-10 years	33.8	32.8	38.0	36.9	28.5	
6. 11–15 years	20.9	26.9	19.6	16.9	11.8	
7. More than 15 years	7.7	12.0	5.1	5.7	2.2	

Table 21.4. Educational distribution in question 21: “Estimate how long you have studied English altogether.”
 1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system),
 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents	Education					p
		1	2	3	4	5	
		n=1476	n=161	n=246	n=678	n=148	
	%	%	%	%	%	%	
1. I have not studied English at all	14.7	70.0	19.1	5.6	3.4	0	< 0.001
2. Less than a year	2.7	6.9	4.1	2.4	1.4	0	
3. 1-2 years	4.3	7.5	4.5	5.3	2.7	0	
4. 3-5 years	16.0	5.6	19.9	18.9	12.8	12.6	
5. 6-10 years	33.8	10.0	42.3	40.3	28.4	28.7	
6. 11–15 years	20.9	0	7.7	23.3	34.5	35.4	
7. More than 15 years	7.7	0	2.4	4.3	16.9	23.3	

Table 21.5. Occupation distribution in question 21: “Estimate how long you have studied English altogether.”
 1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents	Occupation					p
		1	2	3	4	5	
		n=74	n=403	n=340	n=88	n=396	
	%	%	%	%	%	%	
1. I have not studied English at all	14.7	8.2	3.2	12.1	11.4	32.2	< 0.001
2. Less than a year	2.7	4.1	2.5	2.4	2.3	3.8	
3. 1-2 years	4.3	1.4	2.2	5.0	6.8	5.6	
4. 3-5 years	16.0	17.8	15.4	17.4	17.0	17.2	
5. 6-10 years	33.8	32.9	32.8	33.2	42.0	26.6	
6. 11–15 years	20.9	23.3	29.1	24.7	17.0	10.9	
7. More than 15 years	7.7	12.3	14.7	5.3	3.4	3.8	

Table 22a.1. Gender distribution in question 22: “How do you evaluate your skills in English according to the options below?”

I speak English	Total respondents n=1447 %	Gender		p
		Male n=723 %	Female n=724 %	
		1. Fluently	10.5	
2. Fairly fluently	24.6	23.6	25.6	
3. Moderately	25.5	24.3	26.7	
4. With difficulty	19.7	19.5	19.9	
5. Only a few words	8.9	10.2	8.9	
6. Not at all	10.8	12.4	9.3	

Table 22a.2. Age group distribution in question 22: “How do you evaluate your skills in English according to the options below?”

I speak English	Total respondents n=1447 %	Age				p
		15–24 n=230 %	25–44 n=519 %	45–64 n=542 %	65–79 n=156 %	
		1. Fluently	10.5	12.2	18.1	
2. Fairly fluently	24.6	42.8	33.0	14.2	5.8	
3. Moderately	25.5	30.6	26.1	26.0	15.4	
4. With difficulty	19.7	12.7	17.8	24.5	19.2	
5. Only a few words	8.9	0.9	3.5	14.6	19.2	
6. Not at all	10.8	0.9	1.5	15.7	39.1	

Table 22a.3. Residential distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

I speak English	Total respondents n=1447 %	Area				p
		1 n=625 %	2 n=311 %	3 n=242 %	4 n=268 %	
		1. Fluently	10.5	18.5	6.1	
2. Fairly fluently	24.6	30.5	21.2	24.1	15.1	
3. Moderately	25.5	23.8	30.4	25.9	23.4	
4. With difficulty	19.7	15.5	23.0	20.5	25.0	
5. Only a few words	8.9	5.2	10.5	9.8	15.0	
6. Not at all	10.8	6.4	8.8	14.6	19.9	

Table 22a.4. Educational distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1447	Education					p
		1	2	3	4	5	
		n=150	n=238	n=669	n=148	n=224	
I speak English	%	%	%	%	%	%	
1. Fluently	10.5	0	5.9	6.1	16.9	30.9	< 0.001
2. Fairly fluently	24.6	4.7	22.8	24.8	31.1	35.9	
3. Moderately	25.5	8.1	21.5	31.4	27.0	24.2	
4. With difficulty	19.7	9.4	27.8	23.9	16.9	8.1	
5. Only a few words	8.9	22.1	12.7	8.7	4.7	0.4	
6. Not at all	10.8	55.7	9.3	5.1	3.4	0.4	

Table 22a.5. Occupation distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1447	Occupation					p
		1	2	3	4	5	
		n=75	n=398	n=334	n=87	n=380	
I speak English	%	%	%	%	%	%	
1. Fluently	10.5	28.4	18.9	7.2	1.1	3.1	< 0.001
2. Fairly fluently	24.6	24.3	31.5	26.7	15.9	13.1	
3. Moderately	25.5	28.4	24.9	29.4	31.8	19.2	
4. With difficulty	19.7	9.5	16.4	20.4	23.9	26.8	
5. Only a few words	8.9	5.4	5.8	9.0	13.6	13.9	
6. Not at all	10.8	4.1	2.5	7.2	13.6	23.9	

Table 22b.1. Gender distribution in question 22: “How do you evaluate your skills in English according to the options below?”

	Total respondents n=1436	Gender		p
		Male	Female	
		n=717	n=719	
I write English	%	%	%	
1. Fluently	9.9	9.2	10.6	0.003
2. Fairly fluently	22.4	21.2	23.6	
3. Moderately	26.8	25.5	28.1	
4. With difficulty	18.1	16.7	19.5	
5. Only a few words	7.0	7.9	7.0	
6. Not at all	15.7	19.4	12.1	

Table 22b.2. Age group distribution in question 22: “How do you evaluate your skills in English according to the options below?”

	Total respondents n=1436	Age				p
		15–24 n=230	25–44 n=519	45–64 n=537	65–79 n=151	
		%	%	%	%	
I write English						
1. Fluently	9.9	15.7	16.0	4.1	0.7	< 0.001
2. Fairly fluently	22.4	38.0	28.7	14.1	6.6	
3. Moderately	26.8	32.3	28.5	27.0	11.9	
4. With difficulty	18.1	11.4	18.7	20.4	18.5	
5. Only a few words	7.0	1.7	6.0	9.5	10.6	
6. Not at all	15.7	0.9	2.1	24.9	51.7	

Table 22b.3. Residential distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1436	Area				p
		1 n=620	2 n=309	3 n=243	4 n=265	
		%	%	%	%	
I write English						
1. Fluently	9.9	16.3	6.5	5.5	3.0	< 0.001
2. Fairly fluently	22.4	30.0	18.3	17.7	13.7	
3. Moderately	26.8	25.4	29.3	31.1	23.4	
4. With difficulty	18.1	15.8	21.6	17.3	20.3	
5. Only a few words	7.0	3.2	10.3	8.7	11.0	
6. Not at all	15.7	9.4	14.0	19.8	28.7	

Table 22b.4. Educational distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1436	Education					p
		1	2	3	4	5	
		n=148	n=235	n=667	n=146	n=223	
I write English	%	%	%	%	%	%	
1. Fluently	9.9	0.7	8.9	5.1	14.3	28.7	< 0.001
2. Fairly fluently	22.4	5.4	19.5	20.8	32.7	35.9	
3. Moderately	26.8	7.4	23.3	32.5	25.9	27.8	
4. With difficulty	18.1	4.7	20.8	24.1	19.7	6.7	
5. Only a few words	7.0	14.1	9.3	8.1	2.7	0	
6. Not at all	15.7	67.8	18.2	9.4	4.8	0.9	

Table 22b.5. Occupation distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1436	Occupation					p
		1	2	3	4	5	
		n=74	n=396	n=332	n=87	n=376	
I write English	%	%	%	%	%	%	
1. Fluently	9.9	20.0	17.2	7.2	1.2	2.7	< 0.001
2. Fairly fluently	22.4	30.7	29.5	25.8	9.3	9.6	
3. Moderately	26.8	26.7	28.3	28.2	36.0	20.7	
4. With difficulty	18.1	9.3	16.2	19.8	26.7	21.5	
5. Only a few words	7.0	2.7	3.5	7.8	8.1	12.2	
6. Not at all	15.7	10.7	5.3	11.1	18.6	33.2	

Table 22c.1. Gender distribution in question 22: “How do you evaluate your skills in English according to the options below?”

	Total respondents n=1437	Gender		p
		Male	Female	
		n=717	n=720	
I read English	%	%	%	
1. Fluently	15.4	15.3	15.4	0.023
2. Fairly fluently	27.7	26.1	29.3	
3. Moderately	23.5	21.9	25.0	
4. With difficulty	14.1	13.7	14.6	
5. Only a few words	4.4	5.2	3.6	
6. Not at all	15.0	17.9	12.1	

Table 22c.2. Age group distribution in question 22: “How do you evaluate your skills in English according to the options below?”

	Age					p
	Total respondents	15–24	25–44	45–64	65–79	
	n=1437	n=230	n=517	n=538	n=151	
I read English	%	%	%	%	%	
1. Fluently	15.4	25.2	24.8	5.8	3.3	< 0.001
2. Fairly fluently	27.7	45.7	36.6	17.5	6.0	
3. Moderately	23.5	22.2	21.1	28.3	16.7	
4. With difficulty	14.1	5.7	13.2	18.1	15.3	
5. Only a few words	4.4	0	0.8	8.6	8.7	
6. Not at all	15.0	1.3	3.7	21.8	50.0	

Table 22c.3. Residential distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Area					p
	Total respondents	1	2	3	4	
	n=1437	n=620	n=309	n=244	n=265	
I read English	%	%	%	%	%	
1. Fluently	15.4	26.3	9.6	6.3	5.1	< 0.001
2. Fairly fluently	27.7	32.1	26.4	29.6	17.1	
3. Moderately	23.5	19.6	27.9	25.2	25.6	
4. With difficulty	14.1	11.4	16.9	16.1	15.3	
5. Only a few words	4.4	2.1	5.7	4.6	8.2	
6. Not at all	15.0	8.5	13.5	18.1	28.8	

Table 22c.4. Educational distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Education					p	
	Total respondents	1	2	3	4		5
	n=1437	n=149	n=235	n=666	n=146		n=225
I read English	%	%	%	%	%		
1. Fluently	15.4	0.7	13.2	10.5	21.2	38.8	< 0.001
2. Fairly fluently	27.7	8.1	23.1	26.9	39.0	41.5	
3. Moderately	23.5	3.4	21.8	31.2	22.6	16.5	
4. With difficulty	14.1	8.8	16.2	19.1	12.3	2.2	
5. Only a few words	4.4	11.5	7.7	3.6	2.7	0	
6. Not at all	15.0	67.6	17.9	8.7	2.1	0.9	

Table 22c.5. Occupation distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1437	Occupation					p
		1	2	3	4	5	
		n=74	n=396	n=332	n=87	n=376	
I read English	%	%	%	%	%	%	
1. Fluently	15.4	30.7	25.3	10.8	1.2	5.9	< 0.001
2. Fairly fluently	27.7	21.3	34.4	29.2	26.7	17.3	
3. Moderately	23.5	29.3	23.0	28.0	29.1	19.1	
4. With difficulty	14.1	6.7	11.1	16.0	20.9	18.1	
5. Only a few words	4.4	2.7	2.5	3.0	2.3	9.0	
6. Not at all	15.0	9.3	3.5	13.0	19.8	30.6	

Table 22d.1. Gender distribution in question 22: “How do you evaluate your skills in English according to the options below?”

	Total respondents n=1461	Gender		p
		Male	Female	
		n=726	n=735	
I understand spoken English	%	%	%	
1. Fluently	16.7	15.3	18.1	0.004
2. Fairly fluently	31.1	31.2	30.9	
3. Moderately	23.6	21.0	26.1	
4. With difficulty	11.8	12.0	11.6	
5. Only a few words	7.3	9.1	5.4	
6. Not at all	9.6	11.4	7.9	

Table 22d.2. Age group distribution in question 22: “How do you evaluate your skills in English according to the options below?”

	Total respondents n=1461	Age				p
		15–24	25–44	45–64	65–79	
		n=230	n=519	n=551	n=162	
I understand spoken English	%	%	%	%	%	
1. Fluently	16.7	29.1	26.6	6.4	1.9	< 0.001
2. Fairly fluently	31.1	43.0	42.1	22.4	8.6	
3. Moderately	23.6	22.2	20.5	29.3	16.0	
4. With difficulty	11.8	3.9	7.9	16.7	18.5	
5. Only a few words	7.3	0.9	2.5	11.3	18.5	
6. Not at all	9.6	0.9	0.4	14.0	36.4	

Table 22d.3. Residential distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1461	Area				p
		1	2	3	4	
		n=629	n=314	n=249	n=269	
I understand spoken English	%	%	%	%	%	
1. Fluently	16.7	26.4	12.9	8.0	6.6	< 0.001
2. Fairly fluently	31.1	36.2	27.1	35.9	19.3	
3. Moderately	23.6	18.9	32.6	22.9	24.6	
4. With difficulty	11.8	8.6	11.2	12.0	19.4	
5. Only a few words	7.3	4.8	7.1	8.5	12.1	
6. Not at all	9.6	5.0	9.1	12.8	18.1	

Table 22d.4. Educational distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1461	Education					p
		1	2	3	4	5	
		n=153	n=244	n=674	n=147	n=225	
I understand spoken English	%	%	%	%	%		
1. Fluently	16.7	0.7	11.8	12.3	30.6	37.8	< 0.001
2. Fairly fluently	31.1	8.5	26.1	34.6	36.1	40.0	
3. Moderately	23.6	7.8	26.9	30.1	19.7	14.7	
4. With difficulty	11.8	12.4	16.3	12.5	7.5	6.2	
5. Only a few words	7.3	20.9	9.0	6.5	3.4	0.9	
6. Not at all	9.6	49.7	9.8	4.0	2.7	0.4	

Table 22d.5. Occupation distribution in question 22: “How do you evaluate your skills in English according to the options below?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents	Occupation					p
		1	2	3	4	5	
I understand spoken English	n=1461	n=75	n=401	n=338	n=87	n=385	
	%	%	%	%	%	%	
1. Fluently	16.7	27.0	26.0	14.2	4.7	7.3	< 0.001
2. Fairly fluently	31.1	37.8	37.0	34.4	29.1	19.0	
3. Moderately	23.6	17.6	20.0	27.0	32.6	24.5	
4. With difficulty	11.8	4.1	10.8	11.9	14.0	15.1	
5. Only a few words	7.3	10.8	4.3	5.9	10.5	12.5	
6. Not at all	9.6	2.7	2.0	6.5	9.3	21.6	

Table 23a.1. Gender distribution in statement 23a: “I feel that I know English as well as a native speaker.” The distribution does not include respondents who answered *not at all* to all items in question 22.

	Respondents with English skills n=1296 %	Gender		p
		Male n=631 %	Female n=665 %	
		1. Yes	3.3	
2. No	94.2	94.1	94.3	
3. No opinion	2.5	2.5	2.4	

Table 23a.2. Age group distribution in statement 23a: “I feel that I know English as well as a native speaker.” The distribution does not include respondents who answered *not at all* to all items in question 22.

	Respondents with English skills n=1296 %	Age				p
		15–24 n=228 %	25–44 n=516 %	45–64 n=454 %	65–79 n=97 %	
		1. Yes	3.3	6.6	3.9	
2. No	94.2	88.2	95.2	96.0	94.8	
3. No opinion	2.5	5.3	1.0	2.2	5.2	

Table 23a.3. Residential distribution in statement 23a: “I feel that I know English as well as a native speaker.” The distribution does not include respondents who answered *not at all* to all items in question 22.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills n=1296 %	Area				p
		1 n=584 %	2 n=280 %	3 n=215 %	4 n=217 %	
		1. Yes	3.3	5.2	0.9	
2. No	94.2	92.6	96.3	95.8	94.0	
3. No opinion	2.5	2.2	2.8	2.2	3.2	

Table 23a.4. Educational distribution in statement 23a: “I feel that I know English as well as a native speaker.” The distribution does not include respondents who answered *not at all* to all items in question 22.
 1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills n=1296 %	Education					p
		1	2	3	4	5	
		n=75 %	n=208 %	n=638 %	n=144 %	n=223 %	
1. Yes	3.3	1.3	3.8	1.9	4.9	7.2	< 0.001 ^a
2. No	94.2	92.0	89.9	96.5	93.8	91.9	
3. No opinion	2.5	6.7	6.3	1.6	1.4	0.9	

^aOver 20 % of expected frequencies fall below five.

Table 23a.5. Occupation distribution in statement 23a: “I feel that I know English as well as a native speaker.” The distribution does not include respondents who answered *not at all* to all items in question 22.
 1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills n=1296 %	Occupation					p
		1	2	3	4	5	
		n=73 %	n=390 %	n=312 %	n=76 %	n=289 %	
1. Yes	3.3	4.1	4.6	2.6	0	1.0	0.014 ^a
2. No	94.2	95.9	94.6	94.2	98.7	95.8	
3. No opinion	2.5	0	0.8	3.2	1.3	3.1	

^aOver 20 % of expected frequencies fall below five.

Table 23b.1. Gender distribution in statement 23b: “I feel that I know English better than Finns on average.”

	Respondents with English skills n=1298 %	Gender		p
		Male	Female	
		n=630 %	n=668 %	
1. Yes	38.3	43.2	33.7	< 0.001
2. No	52.5	46.8	55.8	
3. No opinion	9.2	10.0	8.5	

Table 23b.2. Age group distribution in statement 23b: “I feel that I know English better than Finns on average.”

	Respondents with English skills	Age				p
		15–24	25–44	45–64	65–79	
		n=1298	n=228	n=515	n=458	
	%	%	%	%	%	
1. Yes	38.3	48.7	48.7	25.5	18.8	< 0.001
2. No	52.5	41.7	41.2	66.7	70.8	
3. No opinion	9.2	9.6	10.1	7.8	10.4	

Table 23b.3. Residential distribution in statement 23b: “I feel that I know English better than Finns on average.”
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills	Area				p
		1	2	3	4	
		n=1298	n=586	n=281	n=213	
	%	%	%	%	%	
1. Yes	38.3	50.1	31.2	29.9	23.9	< 0.001
2. No	52.5	42.2	58.8	58.2	66.5	
3. No opinion	9.2	7.7	10.0	12.0	9.5	

Table 23b.4. Educational distribution in statement 23b: “I feel that I know English better than Finns on average.”
1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system),
3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills	Education					p
		1	2	3	4	5	
		n=1298	n=73	n=208	n=643	n=142	
	%	%	%	%	%	%	
1. Yes	38.3	8.2	27.5	33.8	43.0	69.5	< 0.001
2. No	52.5	80.8	61.8	57.3	47.2	22.9	
3. No opinion	9.2	11.0	10.6	8.9	9.9	7.6	

Table 23b.5. Occupation distribution in statement 23b: “I feel that I know English better than Finns on average.”
1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills	Occupation					p
		1	2	3	4	5	
		n=1298	n=73	n=389	n=311	n=77	
	%	%	%	%	%	%	
1. Yes	38.3	53.4	52.2	33.1	11.7	27.0	< 0.001
2. No	52.5	41.1	39.8	58.2	80.5	60.9	
3. No opinion	9.2	5.5	8.0	8.7	7.8	12.1	

Table 23c.1. Gender distribution in statement 23c: “I feel that I know English well enough.”

	Respondents with English skills	Gender		p
		Male	Female	
		n=1294	n=631	
	%	%	%	
1. Yes	43.7	44.2	43.2	0.869
2. No	53.0	52.3	53.6	
3. No opinion	3.3	3.5	3.2	

Table 23c.2. Age group distribution in statement 23c: “I feel that I know English well enough.”

	Respondents with English skills	Age				p
		15–24	25–44	45–64	65–79	
		n=1294	n=228	n=515	n=454	
	%	%	%	%	%	
1. Yes	43.7	61.4	54.5	28.6	14.6	< 0.001
2. No	53.0	33.3	43.2	68.1	81.3	
3. No opinion	3.3	5.3	2.3	3.3	4.2	

Table 23c.3. Residential distribution in statement 23c: “I feel that I know English well enough.”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills		Area				p
			1	2	3	4	
	n=1294 %	n=585 %	n=279 %	n=212 %	n=217 %		
1. Yes	43.7	52.0	39.7	36.2	33.8	< 0.001	
2. No	53.0	45.0	56.3	61.4	62.1		
3. No opinion	3.3	3.0	4.0	2.4	4.0		

Table 23c.4. Educational distribution in statement 23c: “I feel that I know English well enough.”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills		Education				p
			1	2	3	4	
	n=1294 %	n=73 %	n=208 %	n=639 %	n=142 %	n=222 %	
1. Yes	43.7	13.5	40.4	41.5	52.8	59.0	< 0.001
2. No	53.0	79.7	51.9	55.7	47.2	39.6	
3. No opinion	3.3	6.8	7.7	2.8	0	1.4	

Table 23c.5. Occupation distribution in statement 23c: “I feel that I know English well enough.”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills		Occupation				p
			1	2	3	4	
	n=1294 %	n=73 %	n=388 %	n=311 %	n=76 %	n=289 %	
1. Yes	43.7	52.1	46.4	42.3	28.9	34.3	< 0.001
2. No	53.0	47.9	52.3	55.2	68.4	59.5	
3. No opinion	3.3	0	1.3	2.6	2.6	6.2	

Table 23d.1. Gender distribution in statement 23d: “I am proud of my English skills.”

	Respondents with English skills	Gender			p
			Male	Female	
		n=1291 %	n=629 %	n=662 %	
1. Yes	38.1	37.7	38.5	0.061	
2. No	51.6	50.0	53.2		
3. No opinion	10.2	12.3	8.3		

Table 23d.2. Age group distribution in statement 23d: “I am proud of my English skills.”

	Respondents with English skills	Age				p
		15–24	25–44	45–64	65–79	
		n=228 %	n=515 %	n=452 %	n=96 %	
1. Yes	38.1	53.7	47.9	23.7	16.0	< 0.001
2. No	51.6	32.8	42.1	67.5	74.5	
3. No opinion	10.2	13.5	10.1	8.8	9.6	

Table 23d.3. Residential distribution in statement 23d: “I am proud of my English skills.”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills	Area				p
		1	2	3	4	
		n=584 %	n=278 %	n=212 %	n=217 %	
1. Yes	38.1	43.2	33.7	35.1	32.9	0.006
2. No	51.6	45.4	58.1	54.2	57.8	
3. No opinion	10.2	11.4	8.2	10.7	9.3	

Table 23d.4. Educational distribution in statement 23d: “I am proud of my English skills.”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills		Education					p
			1	2	3	4	5	
	n=1291	n=73	n=208	n=637	n=142	n=223		
	%	%	%	%	%	%		
1. Yes	38.1	16.4	33.7	37.0	44.4	50.0	< 0.001	
2. No	51.6	75.3	51.9	54.2	44.4	40.1		
3. No opinion	10.2	8.2	14.4	8.8	11.3	9.9		

Table 23d.5. Occupation distribution in statement 23d: “I am proud of my English skills.”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills		Occupation					p
			1	2	3	4	5	
	n=1291	n=71	n=388	n=311	n=76	n=289		
	%	%	%	%	%	%		
1. Yes	38.1	45.1	41.6	36.5	29.3	29.3	< 0.001	
2. No	51.6	39.4	48.6	56.8	69.7	59.3		
3. No opinion	10.2	15.5	9.8	6.8	3.9	11.4		

Table 23e.1. Gender distribution in statement 23e: “I am ashamed of my English skills.”

	Respondents with English skills		Gender		p
			Male	Female	
	n=1293	n=630	n=663		
	%	%	%		
1. Yes	17.2	13.7	20.5	0.004	
2. No	76.7	79.7	73.9		
3. No opinion	6.1	6.7	5.6		

Table 23e.2. Age group distribution in statement 23e: “I am ashamed of my English skills.”

	Respondents with English skills n=1293 %	Age				p
		15–24	25–44	45–64	65–79	
		n=227 %	n=514 %	n=452 %	n=100 %	
1. Yes	17.2	9.7	14.2	21.4	30.0	< 0.001
2. No	76.7	84.1	82.9	70.4	57.0	
3. No opinion	6.1	6.2	2.9	8.2	13.0	

Table 23e.3. Residential distribution in statement 23e: “I am ashamed of my English skills.”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills n=1293 %	Area				p
		1	2	3	4	
		n=583 %	n=279 %	n=210 %	n=220 %	
1. Yes	17.2	14.1	20.8	17.4	20.7	0.006
2. No	76.7	81.5	73.4	73.0	71.9	
3. No opinion	6.1	4.5	5.8	9.7	7.5	

Table 23e.4. Educational distribution in statement 23e: “I am ashamed of my English skills.”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills n=1293 %	Education					p
		1	2	3	4	5	
		n=75 %	n=210 %	n=637 %	n=142 %	n=220 %	
1. Yes	17.2	22.7	21.9	18.6	15.5	7.7	< 0.001
2. No	76.7	65.3	70.0	76.1	78.9	87.3	
3. No opinion	6.1	12.0	8.1	5.3	5.6	5.0	

Table 23e.5. Occupation distribution in statement 23e: “I am ashamed of my English skills.”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills	Occupation					p
		1	2	3	4	5	
		n=70	n=388	n=312	n=75	n=291	
	n=1293						
	%	%	%	%	%	%	
1. Yes	17.2	11.4	14.2	20.8	36.8	15.8	< 0.001
2. No	76.7	85.7	80.7	73.8	59.2	76.4	
3. No opinion	6.1	2.9	5.2	5.4	3.9	8.2	

Table 23f.1. Gender distribution in statement 23f: “I want to learn more English.”

	Respondents with English skills	Gender		p
		Male	Female	
		n=638	n=673	
	n=1311			
	%	%	%	
1. Yes	82.4	81.8	82.9	0.083
2. No	8.9	10.5	7.4	
3. No opinion	8.7	7.7	9.7	

Table 23f.2. Age group distribution in statement 23f: “I want to learn more English.”

	Respondents with English skills	Age				p
		15–24	25–44	45–64	65–79	
		n=228	n=515	n=466	n=102	
	n=1311					
	%	%	%	%	%	
1. Yes	82.4	89.0	89.5	75.3	64.4	< 0.001
2. No	8.9	4.4	5.2	13.5	15.8	
3. No opinion	8.7	6.6	5.2	11.2	19.8	

Table 23f.3. Residential distribution in statement 23f: “I want to learn more English.”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills	Area				p
		1	2	3	4	
		n=1311	n=596	n=278	n=216	
	%	%	%	%	%	
1. Yes	82.4	88.4	79.9	79.3	72.6	< 0.001
2. No	8.9	4.7	11.6	11.1	14.8	
3. No opinion	8.7	7.0	8.6	9.6	12.7	

Table 23f.4. Educational distribution in statement 23f: “I want to learn more English.”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills	Education					p
		1	2	3	4	5	
		n=1311	n=77	n=216	n=643	n=144	
	%	%	%	%	%	%	
1. Yes	82.4	67.5	75.0	83.0	89.5	89.2	< 0.001
2. No	8.9	16.9	13.9	9.2	4.9	3.1	
3. No opinion	8.7	15.6	11.1	7.8	5.6	7.6	

Table 23f.5. Occupation distribution in statement 23f: “I want to learn more English.”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills	Occupation					p
		1	2	3	4	5	
		n=1311	n=71	n=394	n=314	n=76	
	%	%	%	%	%	%	
1. Yes	82.4	80.3	87.8	83.7	81.6	73.6	< 0.001
2. No	8.9	8.5	5.1	7.7	9.2	16.3	
3. No opinion	8.7	11.3	7.1	8.6	9.2	10.2	

Table 24.1. Gender distribution for options 1-8 and 10 in question 24: “In which kinds of situations do you feel your English skills are inadequate?” The respondents could choose several options. The distribution does not include respondents who answered *not at all* to all items in question 22.

	Respondents with English skills n=1324 %	Gender		p
		Male	Female	
		n=646 %	n=678 %	
1. When reading in English	36.6	35.5	37.6	0.424
2. When writing in English	44.1	43.7	44.5	0.774
3. In situations which require listening comprehension (e.g. on the telephone)	42.8	43.8	41.9	0.474
4. When discussing with native speakers of English	54.7	55.3	54.2	0.675
5. When discussing with non-native speakers of English	30.2	30.2	30.2	0.982
6. When in situations that require knowledge of specialist terminology or jargon	69.5	65.8	73.0	0.004
7. When travelling abroad	24.9	25.6	24.1	0.523
8. In all kinds of situations	13.9	15.1	12.8	0.243
10. I do not feel that my English skills are inadequate in any situation	4.2	5.2	3.2	0.076

Table 24.2. Age group distribution for options 1-8 and 10 in question 24: “In which kinds of situations do you feel your English skills are inadequate?” The respondents could choose several options.

	Respondents with English skills n=1324 %	Age				p
		15–24	25–44	45–64	65–79	
		n=228 %	n=516 %	n=473 %	n=106 %	
1. When reading in English	36.6	25.4	29.8	47.3	45.3	< 0.001
2. When writing in English	44.1	36.5	40.4	52.5	41.8	< 0.001
3. In situations which require listening comprehension (e.g. on the telephone)	42.8	32.7	34.1	54.8	53.1	< 0.001
4. When discussing with native speakers of English	54.7	58.1	49.0	60.3	50.6	0.002
5. When discussing with non-native speakers of English	30.2	27.4	29.7	32.9	26.2	0.335
6. When in situations that require knowledge of specialist terminology or jargon	69.5	76.8	74.5	64.2	53.4	< 0.001
7. When travelling abroad	24.9	12.9	16.9	34.4	47.0	< 0.001
8. In all kinds of situations	13.9	4.9	9.1	18.9	34.4	< 0.001
10. I do not feel that my English skills are inadequate in any situation	4.2	3.5	6.2	2.9	1.5	0.022

Table 24.3. Residential distribution for options 1-8 and 10 in question 24: “In which kinds of situations do you feel your English skills are inadequate?” The respondents could choose several options.

1: city with over 50 000 inhabitants, 2: town with below 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills n=1324	Area				p
		1	2	3	4	
		n=597	n=285	n=219	n=222	
	%	%	%	%	%	
1. When reading in English	36.6	30.1	42.9	38.5	43.9	< 0.001
2. When writing in English	44.1	40.5	48.1	45.8	47.2	0.111
3. In situations which require listening comprehension (e.g. on the telephone)	42.8	34.9	46.9	48.4	52.1	< 0.001
4. When discussing with native speakers of English	54.7	49.8	58.5	56.1	58.3	0.035
5. When discussing with non-native speakers of English	30.2	25.3	34.6	30.1	36.0	0.005
6. When in situations that require knowledge of specialist terminology or jargon	69.5	68.4	71.4	75.8	63.4	0.031
7. When travelling abroad	24.9	18.0	26.8	27.2	38.6	< 0.001
8. In all kinds of situations	13.9	10.5	16.0	13.5	20.7	0.002
10. I do not feel that my English skills are inadequate in any situation	4.2	6.1	2.3	2.5	2.9	0.014

Table 24.4. Educational distribution for options 1-8 and 10 in question 24: “In which kinds of situations do you feel your English skills are inadequate?” The respondents could choose several options.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Uppers secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills	Education					p
		1	2	3	4	5	
		n=1324	n=78	n=220	n=648	n=145	
	%	%	%	%	%	%	
1. When reading in English	36.6	52.9	36.3	40.3	36.1	19.8	< 0.001
2. When writing in English	44.1	46.4	40.0	47.4	41.1	40.0	0.163
3. In situations which require listening comprehension (e.g. on the telephone)	42.8	54.9	44.6	45.5	29.8	36.8	< 0.001
4. When discussing with native speakers of English	54.7	57.2	56.1	57.3	48.4	49.7	0.150
5. When discussing with non-native speakers of English	30.2	39.6	33.2	31.9	30.5	19.2	0.001
6. When in situations that require knowledge of specialist terminology or jargon	69.5	50.5	64.4	74.5	70.2	66.3	< 0.001
7. When travelling abroad	24.9	46.5	35.5	25.8	15.5	10.0	< 0.001
8. In all kinds of situations	13.9	36.4	19.4	12.6	11.4	5.0	< 0.001
10. I do not feel that my English skills are inadequate in any situation	4.2	3.3	2.7	2.2	6.2	10.4	< 0.001

Table 24.5. Occupation distribution for options 1-8 and 10 in question 24: “In which kinds of situations do you feel your English skills are inadequate?” The respondents could choose several options.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills	Occupation					p
		1	2	3	4	5	
		n=1324 %	n=72 %	n=396 %	n=315 %	n=78 %	
1. When reading in English	36.6	37.4	28.9	40.5	47.6	46.2	< 0.001
2. When writing in English	44.1	38.2	43.7	44.9	51.9	47.2	0.451
3. In situations which require listening comprehension (e.g. on the telephone)	42.8	36.1	42.1	44.3	47.1	46.0	0.527
4. When discussing with native speakers of English	54.7	44.8	52.2	54.6	57.6	59.2	0.157
5. When discussing with non-native speakers of English	30.2	18.5	25.7	31.6	34.5	39.4	< 0.001
6. When in situations that require knowledge of specialist terminology or jargon	69.5	64.7	68.0	74.7	77.0	63.2	0.014
7. When travelling abroad	24.9	21.3	19.2	24.3	32.4	33.3	< 0.001
8. In all kinds of situations	13.9	11.3	10.5	15.6	11.9	20.6	0.004
10. I do not feel that my English skills are inadequate in any situation	4.2	16.9	5.6	1.8	0	2.8	< 0.001

Table 25.1. Gender distribution in question 25: “Finns learn English in both English lessons and everyday contexts, for instance at work or in their leisure activities. Where have you learned your English?” The distribution does not include respondents who answered *not at all* to all items in question 22.

	Respondents with English skills	Gender			p
		Male	Female		
		n=641	n=681		
	n=1322				
	%	%	%		
1. Only in English lessons	8.3	5.9	10.6		< 0.001
2. Mainly in English lessons	31.2	25.6	36.4		
3. In English lessons and elsewhere, equally	36.2	38.4	34.2		
4. Mainly outside the classroom	15.9	19.3	12.7		
5. Only outside the classroom	5.2	7.6	2.8		
6. No opinion	3.2	3.1	3.2		

Table 25.2. Age group distribution in question 25: “Finns learn English in both English lessons and everyday contexts, for instance at work or in their leisure activities. Where have you learned your English?” The distribution does not include respondents who answered *not at all* to all items in question 22.

	Respondents with English skills	Age				p
		15–24	25–44	45–64	65–79	
		n=229	n=514	n=473	n=106	
	n=1322					
	%	%	%	%	%	
1. Only in English lessons	8.3	6.6	6.0	10.7	12.5	< 0.001
2. Mainly in English lessons	31.2	45.2	29.3	28.4	22.1	
3. In English lessons and elsewhere, equally	36.2	32.9	40.8	34.7	26.9	
4. Mainly outside the classroom	15.9	13.2	21.6	12.6	9.6	
5. Only outside the classroom	5.2	0.4	1.2	9.3	16.3	
6. No opinion	3.2	1.8	1.2	4.2	12.5	

Table 25.3. Residential distribution in question 25: “Finns learn English in both English lessons and everyday contexts, for instance at work or in their leisure activities. Where have you learned your English?” The distribution does not include respondents who answered *not at all* to all items in question 22.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills n=1322 %	Area				p
		1	2	3	4	
		n=596 %	n=284 %	n=219 %	n=223 %	
1. Only in English lessons	8.3	4.6	11.4	8.3	14.3	< 0.001
2. Mainly in English lessons	31.2	27.4	32.2	37.3	33.9	
3. In English lessons and elsewhere, equally	36.2	41.1	36.4	33.0	26.0	
4. Mainly outside the classroom	15.9	19.3	12.9	13.5	13.0	
5. Only outside the classroom	5.2	4.8	4.1	6.3	6.4	
6. No opinion	3.2	2.8	3.1	1.7	6.5	

Table 25.4. Educational distribution in question 25: “Finns learn English in both English lessons and everyday contexts, for instance at work or in their leisure activities. Where have you learned your English?” The distribution does not include respondents who answered *not at all* to all items in question 22.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills n=1322 %	Education					p
		1	2	3	4	5	
		n=75 %	n=222 %	n=649 %	n=145 %	n=221 %	
1. Only in English lessons	8.3	9.5	11.3	9.6	6.9	2.7	< 0.001
2. Mainly in English lessons	31.2	17.6	33.0	35.3	33.1	21.2	
3. In English lessons and elsewhere, equally	36.2	18.9	27.6	36.6	33.1	52.3	
4. Mainly outside the classroom	15.9	13.5	12.2	13.1	24.8	22.5	
5. Only outside the classroom	5.2	18.9	9.5	3.5	2.1	1.4	
6. No opinion	3.2	21.6	6.3	1.9	0	0	

Table 25.5. Occupation distribution in question 25: “Finns learn English in both English lessons and everyday contexts, for instance at work or in their leisure activities. Where have you learned your English?” The distribution does not include respondents who answered *not at all* to all items in question 22.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills	Occupation					p
		1	2	3	4	5	
		n=1322	n=73	n=394	n=314	n=77	
	%	%	%	%	%		
1. Only in English lessons	8.3	2.7	5.9	8.0	19.5	11.0	< 0.001
2. Mainly in English lessons	31.2	24.7	28.0	34.0	41.6	25.7	
3. In English lessons and elsewhere, equally	36.2	42.5	44.5	36.2	29.9	31.0	
4. Mainly outside the classroom	15.9	24.7	17.8	14.4	5.2	15.0	
5. Only outside the classroom	5.2	2.7	2.5	4.5	2.6	11.7	
6. No opinion	3.2	2.7	1.3	2.9	1.3	5.7	

Table 26.1. Gender distribution in question 26: “Where do you use English the most?” The distribution does not include respondents who answered *not at all* to all items in question 22.

	Respondents with English skills	Gender		p
		Male	Female	
		n=646	n=681	
	n=1326			
	%	%	%	
1. At school or in my studies	12.3	11.0	13.6	0.265
2. In my free time	51.5	50.7	52.2	
3. At work	26.8	28.9	24.9	
4. I do not use English	9.4	9.4	9.3	

Table 26.2. Age group distribution in question 26: “Where do you use English the most?” The distribution does not include respondents who answered *not at all* to all items in question 22.

	Respondents with English skills	Age				p
		15–24	25–44	45–64	65–79	
		n=229	n=516	n=474	n=107	
	n=1326					
	%	%	%	%	%	
1. At school or in my studies	12.3	51.9	6.1	2.2	2.5	< 0.001
2. In my free time	51.5	36.7	51.4	57.0	59.6	
3. At work	26.8	9.1	38.1	27.3	8.1	
4. I do not use English	9.4	2.3	4.5	13.5	29.8	

Table 26.3. Residential distribution in question 26: “Where do you use English the most?” The distribution does not include respondents who answered *not at all* to all items in question 22.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills	Area				p
		1	2	3	4	
		n=601	n=284	n=220	n=222	
	n=1326					
	%	%	%	%	%	
1. At school or in my studies	12.3	12.6	15.0	10.1	10.2	< 0.001
2. In my free time	51.5	46.8	57.3	56.9	51.6	
3. At work	26.8	33.8	19.1	23.9	20.8	
4. I do not use English	9.4	6.8	8.7	9.2	17.4	

Table 26.4. Educational distribution in question 26: “Where do you use English the most?” The distribution does not include respondents who answered *not at all* to all items in question 22.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills	Education					p
		1	2	3	4	5	
		n=1326 %	n=77 %	n=222 %	n=648 %	n=145 %	
1. At school or in my studies	12.3	15.4	27.4	10.1	4.2	8.4	< 0.001
2. In my free time	51.5	42.7	48.2	56.6	46.9	45.9	
3. At work	26.8	10.2	10.6	24.3	45.8	44.1	
4. I do not use English	9.4	31.8	13.8	8.9	3.1	1.6	

Table 26.5. Occupation distribution in question 26: “Where do you use English the most?” The distribution does not include respondents who answered *not at all* to all items in question 22.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills	Occupation					p
		1	2	3	4	5	
		n=1326 %	n=73 %	n=396 %	n=316 %	n=78 %	
1. At school or in my studies	12.3	1.9	5.8	7.8	13.7	6.2	< 0.001
2. In my free time	51.5	32.0	50.4	51.0	70.0	62.3	
3. At work	26.8	57.1	37.7	32.4	5.9	16.0	
4. I do not use English	9.4	9.0	6.1	8.8	10.5	15.5	

Table 27.1. The percentages by gender of those respondents who listen to English at least *about once a week* in question 27: “In your free time, how often do you listen to English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

	Respondents with English skills			Gender	
	n=1289	Male	Female		
		n=633	n=656		
In your free time, do you listen to English	%	%	%	p	
a. Music	85.0	87.0	83.1	0.050	
b. Speech in subtitled films or television programmes	88.0	88.3	87.8	0.765	
c. Speech programmes on the radio	9.1	10.4	7.7	0.097	
d. Films or television programmes without subtitles	24.5	28.9	20.3	< 0.001	

Table 27.2. The percentages by age group of those respondents who listen to English at least *about once a week* in question 27: “In your free time, how often do you listen to English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

	Respondents with English skills				Age	
	n=1289	15–24	25–44	45–64	65–79	p
		n=228	n=512	n=454	n=95	
In your free time, do you listen to English	%	%	%	%	%	
a. Music	85.0	96.8	92.3	78.0	50.1	< 0.001
b. Speech in subtitled films or television programmes	88.0	96.6	92.0	85.0	63.2	< 0.001
c. Speech programmes on the radio	9.1	5.6	9.8	10.4	7.1	0.185
d. Films or television programmes without subtitles	24.5	28.1	31.0	16.6	19.0	< 0.001

Table 27.3. The percentages by residential area of those respondents who listen to English at least *about once a week* in question 27: “In your free time, how often do you listen to English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns. 1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills				Area	
	n=1289	1	2	3	4	p
		n=580	n=276	n=213	n=219	
In your free time, do you listen to English	%	%	%	%	%	
a. Music	85.0	86.9	86.8	87.8	75.0	< 0.001
b. Speech in subtitled films or television programmes	88.0	91.5	88.0	88.2	78.8	< 0.001
c. Speech programmes on the radio	9.1	9.9	8.3	7.0	9.8	0.599
d. Films or television programmes without subtitles	24.5	28.5	18.0	21.8	24.7	0.008

Table 27.4. The percentages by education of those respondents who listen to English at least *about once a week* in question 27: “In your free time, how often do you listen to English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns. 1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills n=1289	Education					p
		1	2	3	4	5	
		n=73	n=216	n=629	n=139	n=222	
In your free time, do you listen to English	%	%	%	%	%	%	
a. Music	85.0	70.6	84.7	85.9	89.2	85.4	0.006
b. Speech in subtitled films or television programmes	88.0	65.6	88.9	89.4	92.4	88.9	< 0.001
c. Speech programmes on the radio	9.1	7.7	5.7	8.8	11.5	12.1	0.173
d. Films or television programmes without subtitles	24.5	12.4	24.7	23.6	27.1	29.6	0.048

Table 27.5. The percentages by occupation of those respondents who listen to English at least *about once a week* in question 27: “In your free time, how often do you listen to English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns. 1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills n=1289	Occupation					p
		1	2	3	4	5	
		n=72	n=387	n=306	n=76	n=290	
In your free time, do you listen to English	%	%	%	%	%	%	
a. Music	85.0	81.4	82.0	86.5	79.8	85.7	0.321
b. Speech in subtitled films or television programmes	88.0	84.4	88.4	87.0	90.6	87.2	0.784
c. Speech programmes on the radio	9.1	13.0	10.3	6.6	10.2	11.2	0.309
d. Films or television programmes without subtitles	24.5	18.0	25.5	29.0	11.5	25.3	0.017

Table 28.1. The percentages by gender of those respondents who read in English at least *about once a month* in question 28: “In your free time, do you read in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

In your free time, do you read in English	Respondents with English skills n=1289	Gender		p
		Male	Female	
		n=630	n=667	
	%	%	%	
a. Newspapers	13.2	16.2	10.4	0.002
b. Magazines	25.4	30.5	20.5	< 0.001
c. Comics	9.7	12.6	7.0	< 0.001
d. Literature	12.2	10.0	14.4	0.015
e. Nonfiction/professional literature	30.5	36.9	24.5	< 0.001
f. Manuals and product descriptions	48.0	54.0	42.4	< 0.001
g. E-mails	43.3	50.5	36.5	< 0.001
h. Web pages	56.4	64.2	49.0	< 0.001

Table 28.2. The percentages by age group of those respondents who read in English at least *about once a month* in question 28: “In your free time, do you read in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

In your free time, do you read in English	Respondents with English skills n=1289	Age				p
		15–24	25–44	45–64	65–79	
		n=226	n=511	n=458	n=103	
	%	%	%	%	%	
a. Newspapers	13.2	14.8	16.9	9.7	6.6	0.002
b. Magazines	25.4	27.0	34.3	17.5	12.2	< 0.001
c. Comics	9.7	19.7	12.1	3.9	1.5	< 0.001
d. Literature	12.2	19.1	16.7	5.1	6.1	< 0.001
e. Nonfiction/professional literature	30.5	29.5	41.9	22.9	10.6	< 0.001
f. Manuals and product descriptions	48.0	58.1	56.0	38.6	28.5	< 0.001
g. E-mails	43.3	54.4	56.5	29.4	14.9	< 0.001
h. Web pages	56.4	80.4	70.0	38.3	17.0	< 0.001

Table 28.3 The percentages by residential area of those respondents who read in English at least *about once a month* in question 28: “In your free time, do you read in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills n=1289	Area				p
		1	2	3	4	
		n=586	n=280	n=214	n=219	
In your free time, do you read in English	%	%	%	%	%	
a. Newspapers	13.2	19.8	7.0	11.3	5.2	< 0.001
b. Magazines	25.4	35.8	16.1	18.5	16.2	< 0.001
c. Comics	9.7	11.3	9.0	9.2	7.0	0.304
d. Literature	12.2	19.1	8.0	6.6	5.0	< 0.001
e. Nonfiction/professional literature	30.5	40.5	22.7	29.4	14.9	< 0.001
f. Manuals and product descriptions	48.0	54.2	42.8	47.9	38.1	< 0.001
g. E-mails	43.3	55.6	32.5	40.4	27.2	< 0.001
h. Web pages	56.4	69.2	48.4	52.2	36.4	< 0.001

Table 28.4. The percentages by education of those respondents who read in English at least *about once a month* in question 28: “In your free time, do you read in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills n=1289	Education					p
		1	2	3	4	5	
		n=77	n=213	n=637	n=142	n=222	
In your free time, do you read in English	%	%	%	%	%	%	
a. Newspapers	13.2	0	10.3	10.0	14.3	29.3	0.006
b. Magazines	25.4	3.1	16.5	22.7	31.2	46.2	< 0.001
c. Comics	9.7	4.7	10.8	10.0	8.1	10.9	0.499
d. Literature	12.2	2.9	8.4	8.3	14.1	29.5	< 0.001
e. Nonfiction/professional literature	30.5	1.5	11.6	25.1	47.4	64.0	< 0.001
f. Manuals and product descriptions	48.0	21.2	38.0	45.3	62.6	65.4	< 0.001
g. E-mails	43.3	13.8	29.7	40.5	58.3	65.2	< 0.001
h. Web pages	56.4	20.2	50.0	51.7	70.7	80.1	< 0.001

Table 28.5. The percentages by occupation of those respondents who read in English at least *about once a month* in question 28: “In your free time, do you read in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills n=1289	Occupation					p
		1	2	3	4	5	
		n=72	n=387	n=312	n=78	n=292	
In your free time, do you read in English	%	%	%	%	%	%	
a. Newspapers	13.2	31.3	15.2	10.9	2.7	11.7	< 0.001
b. Magazines	25.4	41.8	35.2	22.2	9.3	17.6	< 0.001
c. Comics	9.7	11.6	8.1	6.7	3.4	11.3	0.100
d. Literature	12.2	12.1	19.2	9.9	7.5	3.5	< 0.001
e. Nonfiction/professional literature	30.5	52.2	49.4	23.4	10.0	19.5	< 0.001
f. Manuals and product descriptions	48.0	63.8	59.6	39.2	22.2	41.3	< 0.001
g. E-mails	43.3	65.2	56.1	42.6	19.9	28.5	< 0.001
h. Web pages	56.4	71.7	67.5	51.7	27.2	41.5	< 0.001

Table 29.1. The percentages by gender of those respondents who write in English at least *about once a month* in question 29: “In your free time, do you write in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

In your free time, do you write in English	Respondents with English skills n=1307	Gender		p
		Male n=640	Female n=667	
		%	%	
a. Letters, post cards	6.3	4.3	8.2	0.004
b. Stories, poems	3.6	3.9	3.4	0.695
c. Text messages	17.8	18.4	17.2	0.584
d. Notes or other short messages	15.3	16.3	14.3	0.309
e. E-mails	25.6	30.4	21.0	< 0.001
f. On the internet (e.g. weblogs, discussion forums)	14.3	20.8	8.0	< 0.001

Table 29.2. The percentages by age group of those respondents who write in English at least *about once a month* in question 29: “In your free time, do you write in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

In your free time, do you write in English	Respondents with English skills n=1307	Age				p
		15–24 n=228	25–44 n=509	45–64 n=468	65–79 n=102	
		%	%	%	%	
a. Letters, post cards	6.3	9.8	7.1	3.6	6.9	0.013
b. Stories, poems	3.6	11.6	3.0	1.0	1.2	< 0.001
c. Text messages	17.8	23.9	26.1	8.6	4.4	< 0.001
d. Notes or other short messages	15.3	23.5	21.5	7.3	2.4	< 0.001
e. E-mails	25.6	33.8	34.8	15.6	6.7	< 0.001
f. On the internet (e.g. weblogs, discussion forums)	14.3	33.4	18.6	3.2	0.8	< 0.001

Table 29.3. The percentages by residential area of those respondents who write in English at least *about once a month* in question 29: “In your free time, do you write in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns. 1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills		Area				p
	n=1307	n=592	1	2	3	4	
	%	%	%	%	%	%	
In your free time, do you write in English							
a. Letters, post cards	6.3	8.2	5.2	4.3	4.7	0.079	
b. Stories, poems	3.6	5.4	1.6	3.1	2.1	0.017	
c. Text messages	17.8	25.0	11.8	15.7	8.1	< 0.001	
d. Notes or other short messages	15.3	21.0	10.9	12.5	8.5	< 0.001	
e. E-mails	25.6	36.3	18.7	19.2	11.8	< 0.001	
f. On the internet (e.g. weblogs, discussion forums)	14.3	18.5	10.3	14.7	7.9	< 0.001	

Table 29.4. The percentages by education of those respondents who write in English at least *about once a month* in question 29: “In your free time, do you write in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills		Education					p
	n=1307	n=77	1	2	3	4	5	
	%	%	%	%	%	%	%	
In your free time, do you write in English								
a. Letters, post cards	6.3	1.7	4.9	4.9	4.0	14.8	< 0.001	
b. Stories, poems	3.6	3.5	9.1	2.6	1.7	2.7	< 0.001	
c. Text messages	17.8	4.4	12.9	14.5	19.2	36.0	< 0.001	
d. Notes or other short messages	15.3	4.3	13.7	13.4	11.7	29.0	< 0.001	
e. E-mails	25.6	10.5	18.3	19.6	32.3	50.8	< 0.001	
f. On the internet (e.g. weblogs, discussion forums)	14.3	13.3	20.0	11.3	13.0	18.9	0.006	

Table 29.5. The percentages by occupation of those respondents who write in English at least *about once a month* in question 29: “In your free time, do you write in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
 1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills		Occupation					p
	n=1307	n=72	n=390	n=309	n=78	n=298		
	%	%	%	%	%	%		
In your free time, do you write in English								
a. Letters, post cards	6.3	5.6	8.4	6.7	3.6	4.0	0.160	
b. Stories, poems	3.6	1.6	2.9	3.0	0	4.1	0.378	
c. Text messages	17.8	39.0	22.6	19.5	10.4	8.5	< 0.001	
d. Notes or other short messages	15.3	25.5	18.5	14.3	7.3	10.4	0.001	
e. E-mails	25.6	48.6	36.8	24.1	3.3	11.7	< 0.001	
f. On the internet (e.g. weblogs, discussion forums)	14.3	8.7	15.3	11.0	2.6	12.3	0.022	

Table 30.1. The percentages by gender of those respondents who speak English at least *about once a month* in question 30: “In your free time, do you speak English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

	Respondents with English skills			Gender		p
	n=1300	Male	Female	Male	Female	
		n=639	n=661			
In your free time, do you speak English	%	%	%			
a. With your Finnish-speaking [Swedish-speaking] friends	15.5	17.5	13.6			0.054
b. With your non-Finnish-speaking [non-Swedish-speaking] friends	23.9	26.1	21.8			0.070
c. With tourists in Finland	21.3	21.7	21.0			0.755
d. When expressing negative feelings (such as when swearing)	24.6	24.7	24.6			0.961
e. When expressing positive feelings (such as love)	23.0	20.9	25.0			0.078

Table 30.2. The percentages by age group of those respondents who speak English at least *about once a month* in question 30: “In your free time, do you speak English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

	Respondents with English skills					Age		p
	n=1300	15–24	25–44	45–64	65–79	15–24	25–44	
		n=229	n=506	n=464	n=101			
In your free time, do you speak English	%	%	%	%	%			
a. With your Finnish-speaking [Swedish-speaking] friends	15.5	31.0	20.4	5.2	3.6			< 0.001
b. With your non-Finnish-speaking [non-Swedish-speaking] friends	23.9	31.4	32.6	13.6	10.3			< 0.001
c. With tourists in Finland	21.3	21.5	27.3	17.3	9.5			< 0.001
d. When expressing negative feelings (such as when swearing)	24.6	51.4	31.4	8.5	3.2			< 0.001
e. When expressing positive feelings (such as love)	23.0	38.5	29.9	11.2	7.5			< 0.001

Table 30.3. The percentages by residential area of those respondents who speak English at least *about once a month* in question 30: “In your free time, do you speak English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills n=1300	Area				p
		1	2	3	4	
		n=589	n=278	n=213	n=222	
In your free time, do you speak English	%	%	%	%	%	
a. With your Finnish-speaking [Swedish-speaking] friends	15.5	18.0	14.3	17.0	8.9	0.014
b. With your non-Finnish-speaking [non-Swedish-speaking] friends	23.9	33.7	16.8	14.6	15.9	< 0.001
c. With tourists in Finland	21.3	29.3	13.2	14.9	16.3	< 0.001
d. When expressing negative feelings (such as when swearing)	24.6	29.5	23.6	19.2	18.4	0.001
e. When expressing positive feelings (such as love)	23.0	23.9	23.2	21.4	22.1	0.884

Table 30.4. The percentages by education of those respondents who speak English at least *about once a month* in question 30: “In your free time, do you speak English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills n=1300	Education					p
		1	2	3	4	5	
		n=76	n=217	n=638	n=142	n=220	
In your free time, do you speak English	%	%	%	%	%	%	
a. With your Finnish-speaking [Swedish-speaking] friends	15.5	9.3	22.7	14.4	8.1	19.2	< 0.001
b. With your non-Finnish-speaking [non-Swedish-speaking] friends	23.9	8.5	18.2	19.7	28.5	44.5	< 0.001
c. With tourists in Finland	21.3	7.4	12.3	22.0	17.9	34.9	< 0.001
d. When expressing negative feelings (such as when swearing)	24.6	10.7	31.9	23.5	21.5	28.0	0.002
e. When expressing positive feelings (such as love)	23.0	13.6	26.3	23.0	23.2	23.4	0.274

Table 30.5. The percentages by occupation of those respondents who speak English at least *about once a month* in question 30: “In your free time, do you speak English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills	Occupation					p
		1	2	3	4	5	
In your free time, do you speak English	n=1300	n=72	n=387	n=309	n=76	n=297	
	%	%	%	%	%	%	
a. With your Finnish-speaking [Swedish-speaking] friends	15.5	15.5	15.2	13.8	13.5	10.8	0.548
b. With your non-Finnish-speaking [non-Swedish-speaking] friends	23.9	36.8	31.3	22.7	18.1	13.5	< 0.001
c. With tourists in Finland	21.3	30.1	24.6	26.8	16.0	12.8	< 0.001
d. When expressing negative feelings (such as when swearing)	24.6	20.2	22.5	27.6	11.5	19.5	0.020
e. When expressing positive feelings (such as love)	23.0	14.0	21.7	27.5	21.4	17.8	0.024

Table 31.1. The percentages by gender of those respondents who answered at least *about once a week* to question 31: “Which of these do you do in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

Which of these do you do in English	Respondents with English skills n=1300	Gender		p
		Male	Female	
		n=638	n=662	
	%	%	%	
a. Searching information (e.g. Google)	47.3	57.8	37.1	< 0.001
b. Reading newspapers on the internet	13.9	19.5	8.6	< 0.001
c. Ordering products or using services on the internet	10.8	15.0	6.8	< 0.001
d. Having spoken discussions over the internet (via e.g. Skype)	5.9	6.6	5.1	0.250
e. Having written discussions over the internet (via e.g. Messenger or IRC)	8.4	10.9	6.0	0.001
f. Following discussion forums or weblogs	12.8	18.2	7.6	< 0.001
g. Playing internet-based games	8.0	12.8	3.4	< 0.001
h. Playing computer or console games	10.3	17.1	3.8	< 0.001

Table 31.2. The percentages by age group of those respondents who answered at least *about once a week* to question 31: “Which of these do you do in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

Which of these do you do in English	Respondents with English skills n=1300	Age				p
		15–24	25–44	45–64	65–79	
		n=229	n=510	n=462	n=99	
	%	%	%	%	%	
a. Searching information (e.g. Google)	47.3	66.7	57.6	33.5	14.5	< 0.001
b. Reading newspapers on the internet	13.9	15.2	19.7	8.9	4.9	< 0.001
c. Ordering products or using services on the internet	10.8	17.2	15.4	4.8	0.8	< 0.001
d. Having spoken discussions over the internet (via e.g. Skype)	5.9	14.8	7.4	0.8	0.9	< 0.001
e. Having written discussions over the internet (via e.g. Messenger or IRC)	8.4	25.2	9.4	0.8	0.4	< 0.001
f. Following discussion forums or weblogs	12.8	27.5	17.2	3.1	1.2	< 0.001
g. Playing internet-based games	8.0	24.8	7.8	1.7	0	< 0.001
h. Playing computer or console games	10.3	28.8	10.8	2.6	1.3	< 0.001

Table 31.3. The percentages by residential area of those respondents who answered at least *about once a week* to question 31: “Which of these do you do in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Which of these do you do in English	Respondents with English skills n=1300	Area				p
		1	2	3	4	
		n=587	n=277	n=213	n=222	
	%	%	%	%	%	
a. Searching information (e.g. Google)	47.3	57.7	40.7	44.1	30.9	< 0.001
b. Reading newspapers on the internet	13.9	19.2	9.5	11.3	8.2	0.001
c. Ordering products or using services on the internet	10.8	13.5	8.8	10.7	6.6	0.023
d. Having spoken discussions over the internet (via e.g. Skype)	5.9	7.8	4.1	5.8	3.0	0.033
e. Having written discussions over the internet (via e.g. Messenger or IRC)	8.4	12.1	5.9	6.2	4.1	< 0.001
f. Following discussion forums or weblogs	12.8	18.1	9.3	8.8	7.1	< 0.001
g. Playing internet-based games	8.0	9.0	6.8	5.4	9.7	0.259
h. Playing computer or console games	10.3	11.5	8.9	9.1	10.2	0.616

Table 31.4. The percentages by education of those respondents who answered at least *about once a week* to question 31: “Which of these do you do in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Which of these do you do in English	Respondents with English skills n=1300	Education					p
		1	2	3	4	5	
		n=77	n=213	n=637	n=143	n=221	
	%	%	%	%	%	%	
a. Searching information (e.g. Google)	47.3	24.2	43.8	43.4	53.7	66.9	< 0.001
b. Reading newspapers on the internet	13.9	2.4	8.0	11.2	13.9	31.8	< 0.001
c. Ordering products or using services on the internet	10.8	4.1	7.9	10.5	10.2	17.6	0.003
d. Having spoken discussions over the internet (via e.g. Skype)	5.9	6.6	7.5	4.9	3.1	8.3	0.155
e. Having written discussions over the internet (via e.g. Messenger or IRC)	8.4	8.6	12.6	8.0	4.8	7.7	0.114
f. Following discussion forums or weblogs	12.8	7.5	13.8	11.2	11.7	19.0	0.022
g. Playing internet-based games	8.0	12.3	15.3	7.3	5.6	3.6	< 0.001
h. Playing computer or console games	10.3	15.7	18.9	9.3	8.3	4.7	< 0.001

Table 31.5. The percentages by occupation of those respondents who answered at least *about once a week* to question 31: “Which of these do you do in English?” The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills n=1300	Occupation					p
		1 n=72	2 n=389	3 n=306	4 n=78	5 n=295	
Which of these do you do in English	%	%	%	%	%	%	
a. Searching information (e.g. Google)	47.3	53.9	55.3	44.4	22.0	38.6	< 0.001
b. Reading newspapers on the internet	13.9	16.7	21.5	10.8	1.5	10.9	< 0.001
c. Ordering products or using services on the internet	10.8	13.3	14.5	10.4	2.9	8.3	0.011
d. Having spoken discussions over the internet (via e.g. Skype)	5.9	2.2	5.6	5.0	2.1	6.1	0.469
e. Having written discussions over the internet (via e.g. Messenger or IRC)	8.4	0	7.4	7.1	1.5	9.3	0.020
f. Following discussion forums or weblogs	12.8	9.2	17.5	6.6	6.0	10.2	< 0.001
g. Playing internet-based games	8.0	4.5	4.3	3.2	2.9	10.3	0.001
h. Playing computer or console games	10.3	2.7	7.3	5.7	4.4	11.8	0.014

Table 32.1. The percentages of those respondents who use English at least *about once a week* in their job by gender in question 32: “Do you use English in your current job?” The distribution includes respondents with English skills and who are working.

	Respondents who are working n=1025 %	Gender		p
		Male n=526 %	Female n=499 %	
Do you use English in your current job for:				
a. Reading manuals and product descriptions	22.8	29.2	16.0	< 0.001
b. Reading nonfiction and professional literature	20.3	27.4	12.7	< 0.001
c. Reading e-mails	24.4	30.7	17.8	< 0.001
d. Reading web pages	26.4	34.3	18.0	< 0.001
e. Reading documents	23.8	31.6	15.5	< 0.001
f. Searching information (e.g. Google)	33.7	40.3	26.8	< 0.001
g. Listening to presentations or lectures	9.2	10.9	7.3	0.044
h. Writing e-mails	18.0	21.9	13.8	< 0.001
i. Writing documents	11.2	13.2	9.2	0.044
j. Speaking with colleagues	13.3	15.1	11.3	0.075
k. Speaking in meetings and negotiations	6.9	8.7	5.0	0.020
l. Speaking with clients and partners on the phone	12.0	11.4	12.6	0.569
m. Speaking with clients and partners face to face	13.0	12.0	13.9	0.372
n. Giving presentations or lectures	3.3	3.8	2.7	0.316
I use English	46.2	52.0	40.0	< 0.001

Table 32.2. The percentages of those respondents who use English at least *about once a week* in their job by age group in question 32: “Do you use English in your current job?” The distribution includes respondents with English skills and who are working.

	Respondents who are working n=1025 %	Age				p
		15–24 n=113 %	25–44 n=466 %	45–64 n=403 %	65–79 n=42 %	
Do you use English in your current job for:						
a. Reading manuals and product descriptions	22.8	28.7	27.9	16.7	8.5	< 0.001
b. Reading nonfiction and professional literature	20.3	20.1	25.7	14.9	11.4	< 0.001
c. Reading e-mails	24.4	20.3	31.5	18.4	14.4	< 0.001
d. Reading web pages	26.4	34.6	33.2	17.9	8.7	< 0.001
e. Reading documents	23.8	25.1	32.9	14.5	7.7	< 0.001
f. Searching information (e.g. Google)	33.7	42.6	41.4	24.2	15.2	< 0.001
g. Listening to presentations or lectures	9.2	10.5	12.5	5.5	3.7	0.002
h. Writing e-mails	18.0	14.5	25.7	10.7	10.5	< 0.001
i. Writing documents	11.2	7.9	17.9	4.9	6.6	< 0.001
j. Speaking with colleagues	13.3	13.9	18.3	7.8	7.8	< 0.001
k. Speaking in meetings and negotiations	6.9	3.0	11.2	3.4	4.1	< 0.001
l. Speaking with clients and partners on the phone	12.0	9.2	16.7	8.4	1.9	< 0.001
m. Speaking with clients and partners face to face	13.0	14.8	19.1	6.4	2.1	< 0.001
n. Giving presentations or lectures	3.3	2.0	5.1	1.6	1.9	0.025
I use English	46.2	63.3	55.3	33.3	21.9	< 0.001

Table 32.3. The percentages of those respondents who use English at least *about once a week* in their job by residential area in question 32: “Do you use English in your current job?” The distribution includes respondents with English skills and who are working. 1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents who are working %	Area				p
		1	2	3	4	
Do you use English in your current job for:	n=1025	n=456	n=215	n=177	n=177	
a. Reading manuals and product descriptions	22.8	27.1	22.3	20.2	15.1	0.010
b. Reading nonfiction and professional literature	20.3	29.5	14.4	13.7	10.5	< 0.001
c. Reading e-mails	24.4	36.0	19.4	14.7	10.3	< 0.001
d. Reading web pages	26.4	37.6	19.5	19.2	12.9	< 0.001
e. Reading documents	23.8	35.1	17.1	17.1	9.5	< 0.001
f. Searching information (e.g. Google)	33.7	45.3	28.9	25.9	17.8	< 0.001
g. Listening to presentations or lectures	9.2	13.0	7.5	6.2	4.2	0.001
h. Writing e-mails	18.0	27.7	12.7	10.7	6.7	< 0.001
i. Writing documents	11.2	18.5	5.8	6.7	3.6	< 0.001
j. Speaking with colleagues	13.3	20.7	10.6	5.2	5.6	< 0.001
k. Speaking in meetings and negotiations	6.9	11.4	4.7	3.7	1.5	< 0.001
l. Speaking with clients and partners on the phone	12.0	17.9	9.8	6.7	4.8	< 0.001
m. Speaking with clients and partners face to face	13.0	18.9	7.7	9.7	7.2	< 0.001
n. Giving presentations or lectures	3.3	5.9	2.0	0.7	0.8	< 0.001
I use English	46.2	58.6	38.7	42.8	27.0	< 0.001

Table 32.4. The percentages of those respondents who use English *at least about once a week* in their job by education in question 32: “Do you use English in your current job?” The distribution includes respondents with English skills and who are working.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents who are working %	Education					p
		1	2	3	4	5	
Do you use English in your current job for:	n=1025	n=44	n=127	n=529	n=125	n=195	
a. Reading manuals and product descriptions	22.8	3.3	13.6	20.3	35.2	32.5	< 0.001
b. Reading nonfiction and professional literature	20.3	0	7.9	13.6	28.6	46.0	< 0.001
c. Reading e-mails	24.4	0	8.7	17.8	36.7	50.6	< 0.001
d. Reading web pages	26.4	2.6	14.1	17.7	43.5	52.2	< 0.001
e. Reading documents	23.8	0	7.8	17.6	39.6	46.8	< 0.001
f. Searching information (e.g. Google)	33.7	7.0	23.0	25.5	48.0	60.1	< 0.001
g. Listening to presentations or lectures	9.2	0	6.0	3.1	16.9	25.0	< 0.001
h. Writing e-mails	18.0	0	7.6	10.5	30.8	41.3	< 0.001
i. Writing documents	11.2	0	2.1	4.5	19.5	33.0	< 0.001
j. Speaking with colleagues	13.3	5.9	14.7	8.3	18.4	24.5	< 0.001
k. Speaking in meetings and negotiations	6.9	0	5.2	2.3	16.1	16.6	< 0.001
l. Speaking with clients and partners on the phone	12.0	0	6.1	9.0	15.7	24.0	< 0.001
m. Speaking with clients and partners face to face	13.0	5.2	6.8	9.7	18.6	23.8	< 0.001
n. Giving presentations or lectures	3.3	0	1.2	0.2	5.6	12.3	< 0.001
I use English	46.2	16.2	31.9	41.8	59.9	65.8	< 0.001

Table 32.5. The percentages of those respondents who use English at least *about once a week* in their job by occupation in question 32: “Do you use English in your current job?” The distribution includes respondents with English skills and who are working.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents who are working %	Occupation					p
		1	2	3	4	5	
Do you use English in your current job for:	n=1025	n=58	n=345	n=262	n=63	n=246	
a. Reading manuals and product descriptions	22.8	44.4	29.5	20.0	1.8	16.1	< 0.001
b. Reading nonfiction and professional literature	20.3	52.0	34.6	10.2	1.9	9.8	< 0.001
c. Reading e-mails	24.4	58.2	39.9	20.2	5.6	7.6	< 0.001
d. Reading web pages	26.4	56.1	42.4	19.2	3.7	11.8	< 0.001
e. Reading documents	23.8	60.6	38.1	16.0	3.7	12.6	< 0.001
f. Searching information (e.g. Google)	33.7	58.6	48.9	30.8	11.5	16.9	< 0.001
g. Listening to presentations or lectures	9.2	36.2	15.6	4.0	1.8	1.8	< 0.001
h. Writing e-mails	18.0	44.3	30.6	15.4	3.7	3.2	< 0.001
i. Writing documents	11.2	33.2	21.7	4.4	1.8	3.0	< 0.001
j. Speaking with colleagues	13.3	36.1	19.1	7.5	8.5	8.9	< 0.001
k. Speaking in meetings and negotiations	6.9	29.6	12.4	1.4	1.8	2.3	< 0.001
l. Speaking with clients and partners on the phone	12.0	34.6	14.1	15.7	1.8	4.0	< 0.001
m. Speaking with clients and partners face to face	13.0	25.2	14.9	15.3	4.7	7.7	< 0.001
n. Giving presentations or lectures	3.3	17.8	5.5	0	1.8	0.9	< 0.001
I use English	46.2	65.6	57.5	50.0	16.2	28.7	< 0.001

Table 33.1. Percentages of respondents who *agree* with statements in question 33: “What is your opinion of the following statements concerning your use of English?” by gender. The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

Statement	Respondents with English skills n=1306	Gender		p
		Male	Female	
		n=641	n=665	
	%	%	%	
a. Using English is as natural to me as using my mother tongue	26.4	27.1	25.6	0.519
b. I always use English when I have an opportunity to do so	49.7	47.6	51.8	0.122
c. I use English only when it is absolutely necessary	41.0	40.5	41.5	0.700
d. When using English it is important for me to sound fluent	53.7	51.0	56.3	0.055
e. Using English is easier with native speakers than with non-native speakers of English	33.8	30.5	37.0	0.012

Table 33.2. Percentages of respondents who *agree* with statements in question 33: “What is your opinion of the following statements concerning your use of English?” by age group. The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

Statement	Respondents with English skills n=1306	Age				p
		15–24	25–44	45–64	65–79	
		n=229	n=513	n=465	n=102	
	%	%	%	%	%	
a. Using English is as natural to me as using my mother tongue	26.4	41.4	34.0	14.8	7.2	< 0.001
b. I always use English when I have an opportunity to do so	49.7	59.9	62.5	35.6	27.6	< 0.001
c. I use English only when it is absolutely necessary	41.0	33.3	34.9	51.0	44.0	< 0.001
d. When using English it is important for me to sound fluent	53.7	70.7	59.3	45.5	24.1	< 0.001
e. Using English is easier with native speakers than with non-native speakers of English	33.8	37.3	39.3	28.0	25.2	< 0.001

Table 33.3. Percentages of respondents who *agree* with statements in question 33: “What is your opinion of the following statements concerning your use of English?” by residential area. The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Statement	Respondents with English skills	Area				p
	n=1306	1 n=596	2 n=278	3 n=213	4 n=220	
	%	%	%	%	%	
a. Using English is as natural to me as using my mother tongue	26.4	37.1	20.3	18.6	12.6	< 0.001
b. I always use English when I have an opportunity to do so	49.7	59.0	44.6	43.4	37.1	< 0.001
c. I use English only when it is absolutely necessary	41.0	33.5	46.0	47.1	49.2	< 0.001
d. When using English it is important for me to sound fluent	53.7	65.5	52.6	41.3	34.8	< 0.001
e. Using English is easier with native speakers than with non-native speakers of English	33.8	39.5	32.4	30.4	23.7	< 0.001

Table 33.4. Percentages of respondents who *agree* with statements in question 33: “What is your opinion of the following statements concerning your use of English?” by education. The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.
1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Statement	Respondents with English skills	Education					p
	n=1306	1 n=74	2 n=219	3 n=641	4 n=144	5 n=222	
	%	%	%	%	%	%	
a. Using English is as natural to me as using my mother tongue	26.4	8.2	25.3	20.2	32.6	48.4	< 0.001
b. I always use English when I have an opportunity to do so	49.7	20.8	42.7	47.0	60.6	68.0	< 0.001
c. I use English only when it is absolutely necessary	41.0	44.3	44.1	45.4	34.2	28.3	< 0.001
d. When using English it is important for me to sound fluent	53.7	33.5	48.1	50.2	63.2	69.9	< 0.001
e. Using English is easier with native speakers than with non-native speakers of English	33.8	17.5	32.3	30.9	47.3	40.3	< 0.001

Table 33.5. Percentages of respondents who *agree* with statements in question 33: “What is your opinion of the following statements concerning your use of English?” by occupation. The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns. 1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Statement	Respondents	Occupation					p
	with English	1	2	3	4	5	
	skills	n=72	n=394	n=307	n=76	n=299	
	n=1306						
	%	%	%	%	%	%	
a. Using English is as natural to me as using my mother tongue	26.4	40.5	32.8	22.3	12.0	15.3	< 0.001
b. I always use English when I have an opportunity to do so	49.7	61.2	57.3	51.1	48.0	33.6	< 0.001
c. I use English only when it is absolutely necessary	41.0	31.5	36.4	44.4	47.4	48.4	0.005
d. When using English it is important for me to sound fluent	53.7	55.4	60.2	56.8	40.0	39.5	< 0.001
e. Using English is easier with native speakers than with non-native speakers of English	33.8	43.0	35.8	33.2	27.1	30.2	0.151

Table 34.1. Percentages of respondents who use English at least *about once a week* in question 34: “For which of the following reasons do you use English?” by gender. The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

Do you use English	Respondents with English skills n=1298	Gender		p
		Male n=638	Female n=660	
		%	%	
a. To communicate with people	32.5	34.5	30.6	0.131
b. To learn it better	31.1	33.3	28.9	0.083
c. For the fun of it	34.1	38.1	30.3	0.003
d. When there are no other alternatives	20.3	24.9	15.8	< 0.001
e. For searching information	39.0	48.3	30.0	< 0.001
f. For my work	26.6	31.0	22.3	< 0.001
g. For my studies	18.8	19.6	18.0	0.464
h. In leisure activities and among friends	19.3	23.5	15.4	< 0.001

Table 34.2. Percentages of respondents who use English at least *about once a week* in question 34: “For which of the following reasons do you use English?” by age group. The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

Do you use English	Respondents with English skills n=1298	Age				p
		15–24 n=228	25–44 n=510	45–64 n=459	65–79 n=101	
		%	%	%	%	
a. To communicate with people	32.5	46.0	43.7	18.8	9.2	< 0.001
b. To learn it better	31.1	59.8	34.5	18.0	8.9	< 0.001
c. For the fun of it	34.1	57.0	39.7	21.4	12.7	< 0.001
d. When there are no other alternatives	20.3	22.5	27.8	13.8	6.7	< 0.001
e. For searching information	39.0	60.0	48.4	24.3	12.4	< 0.001
f. For my work	26.6	24.6	38.3	19.0	6.1	< 0.001
g. For my studies	18.8	54.9	17.4	5.2	3.6	< 0.001
h. In leisure activities and among friends	19.3	36.2	24.4	8.3	5.9	< 0.001

Table 34.3 Percentages of respondents who use English at least *about once a week* in question 34: “For which of the following reasons do you use English?” by residential area. The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns. 1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Do you use English	Respondents with English skills n=1298	Area				p
		1	2	3	4	
		n=590	n=275	n=213	n=220	
	%	%	%	%	%	
a. To communicate with people	32.5	45.5	20.1	26.5	19.0	< 0.001
b. To learn it better	31.1	36.2	33.4	26.1	19.4	< 0.001
c. For the fun of it	34.1	40.6	33.9	29.9	21.1	< 0.001
d. When there are no other alternatives	20.3	27.2	17.6	15.3	10.1	< 0.001
e. For searching information	39.0	51.8	32.5	31.4	20.3	< 0.001
f. For my work	26.6	37.2	20.7	19.4	12.6	< 0.001
g. For my studies	18.8	24.3	18.9	11.3	11.1	< 0.001
h. In leisure activities and among friends	19.3	23.8	16.9	17.2	12.6	0.001

Table 34.4. Percentages of respondents who use English at least *about once a week* in question 34: “For which of the following reasons do you use English?” by education. The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Do you use English	Respondents with English skills n=1298	Education					p
		1	2	3	4	5	
		n=75	n=216	n=639	n=143	n=220	
	%	%	%	%	%	%	
a. To communicate with people	32.5	17.7	25.4	27.3	38.0	56.3	< 0.001
b. To learn it better	31.1	21.8	37.5	28.0	37.9	33.1	0.009
c. For the fun of it	34.1	22.4	37.6	30.9	36.3	42.4	0.003
d. When there are no other alternatives	20.3	6.4	13.1	16.8	29.2	36.6	< 0.001
e. For searching information	39.0	17.2	32.8	32.9	51.6	62.2	< 0.001
f. For my work	26.6	9.3	12.5	21.5	37.4	53.7	< 0.001
g. For my studies	18.8	18.5	28.4	13.2	20.6	24.6	< 0.001
h. In leisure activities and among friends	19.3	9.0	22.5	17.9	14.6	27.3	0.001

Table 34.5 Percentages of respondents who use English at least *about once a week* in question 34: “For which of the following reasons do you use English?” by occupation. The distribution does not include respondents who answered *not at all* to all items in question 22. The median numbers of respondents are shown above the columns.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills n=1298	Occupation					p
		1 n=71	2 n=392	3 n=305	4 n=76	5 n=297	
Do you use English	%	%	%	%	%	%	
a. To communicate with people	32.5	49.5	40.9	35.3	11.5	18.5	< 0.001
b. To learn it better	31.1	26.3	28.4	32.0	21.5	23.7	0.145
c. For the fun of it	34.1	36.7	35.3	31.1	25.6	28.8	0.227
d. When there are no other alternatives	20.3	32.9	28.9	19.1	3.3	13.6	< 0.001
e. For searching information	39.0	57.1	49.1	32.5	11.1	28.1	< 0.001
f. For my work	26.6	52.7	40.9	25.4	3.9	13.2	< 0.001
g. For my studies	18.8	5.9	20.3	12.0	10.5	10.3	< 0.001
h. In leisure activities and among friends	19.3	19.4	22.1	15.5	8.7	16.7	0.031

Table 35.1. Percentages by gender in question 35: “Compare yourself as a speaker of English and as a speaker of your mother tongue, and choose those statements that best describe you as a speaker of English.” The distribution does not include respondents who answered *not at all* to all items in question 22.

When I speak English I:	Respondents with English skills n=1157	Gender		p
		Male n=558	Female n=599	
		%	%	
a. need to search for the proper words	77.5	74.5	80.3	0.019
b. gesticulate more with my hands	39.2	35.0	43.2	0.004
c. use more facial expressions	14.5	11.4	17.4	0.004
d. use utterances such as yeah, mmm, uhuh more	29.3	28.4	30.1	0.534
e. speak slower	47.0	48.0	46.0	0.513
f. am quieter	40.7	35.3	45.8	< 0.001
g. am more talkative	3.4	4.1	2.7	0.197
h. use less humour	32.1	33.5	30.7	0.322
i. feel like an outsider	14.5	13.3	15.6	0.257
j. feel more stupid	22.9	16.4	29.0	< 0.001
k. feel smarter	3.1	3.2	3.0	0.810
l. feel less capable	38.3	39.0	37.7	0.650
m. am the same as I am when I use my mother tongue	12.1	12.9	11.4	0.445

Table 35.2. Percentages by age group in question 35: “Compare yourself as a speaker of English and as a speaker of your mother tongue, and choose those statements that best describe you as a speaker of English.” The distribution does not include respondents who answered *not at all* to all items in question 22.

	Respondents with English skills n=1157	Age				p
		15–24 n=215	25–44 n=486	45–64 n=384	65–79 n=72	
		%	%	%	%	
a. need to search for the proper words	77.5	67.8	76.6	82.8	84.5	< 0.001
b. gesticulate more with my hands	39.2	44.4	37.8	38.0	39.5	0.382
c. use more facial expressions	14.5	16.9	12.3	16.1	13.7	0.305
d. use utterances such as yeah, mmm, uhuh more	29.3	51.0	29.3	19.5	16.6	< 0.001
e. speak slower	47.0	46.7	41.2	53.1	54.0	0.003
f. am quieter	40.7	42.9	34.3	47.7	40.1	0.001
g. am more talkative	3.4	3.6	5.1	1.4	2.2	0.026
h. use less humour	32.1	37.9	33.9	28.1	23.4	0.025
i. feel like an outsider	14.5	10.0	11.5	18.4	27.3	< 0.001
j. feel more stupid	22.9	22.4	21.4	24.0	28.5	0.533
k. feel smarter	3.1	5.4	3.4	1.6	2.2	0.075
l. feel less capable	38.3	43.4	34.9	40.1	36.6	0.147
m. am the same as I am when I use my mother tongue	12.1	8.3	15.8	10.2	8.8	0.011

Table 35.3. Percentages by residential area in question 35: “Compare yourself as a speaker of English and as a speaker of your mother tongue, and choose those statements that best describe you as a speaker of English.” The distribution does not include respondents who answered *not at all* to all items in question 22.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents with English skills	Area				p
		1	2	3	4	
		n=1157 %	n=545 %	n=248 %	n=183 %	
a. need to search for the proper words	77.5	74.2	81.0	77.9	82.3	0.057
b. gesticulate more with my hands	39.2	32.9	43.4	42.8	49.0	< 0.001
c. use more facial expressions	14.5	11.3	16.9	13.3	22.3	0.002
d. use utterances such as yeah, mmm, uhuh more	29.3	30.5	29.6	26.3	28.2	0.729
e. speak slower	47.0	38.6	56.0	53.3	53.4	< 0.001
f. am quieter	40.7	35.9	44.4	40.7	50.2	0.004
g. am more talkative	3.4	4.6	1.0	3.7	2.8	0.080
h. use less humour	32.1	31.3	34.9	28.6	33.9	0.504
i. feel like an outsider	14.5	10.9	17.4	9.4	26.6	< 0.001
j. feel more stupid	22.9	20.6	22.5	17.9	35.3	< 0.001
k. feel smarter	3.1	4.1	1.2	3.5	2.5	0.178
l. feel less capable	38.3	34.7	43.0	40.6	40.7	0.103
m. am the same as I am when I use my mother tongue	12.1	16.7	7.5	8.5	8.3	< 0.001

Table 35.4. Percentages by education in question 35: “Compare yourself as a speaker of English and as a speaker of your mother tongue, and choose those statements that best describe you as a speaker of English.” The distribution does not include respondents who answered *not at all* to all items in question 22.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents with English skills	Education					p
		1	2	3	4	5	
		n=1157 %	n=41 %	n=181 %	n=586 %	n=132 %	
a. need to search for the proper words	77.5	76.4	72.4	80.2	74.5	76.8	0.211
b. gesticulate more with my hands	39.2	32.3	42.8	44.0	37.2	26.4	< 0.001
c. use more facial expressions	14.5	10.8	15.8	14.9	16.5	12.1	0.707
d. use utterances such as yeah, mmm, uhuh more	29.3	26.3	36.6	29.3	24.6	27.0	0.148
e. speak slower	47.0	48.8	48.0	48.8	42.8	42.9	0.515
f. am quieter	40.7	43.5	34.4	45.4	37.3	34.7	0.015
g. am more talkative	3.4	2.7	3.1	2.9	5.4	3.9	0.692
h. use less humour	32.1	26.6	30.5	30.2	38.9	36.1	0.193
i. feel like an outsider	14.5	20.2	17.7	15.4	13.5	8.8	0.074
j. feel more stupid	22.9	29.8	24.1	25.5	16.1	17.3	0.029
k. feel smarter	3.1	0.9	6.5	2.4	2.1	3.4	0.056
l. feel less capable	38.3	40.3	38.8	39.6	41.5	31.7	0.294
m. am the same as I am when I use my mother tongue	12.1	7.8	5.7	10.8	14.4	21.0	< 0.001

Table 35.5 Percentages by occupation in question 35: “Compare yourself as a speaker of English and as a speaker of your mother tongue, and choose those statements that best describe you as a speaker of English.” The distribution does not include respondents who answered *not at all* to all items in question 22.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents with English skills n=1157 %	Occupation					p
		1	2	3	4	5	
		n=65 %	n=360 %	n=281 %	n=67 %	n=238 %	
a. need to search for the proper words	77.5	59.0	82.8	73.9	87.8	81.8	< 0.001
b. gesticulate more with my hands	39.2	27.0	36.0	41.5	58.9	39.7	0.002
c. use more facial expressions	14.5	13.8	15.6	12.4	29.4	11.7	0.005
d. use utterances such as yeah, mmm, uhuh more	29.3	21.3	26.5	30.6	34.6	23.3	0.162
e. speak slower	47.0	37.8	46.2	45.3	55.9	49.9	0.237
f. am quieter	40.7	36.3	40.0	41.6	47.5	40.0	0.731
g. am more talkative	3.4	0	4.8	2.9	1.6	2.7	0.225
h. use less humour	32.1	17.3	38.6	31.1	21.5	27.9	< 0.001
i. feel like an outsider	14.5	8.1	14.4	13.6	11.0	19.3	0.119
j. feel more stupid	22.9	15.3	20.2	27.3	29.2	20.4	0.061
k. feel smarter	3.1	1.8	2.8	3.2	1.8	2.7	0.952
l. feel less capable	38.3	19.3	38.6	35.4	41.3	42.2	0.014
m. am the same as I am when I use my mother tongue	12.1	35.1	14.4	10.3	4.1	9.6	< 0.001

Table 36a.1. Gender distribution in question 36a: “Do you think the conversation is comprehensible?”

	Total respondents	Gender		p
		Male	Female	
		n=725	n=731	
	n=1456			
	%	%	%	
1. Totally comprehensible	86.0	83.4	88.6	0.006
2. Fairly comprehensible	10.8	13.4	8.1	
3. Not at all comprehensible	3.2	3.2	3.3	

Table 36a.2. Age group distribution in question 36a: “Do you think the conversation is comprehensible?”

	Total respondents	Age				p
		15–24	25–44	45–64	65–79	
		n=229	n=515	n=550	n=162	
	n=1456					
	%	%	%	%	%	
1. Totally comprehensible	86.0	96.3	97.4	80.0	56.0	< 0.001
2. Fairly comprehensible	10.8	3.7	2.4	15.4	31.5	
3. Not at all comprehensible	3.2	0	0.2	4.6	12.5	

Table 36a.3. Residential distribution in question 36a: “Do you think the conversation is comprehensible?”
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents	Area				p
		1	2	3	4	
		n=627	n=317	n=248	n=264	
	n=1456					
	%	%	%	%	%	
1. Totally comprehensible	86.0	91.0	86.9	83.6	75.5	< 0.001
2. Fairly comprehensible	10.8	6.8	10.9	12.7	18.0	
3. Not at all comprehensible	3.2	2.1	2.2	3.7	6.6	

Table 36a.4. Educational distribution in question 36a: “Do you think the conversation is comprehensible?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents	Education					p
		1	2	3	4	5	
		n=1456	n=152	n=246	n=672	n=146	
	%	%	%	%	%		
1. Totally comprehensible	86.0	40.4	81.4	92.7	97.2	96.4	< 0.001
2. Fairly comprehensible	10.8	46.7	14.8	6.0	0.8	2.4	
3. Not at all comprehensible	3.2	12.9	3.8	1.3	2.0	1.2	

Table 36a.5. Occupation distribution in question 36a: “Do you think the conversation is comprehensible?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents	Occupation					p
		1	2	3	4	5	
		n=1456	n=76	n=399	n=337	n=86	
	%	%	%	%	%		
1. Totally comprehensible	86.0	88.5	95.9	89.3	87.4	72.0	< 0.001
2. Fairly comprehensible	10.8	9.4	3.7	8.1	9.9	21.4	
3. Not at all comprehensible	3.2	2.1	0.5	2.5	2.6	6.6	

Table 36b.1. Gender distribution in question 36b: “How do you react to such language use?”

	Total respondents	Gender			p
		Male	Female		
		n=1455	n=723	n=732	
	%	%	%		
1. Very positively	12.9	9.6	16.1	0.002	
2. Fairly positively	44.2	44.9	43.5		
3. Rather negatively	25.2	25.6	24.8		
4. Very negatively	8.0	8.3	7.7		
5. No opinion	9.7	11.6	7.9		

Table 36b.2. Age group distribution in question 36b: “How do you react to such language use?”

	Total respondents	Age				p
		15–24	25–44	45–64	65–79	
		n=1455	n=229	n=515	n=548	
	%	%	%	%	%	
1. Very positively	12.9	27.0	14.5	7.1	7.1	< 0.001
2. Fairly positively	44.2	37.9	55.4	40.4	30.3	
3. Rather negatively	25.2	22.0	18.5	30.3	33.4	
4. Very negatively	8.0	2.5	5.0	12.2	11.0	
5. No opinion	9.7	10.5	6.5	9.9	18.3	

Table 36b.3. Residential distribution in question 36b: “How do you react to such language use?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents	Area				p
		1	2	3	4	
		n=1455	n=625	n=315	n=248	
	%	%	%	%	%	
1. Very positively	12.9	13.4	15.3	11.8	9.6	0.131
2. Fairly positively	44.2	44.8	42.5	45.5	43.5	
3. Rather negatively	25.2	25.5	26.0	26.3	22.4	
4. Very negatively	8.0	7.0	9.4	6.9	9.9	
5. No opinion	9.7	9.3	6.8	9.5	14.5	

Table 36b.4. Educational distribution in question 36b: “How do you react to such language use?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents	Education					p
		1	2	3	4	5	
		n=1455	n=152	n=247	n=669	n=146	
	%	%	%	%	%	%	
1. Very positively	12.9	10.5	15.0	14.1	12.5	8.3	< 0.001
2. Fairly positively	44.2	31.3	42.4	46.8	49.6	44.9	
3. Rather negatively	25.2	26.3	25.9	23.5	25.0	30.0	
4. Very negatively	8.0	12.4	6.9	7.1	6.0	10.3	
5. No opinion	9.7	19.5	9.8	8.4	6.9	6.5	

Table 36b.5. Occupation distribution in question 36b: “How do you react to such language use?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents	Occupation					p
		1	2	3	4	5	
	n=1455	n=76	n=399	n=337	n=85	n=384	
	%	%	%	%	%	%	
1. Very positively	12.9	20.5	8.0	14.5	18.5	10.4	< 0.001
2. Fairly positively	44.2	42.1	44.0	51.3	44.5	41.7	
3. Rather negatively	25.2	24.2	30.6	24.0	20.7	22.6	
4. Very negatively	8.0	6.9	8.6	6.2	4.7	10.7	
5. No opinion	9.7	6.4	8.7	4.0	11.6	14.6	

Table 37a.1. Gender distribution in question 37a: “How often do you mix your mother tongue and English when speaking?” The distribution includes respondents who reported speaking or writing also in English.

	Respondents who speak or write in English	Gender			p
		Male	Female		
	n=1200	n=574	n=626		
	%	%	%		
1. Often	26.0	25.6	26.4	0.736	
2. Occasionally	35.3	35.5	35.1		
3. Rarely	27.8	27.1	28.5		
4. Never	10.8	11.8	9.9		

Table 37a.2. Age group distribution in question 37a: “How often do you mix your mother tongue and English when speaking?” The distribution includes respondents who reported speaking or writing also in English.

	Respondents who speak or write in English	Age				p
		15–24	25–44	45–64	65–79	
	n=1200	n=222	n=502	n=400	n=77	
	%	%	%	%	%	
1. Often	26.0	41.0	29.8	16.7	6.6	< 0.001
2. Occasionally	35.3	35.5	43.6	27.8	20.0	
3. Rarely	27.8	17.6	20.5	40.7	38.7	
4. Never	10.8	5.9	6.1	14.9	34.7	

Table 37a.3. Residential distribution in question 37a: “How often do you mix your mother tongue and English when speaking?” The distribution includes respondents who reported speaking or writing also in English.
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents who speak or write in English	Area				p
		1	2	3	4	
	n=1200	n=556	n=267	n=197	n=179	
	%	%	%	%	%	
1. Often	26.0	30.7	24.1	22.0	18.7	< 0.001
2. Occasionally	35.3	37.5	31.9	36.7	32.3	
3. Rarely	27.8	21.8	32.8	33.1	33.6	
4. Never	10.8	10.0	11.2	8.3	15.4	

Table 37a.4 Educational distribution in question 37a: “How often do you mix your mother tongue and English when speaking?” The distribution includes respondents who reported speaking or writing also in English.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents who speak or write in English	Education					p
		1	2	3	4	5	
		n=1200 %	n=48 %	n=186 %	n=601 %	n=138 %	
1. Often	26.0	19.7	33.1	22.5	26.8	30.9	< 0.001
2. Occasionally	35.3	13.9	29.4	36.2	43.9	36.5	
3. Rarely	27.8	37.9	21.9	31.6	20.1	25.4	
4. Never	10.8	28.5	15.5	9.6	9.2	7.2	

Table 37a.5. Occupation distribution in question 37a: “How often do you mix your mother tongue and English when speaking?” The distribution includes respondents who reported speaking or writing also in English.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents who speak or write in English	Occupation					p
		1	2	3	4	5	
		n=1200 %	n=66 %	n=373 %	n=294 %	n=69 %	
1. Often	26.0	26.1	25.8	28.7	27.1	18.9	0.448
2. Occasionally	35.3	38.3	35.4	33.6	38.0	35.4	
3. Rarely	27.8	27.5	28.4	28.5	25.5	30.7	
4. Never	10.8	8.0	10.4	9.2	9.4	15.0	

Table 37b.1. Gender distribution in question 37b: “How often do you mix your mother tongue and English when writing?” The distribution includes respondents who reported speaking or writing also in English.

	Respondents who speak or write in English	Gender			p
		Male	Female		
		n=1177 %	n=566 %	n=611 %	
1. Often	8.2	6.3	9.9		0.091
2. Occasionally	19.4	19.2	19.6		
3. Rarely	40.9	43.3	38.7		
4. Never	31.5	31.2	31.7		

Table 37b.2. Age group distribution in question 37b: “How often do you mix your mother tongue and English when writing?” The distribution includes respondents who reported speaking or writing also in English.

	Respondents who speak or write in English	Age				p
		15–24	25–44	45–64	65–79	
		n=1177	n=219	n=499	n=388	
	%	%	%	%	%	
1. Often	8.2	14.4	9.5	4.1	1.6	< 0.001
2. Occasionally	19.4	25.6	23.1	14.1	4.1	
3. Rarely	40.9	39.1	46.5	37.4	26.7	
4. Never	31.5	20.9	20.9	44.4	67.6	

Table 37b.3. Residential distribution in question 37b: “How often do you mix your mother tongue and English when writing?” The distribution includes respondents who reported speaking or writing also in English.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents who speak or write in English	Area				p
		1	2	3	4	
		n=1177	n=545	n=263	n=194	
	%	%	%	%	%	
1. Often	8.2	11.2	5.8	2.6	8.5	< 0.001
2. Occasionally	19.4	20.9	21.8	16.1	15.0	
3. Rarely	40.9	37.7	41.7	50.9	38.7	
4. Never	31.5	30.2	30.6	30.5	37.8	

Table 37b.4. Educational distribution in question 37b: “How often do you mix your mother tongue and English when writing?” The distribution includes respondents who reported speaking or writing also in English.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents who speak or write in English		Education					p
			1	2	3	4	5	
	n=1177	n=44	n=181	n=590	n=137	n=219		
	%	%	%	%	%	%		
1. Often	8.2	9.4	9.3	7.7	8.0	8.4	0.040	
2. Occasionally	19.4	10.4	21.1	18.6	20.6	21.2		
3. Rarely	40.9	21.9	37.7	41.4	45.4	43.7		
4. Never	31.5	58.3	31.9	32.2	25.9	26.7		

Table 37b.5. Occupation distribution in question 37b: “How often do you mix your mother tongue and English when writing?” The distribution includes respondents who reported speaking or writing also in English.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents who speak or write in English		Occupation					p
			1	2	3	4	5	
	n=1177	n=64	n=367	n=287	n=69	n=242		
	%	%	%	%	%	%		
1. Often	8.2	7.0	7.1	12.1	7.6	4.1	0.020	
2. Occasionally	19.4	22.4	18.5	19.9	24.0	18.9		
3. Rarely	40.9	31.1	45.7	39.1	34.0	38.4		
4. Never	31.5	39.5	28.7	28.9	34.4	38.6		

Table 38.1.1. Gender distribution in question 38: “With whom are you speaking when you mix your mother tongue and English?” The question was directed to those respondents who reported mixing their mother tongue and English when speaking. The median numbers of respondents are shown above the columns.

I speak with	Respondents who mix their mother tongue and English n=694	Gender		p
		Male	Female	
		n=336	n=354	
	%	%	%	
a. my partner (n=635)	77.0	76.5	77.4	0.785
b. my children (n=524)	70.0	65.1	74.1	0.025
c. parents (n=725)	38.3	38.7	37.9	0.827
d. relatives (n=759)	50.1	51.0	49.3	0.637
e. friends (n=881)	93.2	91.9	94.5	0.125
f. fellow hobbyists (n=694)	68.9	79.2	58.9	< 0.001
g. workmates (n=732)	79.2	80.1	78.3	0.535
h. schoolmates or fellow students(n=565)	62.4	62.0	62.7	0.848
i. someone else (n=70)	28.0	21.6	33.4	0.271

The numbers in items a.-i. do not include respondents who left all the options unmarked in the particular item.

Table 38.1.2. Age group distribution in question 38: “With whom are you speaking when you mix your mother tongue and English?” The question was directed to those respondents who reported mixing their mother tongue and English when speaking. The median numbers of respondents are shown above the columns.

I speak with	Respondents who mix their mother tongue and English n=694	Age				p
		15–24	25–44	45–64	65–79	
		n=137	n=344	n=195	n=17	
	%	%	%	%	%	
a. my partner (n=635)	77.0	67.5	85.7	66.5	65.4	< 0.001
b. my children (n=524)	70.0	11.8	63.8	85.2	79.5	< 0.001
c. parents (n=725)	38.3	59.7	40.8	11.0	14.5	< 0.001
d. relatives (n=759)	50.1	47.6	51.2	48.1	66.7	0.369
e. friends (n=881)	93.2	96.6	94.5	88.9	88.7	0.006
f. fellow hobbyists (n=694)	68.9	68.4	69.3	68.1	71.8	0.982
g. workmates (n=732)	79.2	64.9	82.4	81.2	53.4	< 0.001
h. schoolmates or fellow students(n=565)	62.4	90.8	54.1	42.0	55.2	< 0.001
i. someone else (n=70)	28.0	19.2	21.8	37.8	52.1	0.384 ^a

The numbers in items a.-i. do not include respondents who left all the options unmarked in the particular item.

^aOver 20 % of expected frequencies fall below five.

Table 38.1.3. Residential area distribution in question 38: “With whom are you speaking when you mix your mother tongue and English?” The question was directed to those respondents who reported mixing their mother tongue and English when speaking. The median numbers of respondents are shown above the columns.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

I speak with	Respondents who mix their mother tongue and English n=694	Area				p
		1	2	3	4	
		n=327	n=148	n=111	n=104	
	%	%	%	%	%	
a. my partner (n=635)	77.0	78.1	73.6	86.0	67.9	0.014
b. my children (n=524)	70.0	64.8	75.7	77.9	66.7	0.042
c. parents (n=725)	38.3	43.8	35.5	32.4	31.2	0.029
d. relatives (n=759)	50.1	47.8	55.9	48.8	51.0	0.399
e. friends (n=881)	93.2	92.5	94.9	95.3	91.1	0.392
f. fellow hobbyists (n=694)	68.9	69.4	75.2	69.7	57.0	0.020
g. workmates (n=732)	79.2	80.7	82.8	81.3	66.2	0.006
h. schoolmates or fellow students(n=565)	62.4	69.2	65.3	49.5	49.0	< 0.001
i. someone else (n=85)	28.0	24.3	45.9	27.0	12.9	0.307 ^a

The numbers in items a.-i. do not include respondents who left all the options unmarked in the particular item.

^aOver 20 % of expected frequencies fall below five.

Table 38.1.4. Educational distribution in question 38: “With whom are you speaking when you mix your mother tongue and English?” The question was directed to those respondents who reported mixing their mother tongue and English when speaking. The median numbers of respondents are shown above the columns.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

I speak with	Respondents who mix their mother tongue and English n=694	Education					p
		1	2	3	4	5	
		n=12	n=99	n=355	n=88	n=142	
	%	%	%	%	%	%	
a. my partner (n=635)	77.0	80.1	65.3	76.1	85.6	77.7	0.088
b. my children (n=524)	70.0	82.9	62.7	74.9	53.8	69.7	0.006
c. parents (n=725)	38.3	37.2	48.0	38.9	29.0	35.8	0.104
d. relatives (n=759)	50.1	46.5	43.2	52.3	49.9	49.4	0.601
e. friends (n=881)	93.2	100.0	92.6	92.0	98.8	92.9	0.106
f. fellow hobbyists (n=694)	68.9	63.6	73.8	64.8	78.2	70.1	0.108
g. workmates (n=732)	79.2	83.8	71.2	76.3	81.5	87.4	0.021
h. schoolmates or fellow students(n=565)	62.4	100.0	78.6	53.9	58.7	66.2	< 0.001
i. someone else (n=70)	28.0	0	15.6	25.9	33.3	39.2	0.701 ^a

The numbers in items a.-i. do not include respondents who left all the options unmarked in the particular item.

^aOver 20 % of expected frequencies fall below five.

Table 38.1.5. Occupation distribution in question 38: “With whom are you speaking when you mix your mother tongue and English?” The question was directed to those respondents who reported mixing their mother tongue and English when speaking. The median numbers of respondents are shown above the columns.

I speak with	Respondents who mix their mother tongue and English n=694	Occupation					p
		1	2	3	4	5	
		n=47	n=225	n=163	n=46	n=130	
	%	%	%	%	%	%	
a. my partner (n=635)	77.0	70.2	76.3	79.2	84.4	75.3	0.484
b. my children (n=524)	70.0	77.0	67.9	68.4	80.4	76.2	0.272
c. parents (n=725)	38.3	18.8	32.1	37.2	34.2	43.3	0.041
d. relatives (n=759)	50.1	48.1	52.8	44.9	64.2	48.2	0.123
e. friends (n=881)	93.2	92.5	94.5	95.3	95.8	85.1	0.001
f. fellow hobbyists (n=694)	68.9	58.9	73.8	65.4	58.4	70.1	0.094
g. workmates (n=732)	79.2	70.5	88.1	79.2	68.7	76.7	< 0.001
h. schoolmates or fellow students (n=565)	62.4	31.4	62.4	49.0	50.0	62.2	0.004
i. someone else (n=70)	28.0	0	46.0	30.8	100.0	10.4	0.006 ^a

The numbers in items a.-i. do not include respondents who left all the options unmarked in the particular item.

^aOver 20 % of expected frequencies fall below five.

Table 38.2.1. Gender distribution in question 38: “With whom are you writing when you mix your mother tongue and English?” The question was directed to those respondents who reported mixing their mother tongue and English when writing. The median numbers of respondents are shown above the columns.

I write with	Respondents who mix their mother tongue and English n=344	Gender		p
		Male	Female	
		n=150	n=193	
	%	%	%	
a. my partner (n=305)	57.2	57.3	57.1	0.963
b. my children (n=220)	33.4	20.6	42.4	< 0.001
c. parents (n=389)	15.8	18.3	13.9	0.244
d. relatives (n=387)	26.7	23.7	28.9	0.258
e. friends (n=437)	77.5	77.8	77.1	0.860
f. fellow hobbyists (n=344)	41.9	49.8	35.8	0.009
g. workmates (n=360)	51.4	60.6	43.5	0.001
h. schoolmates or fellow students (n=285)	50.9	49.7	51.9	0.707
i. someone else (n=22)	38.1	43.7	32.9	0.601

The numbers in items a.-i. do not include respondents who left all the options unmarked in the particular item.

Table 38.2.2 Age group distribution in question 38: “With whom are you writing when you mix your mother tongue and English?” The question was directed to those respondents who reported mixing their mother tongue and English when writing. The median numbers of respondents are shown above the columns.

I speak with	Respondents who mix their mother tongue and English n=344	Age				p
		15–24	25–44	45–64	65–79	
		n=81	n=192	n=72	n=3	
	%	%	%	%	%	
a. my partner (n=305)	57.2	76.5	61.7	36.7	27.2	< 0.001 ^a
b. my children (n=220)	33.4	8.7	21.2	55.6	57.7	< 0.001 ^a
c. parents (n=389)	15.8	17.3	17.6	7.4	33.7	0.209 ^a
d. relatives (n=387)	26.7	21.3	26.1	33.3	48.1	0.231 ^a
e. friends (n=437)	77.5	87.2	77.1	66.7	75.6	0.009 ^a
f. fellow hobbyists (n=344)	41.9	42.9	43.4	35.7	64.2	0.595 ^a
g. workmates (n=360)	51.4	28.7	55.7	54.4	34.7	0.004 ^a
h. schoolmates or fellow students (n=285)	50.9	69.5	47.5	22.6	44.1	< 0.001 ^a
i. someone else (n=22)	38.1	25.6	44.7	41.0	0	0.847 ^a

The numbers in items a.-i. do not include respondents who left all the options unmarked in the particular item.

^aOver 20 % of expected frequencies fall below five.

Table 38.2.3. Residential area distribution in question 38: “With whom are you writing when you mix your mother tongue and English?” The question was directed to those respondents who reported mixing their mother tongue and English when writing. The median numbers of respondents are shown above the columns.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

I speak with	Respondents who mix their mother tongue and English n=344	Area				p
		1	2	3	4	
		n=185	n=62	n=50	n=43	
	%	%	%	%	%	
a. my partner (n=305)	57.2	59.3	49.3	60.6	54.6	0.591
b. my children (n=220)	33.4	35.5	35.4	33.1	23.7	0.647
c. parents (n=389)	15.8	18.1	12.9	12.4	14.3	0.604
d. relatives (n=387)	26.7	25.2	27.0	28.9	29.9	0.888
e. friends (n=437)	77.5	77.5	77.9	77.5	76.9	0.999
f. fellow hobbyists (n=344)	41.9	48.4	35.8	26.0	41.7	0.025
g. workmates (n=360)	51.4	56.7	41.3	47.6	46.9	0.138
h. schoolmates or fellow students (n=285)	50.9	57.1	41.3	36.3	52.8	0.060
i. someone else (n=22)	38.1	25.5	50.3	0	42.3	0.471 ^a

The numbers in items a.-i. do not include respondents who left all the options unmarked in the particular item.

^aOver 20 % of expected frequencies fall below five.

Table 38.2.4. Educational distribution in question 38: “With whom are you writing when you mix your mother tongue and English?” The question was directed to those respondents who reported mixing their mother tongue and English when writing. The median numbers of respondents are shown above the columns.
 1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

I speak with	Respondents who mix their mother tongue and English n=344	Education					p
		1	2	3	4	5	
		n=6	n=49	n=163	n=48	n=76	
	%	%	%	%	%	%	
a. my partner (n=305)	57.2	62.8	64.8	55.4	57.3	58.6	0.944
b. my children (n=220)	33.4	62.8	58.2	35.0	27.6	25.4	0.134 ^a
c. parents (n=389)	15.8	11.0	9.7	18.8	11.4	15.6	0.465
d. relatives (n=387)	26.7	9.5	17.2	33.1	24.0	21.3	0.068
e. friends (n=437)	77.5	76.0	86.4	82.5	62.8	69.7	0.003
f. fellow hobbyists (n=344)	41.9	14.9	42.0	39.2	40.1	51.4	0.234
g. workmates (n=360)	51.4	37.1	34.4	44.6	48.1	72.6	< 0.001
h. schoolmates or fellow students (n=285)	50.9	56.4	56.0	46.5	49.1	54.9	0.734
i. someone else (n=22)	38.1	0	40.6	40.1	31.1	39.2	0.989 ^a

The numbers in items a.-i. do not include respondents who left all the options unmarked in the particular item.

^aOver 20 % of expected frequencies fall below five.

Table 38.2.5. Occupation distribution in question 38: “With whom are you writing when you mix your mother tongue and English?” The question was directed to those respondents who reported mixing their mother tongue and English when writing. The median numbers of respondents are shown above the columns.
 1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

I write with	Respondents who mix their mother tongue and English n=344	Occupation					p
		1	2	3	4	5	
		n=16	n=134	n=74	n=22	n=48	
	%	%	%	%	%	%	
a. my partner (n=305)	57.2	58.0	52.6	66.6	59.7	58.1	0.438
b. my children (n=220)	33.4	14.0	31.6	43.2	30.0	35.3	0.238
c. parents (n=389)	15.8	9.7	14.1	14.9	14.7	28.4	0.116
d. relatives (n=387)	26.7	26.4	22.8	28.3	39.8	35.4	0.299
e. friends (n=437)	77.5	61.8	72.4	80.0	76.9	79.2	0.392
f. fellow hobbyists (n=344)	41.9	54.3	46.9	29.7	31.8	52.0	0.045
g. workmates (n=360)	51.4	72.0	63.2	48.9	25.8	37.8	< 0.001
h. schoolmates or fellow students (n=285)	50.9	23.3	50.4	52.4	24.1	61.7	0.048
i. someone else (n=22)	38.1	0	40.2	44.9	0	59.5	0.572 ^a

The numbers in items a.-i. do not include respondents who left all the options unmarked in the particular item.

^aOver 20 % of expected frequencies fall below five.

Table 39.1.1. Gender distribution in question 39: “Why do you mix your mother tongue and English when speaking?” The question was directed to those respondents who reported mixing their mother tongue and English when speaking (64.6% of total respondents).

Reason	Respondents who mix their mother tongue and English when speaking n=966 %	Gender		p
		Male n=451 %	Female n=515 %	
		a. I will not be understood otherwise	11.2	
b. Finding another suitable expression is difficult	37.4	33.7	40.5	0.029
c. I use professional or specialist terminology	42.0	52.5	32.8	< 0.001
d. The people I interact with do the same	36.6	37.2	36.2	0.749
e. It is a good way to create an effect	39.4	39.5	39.3	0.959
f. I do not even notice that I am doing it	76.4	75.4	77.4	0.466

Table 39.1.2. Age group distribution in question 39: “Why do you mix your mother tongue and English when speaking?”

Reason	Respondents who mix their mother tongue and English when speaking n=966 %	Age				p
		15–24 n=195 %	25–44 n=433 %	45–64 n=299 %	65–79 n=39 %	
		a. I will not be understood otherwise	11.2	11.9	7.2	
b. Finding another suitable expression is difficult	37.4	49.9	34.1	33.2	42.5	< 0.001
c. I use professional or specialist terminology	42.0	37.9	49.3	36.1	24.9	< 0.001
d. The people I interact with do the same	36.6	41.1	35.5	35.1	38.6	0.515
e. It is a good way to create an effect	39.4	46.5	38.9	37.9	21.0	0.018
f. I do not even notice that I am doing it	76.4	82.4	83.1	64.3	65.7	< 0.001

Table 39.1.3. Residential area distribution in question 39: “Why do you mix your mother tongue and English when speaking?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Reason	Respondents who mix their mother tongue and English when speaking n=966 %	Area				p
		1	2	3	4	
		n=467 %	n=205 %	n=160 %	n=134 %	
a. I will not be understood otherwise	11.2	8.7	11.4	12.6	17.6	0.031
b. Finding another suitable expression is difficult	37.4	37.5	38.0	38.5	34.5	0.900
c. I use professional or specialist terminology	42.0	45.4	39.6	38.7	37.3	0.196
d. The people I interact with do the same	36.6	36.5	34.6	36.1	41.0	0.686
e. It is a good way to create an effect	39.4	38.6	41.5	37.5	41.3	0.810
f. I do not even notice that I am doing it	76.4	75.8	80.3	70.9	79.3	0.163

Table 39.1.4. Educational distribution in question 39: “Why do you mix your mother tongue and English when speaking?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Reason	Respondents who mix their mother tongue and English when speaking n=966 %	Education					p
		1	2	3	4	5	
		n=24 %	n=139 %	n=487 %	n=118 %	n=193 %	
a. I will not be understood otherwise	11.2	21.9	13.1	12.4	10.9	5.1	0.023
b. Finding another suitable expression is difficult	37.4	36.3	45.4	34.6	37.8	38.5	0.230
c. I use professional or specialist terminology	42.0	20.0	29.2	35.0	58.2	61.4	< 0.001
d. The people I interact with do the same	36.6	48.6	40.3	36.6	37.2	32.2	0.420
e. It is a good way to create an effect	39.4	46.4	50.9	41.1	30.7	31.2	0.001
f. I do not even notice that I am doing it	76.4	52.9	78.3	77.9	78.8	73.7	0.048

Table 39.1.5. Occupation distribution in question 39: “Why do you mix your mother tongue and English when speaking?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Reason	Respondents who mix their mother tongue and English when speaking n=966 %	Occupation					p
		1	2	3	4	5	
		n=55 %	n=309 %	n=241 %	n=56 %	n=181 %	
a. I will not be understood otherwise	11.2	13.5	7.5	15.2	7.3	10.0	0.046
b. Finding another suitable expression is difficult	37.4	31.2	36.0	40.1	39.9	30.5	0.278
c. I use professional or specialist terminology	42.0	58.0	60.3	31.4	21.8	31.8	< 0.001
d. The people I interact with do the same	36.6	26.4	35.7	33.4	36.4	41.4	0.261
e. It is a good way to create an effect	39.4	36.9	32.8	35.9	50.0	47.9	0.005
f. I do not even notice that I am doing it	76.4	79.7	71.9	77.3	92.7	72.6	0.012

Table 39.2.1. Gender distribution in question 39: “Why do you mix your mother tongue and English when writing?” The question was directed to those respondents who reported mixing their mother tongue and English when writing (32.9% of total respondents).

Reason	Respondents who mix their mother tongue and English when writing n=492 %	Gender		p
		Male	Female	
		n=227 %	n=265 %	
a. I will not be understood otherwise	5.3	6.5	4.3	0.271
b. Finding another suitable expression is difficult	23.5	23.1	23.8	0.852
c. I use professional or specialist terminology	46.3	56.5	37.5	< 0.001
d. The people I interact with do the same	29.4	25.4	32.8	0.072
e. It is a good way to create an effect	37.9	34.3	41.0	0.127
f. I do not even notice that I am doing it	47.5	42.9	51.3	0.063

Table 39.2.2 Age group distribution in question 39: “Why do you mix your mother tongue and English when writing?”

Reason	Respondents who mix their mother tongue and English when writing n=492	Age				p
		15–24	25–44	45–64	65–79	
		n=117	n=255	n=113	n=7	
	%	%	%	%	%	
a. I will not be understood otherwise	5.3	7.1	3.9	6.5	5.0	0.558
b. Finding another suitable expression is difficult	23.5	34.7	18.7	21.8	37.1	0.006
c. I use professional or specialist terminology	46.3	43.4	49.8	40.2	63.9	0.233 ^a
d. The people I interact with do the same	29.4	33.0	26.4	31.6	41.2	0.456
e. It is a good way to create an effect	37.9	38.4	38.4	38.4	5.7	0.349 ^a
f. I do not even notice that I am doing it	47.5	51.4	51.7	33.6	50.4	0.010 ^a

^aOver 20 % of expected frequencies fall below five.

Table 39.2.3. Residential area distribution in question 39: “Why do you mix your mother tongue and English when writing?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Reason	Respondents who mix their mother tongue and English when writing n=492	Area				p
		1	2	3	4	
		n=260	n=101	n=69	n=62	
	%	%	%	%	%	
a. I will not be understood otherwise	5.3	5.5	2.1	6.5	8.2	0.179 ^a
b. Finding another suitable expression is difficult	23.5	26.6	22.4	14.6	22.0	0.208
c. I use professional or specialist terminology	46.3	52.1	33.0	45.0	45.2	0.012
d. The people I interact with do the same	29.4	31.4	26.7	25.5	29.7	0.709
e. It is a good way to create an effect	37.9	39.1	40.1	29.3	38.6	0.462
f. I do not even notice that I am doing it	47.5	47.0	54.1	49.1	36.5	0.180

^aOver 20 % of expected frequencies fall below five.

Table 39.2.4. Educational distribution in question 39: “Why do you mix your mother tongue and English when writing?”
1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system),
3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5:
University degree.

Reason	Respondents who mix their mother tongue and English when writing n=492 %	Education					p
		1	2	3	4	5	
		n=7 %	n=69 %	n=240 %	n=71 %	n=106 %	
a. I will not be understood otherwise	5.3	30.1	7.4	3.4	4.8	6.8	0.019 ^a
b. Finding another suitable expression is difficult	23.5	38.7	32.6	18.4	18.0	31.6	0.013
c. I use professional or specialist terminology	46.3	15.2	31.8	39.2	64.2	62.0	<0.001
d. The people I interact with do the same	29.4	39.2	28.7	29.5	24.9	32.0	0.845
e. It is a good way to create an effect	37.9	51.5	33.5	43.0	25.5	36.4	0.074
f. I do not even notice that I am doing it	47.5	27.2	56.4	44.0	48.7	50.1	0.297

^aOver 20 % of expected frequencies fall below five.

Table 39.2.5. Occupation distribution in question 39: “Why do you mix your mother tongue and English when writing?”
1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Reason	Respondents who mix their mother tongue and English when writing n=492 %	Occupation					p
		1	2	3	4	5	
		n=22 %	n=185 %	n=113 %	n=31 %	n=70 %	
a. I will not be understood otherwise	5.3	0	6.7	2.3	0	9.1	0.046 ^a
b. Finding another suitable expression is difficult	23.5	39.2	21.0	21.8	20.7	19.0	0.358
c. I use professional or specialist terminology	46.3	64.5	67.4	33.6	17.4	26.1	<0.001
d. The people I interact with do the same	29.4	32.9	27.8	29.6	19.7	34.3	0.628
e. It is a good way to create an effect	37.9	43.6	35.7	36.4	53.5	43.8	0.311
f. I do not even notice that I am doing it	47.5	37.9	42.7	55.1	70.5	40.3	0.010

^aOver 20 % of expected frequencies fall below five.

Table 40.1. Gender distribution in question 40: “In 20 years’ time, how likely is it that English will be one of the official languages of Finland?”

	Total respondents	Gender		p
		Male	Female	
		n=733	n=738	
	n=1471			
	%	%	%	
1. Very likely	9.7	8.3	11.0	0.019
2. Fairly likely	25.5	26.8	24.2	
3. Rather unlikely	33.9	33.1	34.6	
4. Very unlikely	21.3	23.6	18.9	
5. No opinion	9.7	8.1	11.2	

Table 40.2 Age group distribution in question 40: “In 20 years’ time, how likely is it that English will be one of the official languages of Finland?”

	Total respondents	Age				p
		15–24	25–44	45–64	65–79	
		n=230	n=515	n=555	n=171	
	n=1471					
	%	%	%	%	%	
1. Very likely	9.7	7.2	10.8	8.9	11.9	0.001
2. Fairly likely	25.5	28.8	24.4	24.3	28.7	
3. Rather unlikely	33.9	33.6	38.0	32.6	26.0	
4. Very unlikely	21.3	17.1	20.6	24.7	17.9	
5. No opinion	9.7	13.3	6.3	9.5	15.4	

Table 40.3. Residential area distribution in question 40: “In 20 years’ time, how likely is it that English will be one of the official languages of Finland?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents	Area				p
		1	2	3	4	
		n=628	n=320	n=250	n=273	
	n=1471					
	%	%	%	%	%	
1. Very likely	9.7	7.5	11.5	11.7	10.7	0.008
2. Fairly likely	25.5	22.9	24.5	27.3	31.2	
3. Rather unlikely	33.9	38.2	32.1	33.5	26.4	
4. Very unlikely	21.3	22.2	21.1	21.5	19.1	
5. No opinion	9.7	9.2	10.8	6.0	12.7	

Table 40.4. Educational distribution in question 40: “In 20 years’ time, how likely is it that English will be one of the official languages of Finland?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondent s	Education					p
		1	2	3	4	5	
		n=1471	n=163	n=247	n=675	n=148	
	%	%	%	%	%	%	
1. Very likely	9.7	7.2	11.0	10.3	12.0	6.8	< 0.001
2. Fairly likely	25.5	26.6	29.6	27.1	24.5	16.3	
3. Rather unlikely	33.9	31.2	28.0	35.0	30.3	41.4	
4. Very unlikely	21.3	16.6	16.8	20.4	23.1	31.5	
5. No opinion	9.7	18.4	14.7	7.1	10.1	4.0	

Table 40.5. Occupation distribution in question 40: “In 20 years’ time, how likely is it that English will be one of the official languages of Finland?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents	Occupation					p
		1	2	3	4	5	
		n=1471	n=76	n=401	n=337	n=88	
	%	%	%	%	%	%	
1. Very likely	9.7	6.4	8.1	12.2	10.5	10.6	0.004
2. Fairly likely	25.5	24.2	20.4	30.3	25.4	24.7	
3. Rather unlikely	33.9	44.1	36.7	32.2	36.2	30.4	
4. Very unlikely	21.3	21.6	26.4	17.9	15.1	21.6	
5. No opinion	9.7	3.7	8.4	7.4	12.8	12.7	

Table 41.1. Percentages of respondents who *agree* with statements in question 41: “In 20 years’ time, what kind of status could English have in Finland?” by gender. The median numbers of respondents are shown above the columns.

Statement	Total respondents		Gender		p
	n=1455	n=725	Male	Female	
	%	%	%	%	
a. The importance of English in Finland will have diminished	5.5	6.6	4.4	0.073	
b. The importance of English in Finland will have increased	90.0	89.6	90.3	0.649	
c. All Finns will need to know English	46.8	45.2	48.3	0.236	
d. There will be more English lessons in basic education than now	68.4	69.3	67.5	0.458	
e. Theoretical subjects (such as biology, physics, history) will be taught in English more than today	43.6	44.2	43.1	0.667	
f. Vocational and academic education in Finland will be given only in English	21.7	20.7	22.6	0.384	
g. Films and television series will not be subtitled, because people will know English so well	7.9	7.3	8.6	0.378	
h. English will be more visible in the urban Finnish environment than it is now	72.5	71.7	73.4	0.464	

Table 41.2. Percentages of respondents who *agree* with statements in question 41: “In 20 years’ time, what kind of status could English have in Finland?” by age group. The median numbers of respondents are shown above the columns.

Statement	Total respondents		Age				p
	n=1455	n=231	n=517	n=542	n=164		
	%	%	%	%	%		
a. The importance of English in Finland will have diminished	5.5	5.0	3.1	6.5	10.6	0.002	
b. The importance of English in Finland will have increased	90.0	92.0	91.4	89.9	82.7	0.007	
c. All Finns will need to know English	46.8	67.3	54.2	35.6	31.5	< 0.001	
d. There will be more English lessons in basic education than now	68.4	72.3	71.2	64.3	67.3	0.049	
e. Theoretical subjects (such as biology, physics, history) will be taught in English more than today	43.6	40.4	46.5	44.4	36.5	0.101	
f. Vocational and academic education in Finland will be given only in English	21.7	22.9	24.1	20.4	16.3	0.147	
g. Films and television series will not be subtitled, because people will know English so well	7.9	8.1	10.8	5.4	6.9	0.013	
h. English will be more visible in the urban Finnish environment than it is now	72.5	75.9	77.4	71.5	56.2	< 0.001	

Table 41.3. Percentages of respondents who *agree* with statements in question 41: “In 20 years’ time, what kind of status could English have in Finland?” by residential area. The median numbers of respondents are shown above the columns.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

Statement	Total respondents	Area				p
	n=1455	1	2	3	4	
	%	n=628	n=313	n=245	n=267	
a. The importance of English in Finland will have diminished	5.5	3.7	5.4	6.3	9.0	0.019
b. The importance of English in Finland will have increased	90.0	92.2	89.3	92.4	83.3	< 0.001
c. All Finns will need to know English	46.8	52.5	43.6	44.1	39.3	0.001
d. There will be more English lessons in basic education than now	68.4	67.9	68.2	72.3	66.1	0.472
e. Theoretical subjects (such as biology, physics, history) will be taught in English more than today	43.6	43.9	45.1	45.2	39.9	0.564
f. Vocational and academic education in Finland will be given only in English	21.7	25.9	20.7	19.8	14.8	0.002
g. Films and television series will not be subtitled, because people will know English so well	7.9	8.0	9.0	7.9	6.5	0.739
h. English will be more visible in the urban Finnish environment than it is now	72.5	76.3	72.1	72.5	64.2	0.003

Table 41.4. Percentages of respondents who *agree* with statements in question 41: “In 20 years’ time, what kind of status could English have in Finland?” by education. The median numbers of respondents are shown above the columns.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

Statement	Total respondents	Education					p
	n=1455	1	2	3	4	5	
	%	n=157	n=241	n=673	n=147	n=224	
a. The importance of English in Finland will have diminished	5.5	10.2	8.3	5.7	1.1	1.6	< 0.001
b. The importance of English in Finland will have increased	90.0	83.8	84.3	90.7	98.9	93.1	< 0.001
c. All Finns will need to know English	46.8	29.1	47.1	46.3	55.9	55.1	< 0.001
d. There will be more English lessons in basic education than now	68.4	59.3	70.9	69.5	78.2	63.4	0.003
e. Theoretical subjects (such as biology, physics, history) will be taught in English more than today	43.6	33.3	36.8	43.7	52.7	52.0	< 0.001
f. Vocational and academic education in Finland will be given only in English	21.7	15.5	19.2	21.2	28.1	25.9	0.033
g. Films and television series will not be subtitled, because people will know English so well	7.9	5.3	9.8	6.5	12.1	9.1	0.074
h. English will be more visible in the urban Finnish environment than it is now	72.5	57.1	65.2	74.8	79.8	81.1	< 0.001

Table 41.5. Percentages of respondents who *agree* with statements in question 41: “In 20 years’ time, what kind of status could English have in Finland?” by occupation. The median numbers of respondents are shown above the columns.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

Statement	Occupation						p
	Total respondents	1	2	3	4	5	
	n=1455 %	n=74 %	n=399 %	n=339 %	n=87 %	n=382 %	
a. The importance of English in Finland will have diminished	5.5	3.3	2.8	4.9	7.5	7.6	0.035
b. The importance of English in Finland will have increased	90.0	93.8	93.9	90.3	89.1	85.4	0.002
c. All Finns will need to know English	46.8	47.7	52.8	49.1	38.6	35.3	< 0.001
d. There will be more English lessons in basic education than now	68.4	74.3	64.8	74.4	67.2	64.9	0.023
e. Theoretical subjects (such as biology, physics, history) will be taught in English more than today	43.6	47.8	50.2	46.1	32.8	39.2	0.004
f. Vocational and academic education in Finland will be given only in English	21.7	27.9	24.7	22.3	13.1	17.8	0.024
g. Films and television series will not be subtitled, because people will know English so well	7.9	0.5	9.8	9.2	7.6	5.5	0.022
h. English will be more visible in the urban Finnish environment than it is now	72.5	72.6	77.6	75.2	69.9	65.9	0.004

Table 42a.1. Gender distribution in question 42a: “Do you believe that in 20 years’ time, there will be social domains in Finland where English will be used more than Finnish?”

	Total respondents	Gender		p
		Male	Female	
		n=723	n=725	
	n=1448			
	%	%	%	
1. Yes	36.7	35.5	37.8	0.019
2. No	41.1	44.5	37.7	
3. No opinion	22.2	20.0	24.5	

Table 42a.2 Age group distribution in question 42a: “Do you believe that in 20 years’ time, there will be social domains in Finland where English will be used more than Finnish?”

	Total respondents	Age				p
		15–24	25–44	45–64	65–79	
		n=230	n=516	n=539	n=163	
	n=1448					
	%	%	%	%	%	
1. Yes	36.7	34.6	45.7	32.4	24.9	< 0.001
2. No	41.1	35.1	38.4	44.6	46.3	
3. No opinion	22.2	30.3	15.9	22.9	28.8	

Table 42a.3. Residential area distribution in question 42a: “Do you believe that in 20 years’ time, there will be social domains in Finland where English will be used more than Finnish?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents	Area				p
		1	2	3	4	
		n=622	n=311	n=247	n=268	
	n=1448					
	%	%	%	%	%	
1. Yes	36.7	43.3	31.3	34.2	29.5	< 0.001
2. No	41.1	37.4	42.4	45.5	44.3	
3. No opinion	22.2	19.3	26.3	20.2	26.2	

Table 42a.4. Educational distribution in question 42a: “Do you believe that in 20 years’ time, there will be social domains in Finland where English will be used more than Finnish?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondent s n=1448 %	Education					p
		1	2	3	4	5	
		n=156 %	n=243 %	n=671 %	n=147 %	n=222 %	
1. Yes	36.7	16.0	30.0	37.0	47.5	50.2	< 0.001
2. No	41.1	45.9	35.6	43.3	40.5	37.5	
3. No opinion	22.2	38.1	34.4	19.7	12.0	12.3	

Table 42a.5. Occupation distribution in question 42a: “Do you believe that in 20 years’ time, there will be social domains in Finland where English will be used more than Finnish?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents n=1448 %	Occupation					p
		1	2	3	4	5	
		n=72 %	n=398 %	n=335 %	n=86 %	n=386 %	
1. Yes	36.7	38.6	50.4	36.8	35.0	24.6	< 0.001
2. No	41.1	50.0	37.2	37.4	41.3	50.0	
3. No opinion	22.2	11.4	12.4	25.8	23.7	25.4	

Table 42b.1. Percentages by gender in question 42b: “In 20 years’ time, in which of the following domains in Finland do you believe English will be used more than Finnish?” The distribution includes those respondents who answered *yes* in question 42a (37 % of the total respondents).

	Respondents who believe English will be used more than Finnish	Gender			p
		Male	Female		
	n=531	n=257	n=274		
	%	%	%		
1. Business and financial life	82.1	82.4	81.9	0.870	
2. Science (e.g. natural sciences, medicine)	66.4	71.2	61.9	0.023	
3. Education	48.2	44.5	51.7	0.100	
4. Communications	41.5	41.3	41.7	0.927	
5. Literature (Finnish authors writing in English)	3.4	3.5	3.4	0.985	
6. Finnish rock and pop music	59.0	54.3	63.4	0.033	
7. Finnish web pages	35.1	35.9	34.3	0.695	
8. The subcultures and leisure activities of Finnish young people	46.0	45.8	46.1	0.947	

Table 42b.2. Percentages by age group in question 42b: “In 20 years’ time, in which of the following domains in Finland do you believe English will be used more than Finnish?” The distribution includes those respondents who answered *yes* in question 42a (37 % of the total respondents).

	Respondents who believe English will be used more than Finnish	Age				p
		15–24	25–44	45–64	65–79	
	n=531	n=80	n=235	n=175	n=41	
	%	%	%	%	%	
1. Business and financial life	82.1	80.1	83.5	83.4	72.5	0.350
2. Science (e.g. natural sciences, medicine)	66.4	62.1	67.9	66.8	64.0	0.798
3. Education	48.2	43.7	47.7	52.1	43.8	0.566
4. Communications	41.5	43.5	40.8	41.0	43.8	0.960
5. Literature (Finnish authors writing in English)	3.4	6.7	2.0	4.4	1.0	0.156 ^a
6. Finnish rock and pop music	59.0	69.5	56.7	56.9	60.8	0.212
7. Finnish web pages	35.1	48.2	35.0	31.5	25.2	0.032
8. The subcultures and leisure activities of Finnish young people	46.0	45.9	51.9	40.1	37.0	0.068

^aOver 20 % of expected frequencies fall below five.

Table 42b.3 Percentages by residential area in question 42b: “In 20 years’ time, in which of the following domains in Finland do you believe English will be used more than Finnish?” The distribution includes those respondents who answered *yes* in question 42a (37 % of the total respondents).

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents who believe English will be used more than Finnish n=531 %	Area				p
		1	2	3	4	
		n=269 %	n=97 %	n=84 %	n=79 %	
1. Business and financial life	82.1	84.8	75.2	78.6	85.2	0.128
2. Science (e.g. natural sciences, medicine)	66.4	65.8	69.4	64.5	66.8	0.896
3. Education	48.2	47.8	49.0	53.4	43.3	0.634
4. Communications	41.5	40.9	39.8	41.6	45.5	0.880
5. Literature (Finnish authors writing in English)	3.4	3.1	2.7	5.6	3.2	0.700 ^a
6. Finnish rock and pop music	59.0	57.8	62.3	62.0	55.7	0.734
7. Finnish web pages	35.1	39.0	24.9	32.1	37.5	0.078
8. The subcultures and leisure activities of Finnish young people	46.0	49.3	37.0	49.7	41.8	0.148

^aOver 20 % of expected frequencies fall below five.

Table 42b.4. Percentages by education in question 42b: “In 20 years’ time, in which of the following domains in Finland do you believe English will be used more than Finnish?” The distribution includes those respondents who answered *yes* in question 42a (37 % of the total respondents).

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents who believe English will be used more than Finnish n=531 %	Education					p
		1	2	3	4	5	
		n=25 %	n=73 %	n=249 %	n=70 %	n=112 %	
1. Business and financial life	82.1	73.8	79.6	87.6	80.6	74.4	0.025
2. Science (e.g. natural sciences, medicine)	66.4	59.5	64.1	67.3	59.6	71.6	0.465
3. Education	48.2	50.6	44.7	54.6	49.2	35.0	0.016
4. Communications	41.5	59.0	39.8	44.8	44.1	29.9	0.030
5. Literature (Finnish authors writing in English)	3.4	4.5	4.0	3.4	0	5.2	0.443 ^a
6. Finnish rock and pop music	59.0	60.1	61.4	60.8	58.0	54.7	0.843
7. Finnish web pages	35.1	37.4	31.0	34.4	41.2	35.4	0.776
8. The subcultures and leisure activities of Finnish young people	46.0	37.4	36.6	47.0	52.4	48.8	0.297

^aOver 20 % of expected frequencies fall below five.

Table 42b.5. Percentages by occupation in question 42b: “In 20 years’ time, in which of the following domains in Finland do you believe English will be used more than Finnish?” The distribution includes those respondents who answered *yes* in question 42a (37 % of the total respondents).

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents who believe English will be used more than Finnish	Occupation					p
		1	2	3	4	5	
		n=531 %	n=28 %	n=201 %	n=123 %	n=30 %	
1. Business and financial life	82.1	83.3	80.2	84.6	86.4	84.6	0.783
2. Science (e.g. natural sciences, medicine)	66.4	74.6	70.7	67.5	46.7	59.9	0.047
3. Education	48.2	51.6	39.9	57.7	52.4	51.7	0.030
4. Communications	41.5	46.6	35.7	48.6	50.9	42.0	0.150
5. Literature (Finnish authors writing in English)	3.4	4.1	4.6	3.9	0	2.7	0.759 ^a
6. Finnish rock and pop music	59.0	50.1	55.1	66.2	56.4	61.1	0.285
7. Finnish web pages	35.1	44.7	36.9	32.4	29.0	28.1	0.387
8. The subcultures and leisure activities of Finnish young people	46.0	68.7	44.8	45.6	55.5	42.1	0.109

^aOver 20 % of expected frequencies fall below five.

Table 43.1.1. Gender distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *Finnish*.

This group will need to know Finnish	Total respondents		Gender		p
	n=1455	%	Male	Female	
			n=723	n=732	
a. Children (under 12 yrs)	97.4	97.2	97.5	0.758	
b. Young people	96.6	96.4	96.7	0.784	
c. People of working age	96.1	96.3	96.0	0.759	
d. Elderly people	96.5	96.7	96.3	0.733	
e. Immigrants	85.3	84.2	86.4	0.232	
f. Politicians	97.6	97.7	97.4	0.723	
g. Entrepreneurs	97.4	97.4	97.3	0.899	
h. Academics	93.3	92.8	93.7	0.521	
i. Healthcare and social welfare workers	97.8	97.6	97.9	0.679	
j. Journalists	97.9	98.3	97.4	0.217	
k. Workers in building and construction	96.2	95.7	96.6	0.365	
l. Industrial workers	95.4	95.0	95.7	0.515	
m. Public officials and authorities (e.g. the police)	98.3	98.8	97.8	0.155	
n. Workers in the service sector	98.0	98.1	98.0	0.892	

Table 43.1.2. Age group distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *Finnish*.

This group will need to know Finnish	Age					p
	Total respondents	15–24	25–44	45–64	65–79	
		n=1455	n=232	n=517	n=543	
a. Children (under 12 yrs)	97.4	98.5	98.2	97.3	93.4	0.006
b. Young people	96.6	98.9	97.8	96.3	90.2	< 0.001
c. People of working age	96.1	98.1	97.2	96.3	89.5	< 0.001
d. Elderly people	96.5	99.0	97.3	96.0	92.3	0.003
e. Immigrants	85.3	78.8	82.3	90.0	88.3	< 0.001
f. Politicians	97.6	99.2	99.2	97.2	91.5	< 0.001
g. Entrepreneurs	97.4	98.1	98.7	97.9	90.5	< 0.001
h. Academics	93.3	94.1	95.4	92.6	87.3	0.003
i. Healthcare and social welfare workers	97.8	98.3	99.2	97.7	92.7	< 0.001
j. Journalists	97.9	98.0	99.2	97.8	93.5	< 0.001 ^a
k. Workers in building and construction	96.2	97.0	96.0	96.9	93.4	0.190
l. Industrial workers	95.4	95.6	95.6	95.9	92.5	0.322
m. Public officials and authorities (e.g. the police)	98.3	98.7	99.5	98.4	93.8	< 0.001 ^a
n. Workers in the service sector	98.0	98.9	98.3	98.8	93.4	< 0.001 ^a

^aOver 20 % of expected frequencies fall below five.

Table 43.1.3. Residential area distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *Finnish*.
1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents n=1455	Area				P
		1 n=626	2 n=315	3 n=249	4 n=266	
This group will need to know Finnish	%	%	%	%	%	
a. Children (under 12 yrs)	97.4	98.2	97.6	97.7	94.9	0.047
b. Young people	96.6	96.8	97.9	95.6	95.5	0.346
c. People of working age	96.1	97.2	97.5	94.2	93.8	0.020
d. Elderly people	96.5	97.4	97.3	96.0	94.1	0.080
e. Immigrants	85.3	84.9	84.8	84.8	87.5	0.740
f. Politicians	97.6	98.2	97.3	97.7	96.4	0.439
g. Entrepreneurs	97.4	97.8	97.8	96.7	96.4	0.552
h. Academics	93.3	93.3	94.8	92.1	92.3	0.544
i. Healthcare and social welfare workers	97.8	98.7	97.9	97.4	95.8	0.060
j. Journalists	97.9	98.5	98.7	96.9	96.2	0.059
k. Workers in building and construction	96.2	96.4	97.5	95.4	94.9	0.357
l. Industrial workers	95.4	95.5	95.6	95.3	94.8	0.954
m. Public officials and authorities (e.g. the police)	98.3	99.1	98.7	96.8	97.5	0.080
n. Workers in the service sector	98.0	98.1	98.7	97.1	97.9	0.598

Table 43.1.4. Educational distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *Finnish*.
 1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1455	Education					P
		1	2	3	4	5	
		n=154	n=247	n=673	n=147	n=224	
This group will need to know Finnish	%	%	%	%	%	%	
a. Children (under 12 yrs)	97.4	95.7	97.9	98.0	97.9	96.1	0.331
b. Young people	96.6	91.8	95.7	97.8	97.2	97.0	0.005
c. People of working age	96.1	93.2	95.9	96.9	97.2	96.6	0.233
d. Elderly people	96.5	95.9	96.1	96.6	97.3	96.9	0.947
e. Immigrants	85.3	88.3	84.8	85.8	82.1	84.8	0.635
f. Politicians	97.6	93.5	96.7	98.1	98.7	99.3	0.002
g. Entrepreneurs	97.4	95.3	96.2	98.4	98.7	96.6	0.087
h. Academics	93.3	90.5	91.8	95.0	93.9	91.7	0.136
i. Healthcare and social welfare workers	97.8	94.9	96.0	98.6	99.0	98.7	0.009 ^a
j. Journalists	97.9	95.1	96.8	98.4	98.0	99.2	0.044 ^a
k. Workers in building and construction	96.2	96.0	95.5	97.0	98.0	93.8	0.165
l. Industrial workers	95.4	95.6	94.3	96.4	97.2	92.7	0.123
m. Public officials and authorities (e.g. the police)	98.3	95.9	97.6	98.7	99.0	99.5	0.056 ^a
n. Workers in the service sector	98.0	95.4	97.7	98.7	99.0	97.7	0.085 ^a

^aOver 20 % of expected frequencies fall below five.

Table 43.1.5. Occupation distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *Finnish*.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

This group will need to know Finnish	Total respondents	Occupation					p
	n=1455	1	2	3	4	5	
	%	%	%	%	%	%	
a. Children (under 12 yrs)	97.4	99.5	97.4	98.4	95.8	96.7	0.368
b. Young people	96.6	95.6	97.5	97.4	98.8	95.0	0.180
c. People of working age	96.1	95.1	97.3	97.5	96.1	94.2	0.114
d. Elderly people	96.5	96.4	97.3	97.5	92.9	95.1	0.146
e. Immigrants	85.3	82.8	85.6	85.8	86.7	87.2	0.878
f. Politicians	97.6	98.4	99.2	97.8	97.8	95.9	0.038
g. Entrepreneurs	97.4	98.4	97.6	97.9	99.5	97.0	0.688
h. Academics	93.3	94.9	92.0	95.5	95.0	92.6	0.310
i. Healthcare and social welfare workers	97.8	100.0	99.0	98.6	98.4	96.1	0.019
j. Journalists	97.9	99.5	99.0	98.3	99.6	96.4	0.043
k. Workers in building and construction	96.2	96.1	95.5	96.9	98.2	96.0	0.736
l. Industrial workers	95.4	96.7	94.3	97.0	98.2	94.9	0.262
m. Public officials and authorities (e.g. the police)	98.3	99.5	99.3	98.6	99.6	97.4	0.167
n. Workers in the service sector	98.0	99.5	98.6	98.4	99.1	97.2	0.421

Table 43.2.1. Gender distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *Swedish*.

This group will need to know Swedish	Total respondents	Gender		p
	n=1451	Male	Female	
	%	%	%	
a. Children (under 12 yrs)	17.9	16.3	19.5	0.114
b. Young people	52.0	47.4	56.6	< 0.001
c. People of working age	45.6	36.7	54.4	< 0.001
d. Elderly people	13.9	11.4	16.4	0.005
e. Immigrants	9.0	8.1	9.9	0.215
f. Politicians	81.1	78.0	84.2	0.002
g. Entrepreneurs	48.4	44.3	52.6	0.002
h. Academics	52.6	50.2	54.9	0.073
i. Healthcare and social welfare workers	70.5	65.7	75.3	< 0.001
j. Journalists	72.8	68.0	77.5	< 0.001
k. Workers in building and construction	16.2	15.2	17.1	0.337
l. Industrial workers	17.4	16.2	18.6	0.216
m. Public officials and authorities (e.g. the police)	80.0	77.0	82.9	0.005
n. Workers in the service sector	72.3	69.3	75.2	0.013

Table 43.2.2. Age group distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *Swedish*.

This group will need to know Swedish	Total respondents	Age				p
		15–24	25–44	45–64	65–79	
	n=1451 %	n=232 %	n=510 %	n=545 %	n=164 %	
a. Children (under 12 yrs)	17.9	12.0	15.4	21.5	22.1	0.002
b. Young people	52.0	53.4	48.7	54.0	54.1	0.323
c. People of working age	45.6	57.6	43.5	42.8	44.1	0.001
d. Elderly people	13.9	19.9	13.4	12.1	13.2	0.035
e. Immigrants	9.0	8.4	5.6	10.9	14.1	0.002
f. Politicians	81.1	85.5	79.4	82.8	74.7	0.025
g. Entrepreneurs	48.4	50.6	43.2	50.3	55.7	0.016
h. Academics	52.6	39.1	46.6	61.9	59.3	< 0.001
i. Healthcare and social welfare workers	70.5	67.3	71.2	71.5	69.9	0.682
j. Journalists	72.8	64.2	69.0	79.2	75.8	< 0.001
k. Workers in building and construction	16.2	16.2	14.6	15.9	22.0	0.167
l. Industrial workers	17.4	19.1	15.6	16.3	24.5	0.051
m. Public officials and authorities (e.g. the police)	80.0	79.5	78.9	81.5	78.6	0.701
n. Workers in the service sector	72.3	72.5	70.9	73.3	72.8	0.839

Table 43.2.3. Residential area distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *Swedish*.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

This group will need to know Swedish	Total respondents	Area				p
		1	2	3	4	
	n=1451 %	n=623 %	n=314 %	n=248 %	n=266 %	
a. Children (under 12 yrs)	17.9	19.0	16.3	14.8	20.2	0.294
b. Young people	52.0	52.0	56.6	44.9	53.5	0.048
c. People of working age	45.6	50.2	46.0	39.2	40.3	0.006
d. Elderly people	13.9	16.5	11.8	12.0	12.1	0.107
e. Immigrants	9.0	7.2	9.7	8.5	12.7	0.067
f. Politicians	81.1	79.4	84.4	81.3	81.0	0.329
g. Entrepreneurs	48.4	48.1	52.1	44.3	48.8	0.337
h. Academics	52.6	49.3	54.3	53.1	57.8	0.115
i. Healthcare and social welfare workers	70.5	72.2	75.7	63.2	67.4	0.006
j. Journalists	72.8	71.2	76.2	69.8	75.5	0.195
k. Workers in building and construction	16.2	14.3	14.6	16.4	22.1	0.028
l. Industrial workers	17.4	15.7	16.4	17.2	22.8	0.079
m. Public officials and authorities (e.g. the police)	80.0	79.9	85.0	76.2	77.7	0.048
n. Workers in the service sector	72.3	71.7	73.5	71.8	72.7	0.943

Table 43.2.4 Educational distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *Swedish*.
 1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents n=1451	Education					p
		1 n=155	2 n=249	3 n=668	4 n=147	5 n=220	
This group will need to know Swedish	%	%	%	%	%	%	
a. Children (under 12 yrs)	17.9	15.8	20.6	17.1	14.2	20.5	0.351
b. Young people	52.0	53.7	56.9	49.9	50.6	52.2	0.416
c. People of working age	45.6	41.1	47.8	44.0	46.8	51.3	0.257
d. Elderly people	13.9	9.3	15.9	11.5	12.9	22.3	< 0.001
e. Immigrants	9.0	13.4	8.8	7.1	11.3	9.0	0.112
f. Politicians	81.1	77.7	85.6	81.7	81.1	77.2	0.145
g. Entrepreneurs	48.4	49.2	57.2	47.8	38.9	47.0	0.010
h. Academics	52.6	53.8	59.3	52.3	52.8	44.9	0.042
i. Healthcare and social welfare workers	70.5	64.3	73.7	69.1	70.3	76.6	0.071
j. Journalists	72.8	76.9	76.3	71.6	76.0	68.6	0.198
k. Workers in building and construction	16.2	17.1	24.0	13.8	13.8	14.8	0.004
l. Industrial workers	17.4	19.2	26.3	15.1	17.1	13.1	< 0.001
m. Public officials and authorities (e.g. the police)	80.0	82.8	80.8	78.9	80.2	80.8	0.834
n. Workers in the service sector	72.3	66.7	74.7	71.8	71.1	75.4	0.363

Table 43.2.5. Occupation distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *Swedish*.
1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents	Occupation					p
		1	2	3	4	5	
	n=1451 %	n=73 %	n=400 %	n=339 %	n=87 %	n=380 %	
This group will need to know Swedish							
a. Children (under 12 yrs)	17.9	28.2	15.8	20.4	21.5	17.5	0.094
b. Young people	52.0	42.2	50.7	60.0	53.6	47.9	0.006
c. People of working age	45.6	30.5	48.6	53.8	51.5	31.3	< 0.001
d. Elderly people	13.9	15.5	15.0	15.4	14.0	8.2	0.023
e. Immigrants	9.0	9.6	8.7	7.9	14.7	8.0	0.336
f. Politicians	81.1	74.0	77.6	86.6	86.6	78.9	0.005
g. Entrepreneurs	48.4	43.8	42.5	53.1	59.7	46.1	0.007
h. Academics	52.6	41.9	49.6	54.3	64.8	56.7	0.014
i. Healthcare and social welfare workers	70.5	65.1	73.5	73.7	73.0	63.3	0.007
j. Journalists	72.8	59.0	73.4	77.8	78.2	72.2	0.014
k. Workers in building and construction	16.2	12.4	10.6	19.1	29.2	14.7	< 0.001
l. Industrial workers	17.4	10.1	11.4	20.5	32.1	16.4	< 0.001
m. Public officials and authorities (e.g. the police)	80.0	79.7	78.9	81.8	88.2	76.9	0.144
n. workers in the service sector	72.3	68.8	72.8	75.0	75.4	69.7	0.493

Table 43.3.1. Gender distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *English*.

	Total respondents	Gender		p
		Male	Female	
	n=1451 %	n=721 %	n=730 %	
This group will need to know English				
a. Children (under 12 yrs)	42.1	39.7	44.5	0.064
b. Young people	93.9	92.5	95.3	0.030
c. People of working age	86.6	84.3	88.8	0.012
d. Elderly people	24.3	22.2	26.4	0.061
e. Immigrants	78.5	75.5	81.4	0.006
f. Politicians	96.9	96.5	97.3	0.354
g. Entrepreneurs	87.9	88.0	87.8	0.908
h. Academics	95.0	94.2	95.9	0.135
i. Healthcare and social welfare workers	85.6	81.7	89.4	< 0.001
j. Journalists	93.7	92.7	94.7	0.130
k. Workers in building and construction	48.1	45.1	51.0	0.023
l. Industrial workers	54.1	53.1	55.1	0.431
m. Public officials and authorities (e.g. the police)	95.5	94.6	96.5	0.075
n. Workers in the service sector	93.2	91.5	94.9	0.010

Table 43.3.2. Age group distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *English*.

This group will need to know English	Total respondents	Age				p
		15–24	25–44	45–64	65–79	
	n=1451 %	n=232 %	n=510 %	n=545 %	n=164 %	
a. Children (under 12 yrs)	42.1	34.5	41.9	45.6	42.3	0.043
b. Young people	93.9	94.2	96.4	92.2	91.2	0.014
c. People of working age	86.6	92.2	91.2	83.1	76.0	< 0.001
d. Elderly people	24.3	32.1	26.2	19.4	23.8	0.001
e. Immigrants	78.5	86.6	82.6	73.5	70.9	< 0.001
f. Politicians	96.9	99.0	97.9	96.5	92.2	< 0.001
g. Entrepreneurs	87.9	93.6	87.1	86.5	87.2	0.037
h. Academics	95.0	94.1	95.3	96.2	91.7	0.126
i. Healthcare and social welfare workers	85.6	92.7	86.3	83.6	79.7	0.001
j. Journalists	93.7	94.7	92.6	94.9	91.5	0.250
k. Workers in building and construction	48.1	54.1	51.4	44.4	41.1	0.008
l. Industrial workers	54.1	61.6	55.8	50.2	51.2	0.022
m. Public officials and authorities (e.g. the police)	95.5	97.0	96.6	95.3	91.2	0.021
n. Workers in the service sector	93.2	94.8	92.8	93.8	90.6	0.363

Table 43.3.3. Residential area distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *English*.

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

This group will need to know English	Total respondents	Area				p
		1	2	3	4	
	n=1451 %	n=623 %	n=314 %	n=248 %	n=266 %	
a. Children (under 12 yrs)	42.1	41.9	41.5	40.5	44.9	0.758
b. Young people	93.9	95.3	92.0	92.3	94.3	0.146
c. People of working age	86.6	89.5	85.0	81.7	86.2	0.015
d. Elderly people	24.3	27.0	23.6	23.9	19.3	0.101
e. Immigrants	78.5	81.5	76.6	77.0	75.1	0.101
f. Politicians	96.9	97.1	97.4	96.7	96.2	0.853
g. Entrepreneurs	87.9	89.2	88.5	83.8	88.1	0.172
h. Academics	95.0	96.5	95.2	94.4	92.1	0.050
i. Healthcare and social welfare workers	85.6	87.0	86.3	82.9	83.9	0.348
j. Journalists	93.7	93.9	94.3	92.3	93.7	0.779
k. Workers in building and construction	48.1	47.4	49.5	44.7	51.1	0.475
l. Industrial workers	54.1	54.8	55.2	49.3	55.7	0.418
m. Public officials and authorities (e.g. the police)	95.5	96.6	95.9	94.1	93.9	0.194
n. Workers in the service sector	93.2	93.8	93.0	90.4	94.9	0.196

Table 43.3.4 Educational distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *English*.

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

This group will need to know English	Total respondents n=1451	Education					p
		1	2	3	4	5	
		n=155	n=249	n=666	n=147	n=220	
	%	%	%	%	%	%	
a. Children (under 12 yrs)	42.1	39.2	40.4	42.8	35.6	49.0	0.100
b. Young people	93.9	94.2	93.0	94.4	91.2	95.6	0.446
c. People of working age	86.6	81.4	86.9	86.5	87.3	92.3	0.040
d. Elderly people	24.3	21.2	27.0	22.2	27.3	28.6	0.180
e. Immigrants	78.5	75.7	76.1	78.7	80.9	82.2	0.433
f. Politicians	96.9	96.2	96.1	96.8	99.7	98.4	0.171
g. Entrepreneurs	87.9	90.1	91.0	87.0	84.0	89.4	0.194
h. Academics	95.0	90.0	94.3	95.9	94.8	97.7	0.010
i. Healthcare and social welfare workers	85.6	87.2	87.8	84.4	81.2	90.4	0.073
j. Journalists	93.7	95.0	94.5	93.9	93.5	92.4	0.846
k. Workers in building and construction	48.1	46.4	54.7	47.5	42.2	48.2	0.150
l. Industrial workers	54.1	56.1	61.5	51.9	50.6	54.4	0.100
m. Public officials and authorities (e.g. the police)	95.5	94.6	95.6	95.8	96.8	96.6	0.856
n. Workers in the service sector	93.2	91.0	94.4	93.7	92.8	94.5	0.660

Table 43.3.5. Gender distribution in question 43: “Choose from the 3 languages below the ones that the groups indicated will need to know in 20 years’ time, in your opinion” for those respondents who chose *English*.

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

This group will need to know English	Total respondents n=1451	Occupation					p
		1	2	3	4	5	
		n=73	n=400	n=339	n=87	n=380	
	%	%	%	%	%	%	
a. Children (under 12 yrs)	42.1	49.2	43.5	42.4	46.2	39.0	0.424
b. Young people	93.9	92.7	94.7	95.4	92.6	93.1	0.638
c. People of working age	86.6	91.0	88.3	88.2	86.6	80.6	0.008
d. Elderly people	24.3	25.9	26.2	26.7	19.6	18.3	0.038
e. Immigrants	78.5	86.5	77.9	82.4	79.9	71.4	0.002
f. Politicians	96.9	100.0	96.6	98.1	96.9	95.0	0.097
g. Entrepreneurs	87.9	92.5	85.6	90.9	82.9	87.2	0.079
h. Academics	95.0	97.3	96.5	95.9	94.4	92.8	0.108
i. Healthcare and social welfare workers	85.6	83.8	86.4	88.8	86.5	79.6	0.010
j. Journalists	93.7	94.8	93.6	94.9	93.1	93.1	0.868
k. Workers in building and construction	48.1	34.9	49.1	48.5	52.6	45.9	0.168
l. Industrial workers	54.1	51.4	53.1	52.5	55.7	53.1	0.985
m. Public officials and authorities (e.g. the police)	95.5	93.9	97.0	96.1	96.7	93.9	0.251
n. Workers in the service sector	93.2	95.4	94.3	95.6	92.6	90.1	0.034

Table 44.1. Gender distribution in question 44: “In 20 years’ time, what other foreign language do you think could compete with English for the status of the most important international language in Finland?”

	Total respondents	Gender		p
		Male	Female	
		n=745	n=750	
	n=1495			
	%	%	%	
1. Russian	23.1	25.7	20.5	0.011
2. German	20.6	22.1	19.1	
3. French	8.9	6.9	10.8	
4. Swedish	6.5	5.9	7.1	
5. Spanish	4.9	3.8	5.9	
6. Chinese	2.6	2.5	2.6	
7. Some other language	1.1	1.4	0.8	
No response	32.4	31.6	33.2	

A language was included in the category of *some other language* if the percentage was under 1 percent.

Table 44.2. Age group distribution in question 44: “In 20 years’ time, what other foreign language do you think could compete with English for the status of the most important international language in Finland?”

	Total respondents	Age				p
		15–24	25–44	45–64	65–79	
		n=233	n=519	n=566	n=178	
	n=1495					
	%	%	%	%	%	
1. Russian	23.1	19.2	21.4	27.1	20.8	0.016
2. German	20.6	21.2	22.4	18.2	22.1	
3. French	8.9	12.0	6.9	9.3	9.3	
4. Swedish	6.5	9.8	6.0	5.8	5.6	
5. Spanish	4.9	6.2	5.9	4.0	2.5	
6. Chinese	2.6	4.3	2.6	2.3	0.9	
7. Some other language	1.1	2.0	0.8	1.2	0.4	
No response	32.4	25.3	34.0	32.0	38.3	

A language was included in the category of *some other language* if the percentage was under 1 percent.

Table 44.3. Residential area distribution in question 44: “In 20 years’ time, what other foreign language do you think could compete with English for the status of the most important international language in Finland?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents	Area				p
		1	2	3	4	
		n=1495 %	n=640 %	n=322 %	n=254 %	
1. Russian	23.1	22.8	24.1	22.1	23.5	< 0.001
2. German	20.6	16.1	23.1	28.3	21.0	
3. French	8.9	10.2	9.5	6.8	7.0	
4. Swedish	6.5	6.4	7.7	7.0	5.0	
5. Spanish	4.9	7.9	1.5	2.1	4.4	
6. Chinese	2.6	3.9	1.1	1.4	2.1	
7. Some other language	1.1	1.4	0.8	0.4	1.2	
No response	32.4	31.3	32.2	31.9	35.8	

A language was included in the category of *some other language* if the percentage was under 1 percent.**Table 44.4.** Educational distribution in question 44: “In 20 years’ time, what other foreign language do you think could compete with English for the status of the most important international language in Finland?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents	Education					p
		1	2	3	4	5	
		n=1495 %	n=167 %	n=250 %	n=680 %	n=148 %	
1. Russian	23.1	20.3	22.7	24.2	22.9	24.9	0.001
2. German	20.6	23.9	25.5	20.2	27.7	10.9	
3. French	8.9	9.0	8.6	9.6	8.1	8.3	
4. Swedish	6.5	6.7	7.8	6.5	4.6	6.9	
5. Spanish	4.9	0.2	3.9	5.5	3.4	8.4	
6. Chinese	2.6	1.0	2.5	3.1	0.8	3.6	
7. Some other language	1.1	0	2.4	1.1	1.8	0.2	
No response	32.4	38.8	26.6	29.9	30.7	37.0	

A language was included in the category of *some other language* if the percentage was under 1 percent.

Table 44.5. Occupation distribution in question 44: “In 20 years’ time, what other foreign language do you think could compete with English for the status of the most important international language in Finland?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents	Occupation					p
		1	2	3	4	5	
		n=1495 %	n=77 %	n=403 %	n=344 %	n=88 %	
1. Russian	23.1	21.7	27.1	20.7	16.2	25.9	0.003
2. German	20.6	10.7	16.0	25.2	30.0	18.6	
3. French	8.9	13.1	7.2	9.5	7.8	8.4	
4. Swedish	6.5	6.3	4.7	6.4	12.2	6.9	
5. Spanish	4.9	1.5	6.9	6.2	3.6	3.1	
6. Chinese	2.6	3.1	2.5	1.8	4.2	1.7	
7. Some other language	1.1	0	1.3	0.6	0	1.8	
No response	32.4	43.5	34.3	29.4	25.9	33.6	

A language was included in the category of *some other language* if the percentage was under 1 percent.

Table 45a.1. Gender distribution in question 45a: “In 20 years’ time, do you believe that Finns will have become outsiders in certain areas if they do not know English?”

	Total respondents	Gender		p
		Male	Female	
		n=725	n=731	
	n=1456			
	%	%	%	
1. Yes	64.7	64.4	65.0	0.014
2. No	18.1	20.5	15.7	
3. No opinion	17.2	15.1	19.3	

Table 45a.2. Age group distribution in question 45a: “In 20 years’ time, do you believe that Finns will have become outsiders in certain areas if they do not know English?”

	Total respondents	Age				p
		15–24	25–44	45–64	65–79	
		n=231	n=519	n=542	n=165	
	n=1456					
	%	%	%	%	%	
1. Yes	64.7	64.3	71.8	61.0	55.2	0.001
2. No	18.1	16.3	15.0	20.3	22.9	
3. No opinion	17.2	19.4	13.2	18.7	21.9	

Table 45a.3. Residential area distribution in question 45a: “In 20 years’ time, do you believe that Finns will have become outsiders in certain areas if they do not know English?”

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Total respondents	Area				p
		1	2	3	4	
		n=630	n=312	n=246	n=268	
	n=1456					
	%	%	%	%	%	
1. Yes	64.7	72.8	61.5	60.1	53.8	< 0.001
2. No	18.1	13.6	19.6	24.3	21.0	
3. No opinion	17.2	13.6	18.9	15.5	25.3	

Table 45a.4. Educational distribution in question 45a: “In 20 years’ time, do you believe that Finns will have become outsiders in certain areas if they do not know English?”

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Total respondents	Education					p
		1	2	3	4	5	
		n=1456	n=156	n=246	n=673	n=148	
	%	%	%	%	%	%	
1. Yes	64.7	45.8	56.6	63.5	71.8	87.1	< 0.001
2. No	18.1	23.9	19.9	19.7	14.3	8.9	
3. No opinion	17.2	30.3	23.5	16.8	13.9	4.0	

Table 45a.5. Occupation distribution in question 45a: “In 20 years’ time, do you believe that Finns will have become outsiders in certain areas if they do not know English?”

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Total respondents	Occupation					p
		1	2	3	4	5	
		n=1456	n=74	n=400	n=333	n=86	
	%	%	%	%	%	%	
1. Yes	64.7	75.0	76.9	65.5	57.9	51.8	< 0.001
2. No	18.1	18.4	12.6	16.8	16.9	24.8	
3. No opinion	17.2	6.6	10.5	17.7	25.2	23.4	

Table 45b.1. Gender distribution in question 45b: “If Finns do not know English in 20 years’ time, in what areas will they have become outsiders?” The question was directed to those respondents who answered yes in question 45a (65 % of total respondents).

	Respondents who think Finns will become outsiders n=942 %	Gender			p
		Male	Female		
		n=467 %	n=475 %		
1. Up-to-date information	55.6	57.1	54.2		0.360
2. Services provided on the internet and in the entertainment media (e.g. television)	72.3	72.9	71.6		0.643
3. International interaction	85.9	86.5	85.3		0.597
4. Educational opportunities	66.1	65.7	66.5		0.806
5. The possibility of getting a job	77.4	77.8	77.0		0.771
6. Opportunities offered by travel	72.1	73.2	71.0		0.447

Table 45b.2. Age group distribution in question 45b: “If Finns do not know English in 20 years’ time, in what areas will they have become outsiders?” The question was directed to those respondents who answered yes in question 45a (65 % of total respondents).

	Respondents who think Finns will become outsiders n=942 %	Age				p
		15–24	25–44	45–64	65–79	
		n=148 %	n=372 %	n=330 %	n=91 %	
1. Up-to-date information	55.6	54.6	56.1	56.1	53.9	0.970
2. Services provided on the internet and in the entertainment media (e.g. television)	72.3	79.2	72.4	71.4	63.4	0.063
3. International interaction	85.9	86.3	88.2	85.4	77.5	0.073
4. Educational opportunities	66.1	64.9	65.5	66.0	70.5	0.815
5. The possibility of getting a job	77.4	81.8	83.1	70.9	70.7	< 0.001
6. Opportunities offered by travel	72.1	73.9	72.7	70.4	72.8	0.854

Table 45b.3. Residential area distribution in question 45b: “If Finns do not know English in 20 years’ time, in what areas will they have become outsiders?” The question was directed to those respondents who answered yes in question 45a (65 % of total respondents).

1: city with over 50 000 inhabitants, 2: town with less than 50 000 inhabitants, 3: rural centre, 4: countryside.

	Respondents who think Finns will become outsiders n=942 %	Area				p
		1	2	3	4	
		n=458 %	n=192 %	n=148 %	n=144 %	
1. Up-to-date information	55.6	58.5	53.3	50.7	54.7	0.321
2. Services provided on the internet and in the entertainment media (e.g. television)	72.3	75.8	67.5	70.3	69.4	0.117
3. International interaction	85.9	86.3	86.3	84.5	85.4	0.946
4. Educational opportunities	66.1	67.4	65.4	63.2	65.9	0.814
5. The possibility of getting a job	77.4	80.2	73.1	75.1	76.9	0.210
6. Opportunities offered by travel	72.1	70.8	72.4	69.0	79.2	0.194

Table 45b.4. Educational distribution in question 45b: “If Finns do not know English in 20 years’ time, in what areas will they have become outsiders?” The question was directed to those respondents who answered yes in question 45a (65 % of total respondents).

1: Primary school (grades 1-6 in the Finnish system), 2: Lower secondary school (grades 7-9/10 in the Finnish system), 3: Upper secondary school, upper secondary school graduate or vocational education graduate, 4: Polytechnic degree, 5: University degree.

	Respondents who think Finns will become outsiders n=942 %	Education					p
		1	2	3	4	5	
		n=72 %	n=139 %	n=427 %	n=106 %	n=194 %	
1. Up-to-date information	55.6	46.2	47.1	54.4	63.5	63.6	0.006
2. Services provided on the internet and in the entertainment media (e.g. television)	72.3	63.4	68.6	72.4	73.6	77.7	0.151
3. International interaction	85.9	69.3	79.3	88.1	90.6	89.9	< 0.001
4. Educational opportunities	66.1	63.0	58.8	69.8	64.6	65.4	0.177
5. The possibility of getting a job	77.4	64.0	71.8	77.8	85.1	81.9	0.003
6. Opportunities offered by travel	72.1	68.8	69.7	74.5	65.7	73.8	0.345

Table 45b.5. Occupation distribution in question 45b: “If Finns do not know English in 20 years’ time, in what areas will they have become outsiders?” The question was directed to those respondents who answered yes in question 45a (65 % of total respondents).

1: Managers, 2: Experts, 3: Office and customer service workers, 4: Healthcare workers, 5: Manual workers.

	Respondents who think Finns will become outsiders	Occupation					p
		1	2	3	4	5	
		n=942	n=56	n=307	n=218	n=50	
	%	%	%	%	%	%	
1. Up-to-date information	55.6	63.1	58.8	51.6	53.3	56.5	0.415
2. Services provided on the internet and in the entertainment media (e.g. television)	72.3	82.8	75.4	69.2	66.4	69.1	0.111
3. International interaction	85.9	95.0	88.3	83.8	90.0	82.8	0.078
4. Educational opportunities	66.1	71.8	68.2	63.3	57.3	66.5	0.419
5. The possibility of getting a job	77.4	83.6	78.9	80.0	66.4	74.2	0.033
6. Opportunities offered by travel	72.1	80.7	72.0	65.7	68.6	78.1	0.035